ATI Inter-rater Reliability (IRR) Professional Development Series Course Description

SYSTEM REQUIREMENTS

Prior to beginning the course confirm your system meets the requirements for the online course. The IRR course includes video/audio lessons which will require the use of speakers or headphones. Refer to System Requirements/Security for more information from the ATI website at ati-online.com.
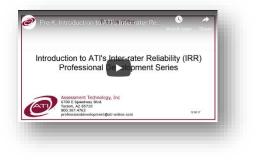
PURPOSE

The purpose of the ATI Inter-rater Reliability Professional Development Series is to present a standard of *Best Practices in Observational Assessment* that helps provide consistency in developmental assessment. Completion of the series will contribute to a better understanding of the *Galileo G3 Assessment Scales and* goals, leading to an increase in the accuracy and reliability of observational assessments.

COURSE DETAILS

PRE-K: INTRODUCTION TO ATI'S INTER-RATER RELIABILITY VIDEO

Click HERE to access this 14-minute video. It includes how to successfully access and complete the Inter-Rater Reliability (IRR) Professional Development Series Course.

The Inter-rater Reliability (IRR) Professional Development Series presented by ATI is a multi-level professional development offering which includes the following two online training modules:

MODULE 1: BEST PRACTICES IN OBSERVATIONAL ASSESSMENT.

This module provides a basic framework for observational assessment and introduces techniques for implementing assessment in the classroom. The following topics are covered in this module:

- Developmental Assessment
- What is observation?
- Enhancing observations

Opportunities to apply new knowledge will be presented using multi-media presentations as well as review questions, to prepare you to successfully complete the Module 1 final exam.

MODULE 2: GALILEO G3 ASSESSMENT SCALES FOR 3-5-YEAR-OLDS.

This module includes one component for each of the 12 domains of knowledge represented in the *Galileo G3 Assessment Scales*. Each component unpacks the goals included in the given domain to support you in developing an in-depth understanding of each goal as well as the foundational concepts for the given domain.

Throughout each assignment in Module 2 opportunities to answer review questions will be presented to prepare you to complete the assessment at the end of each assignment.

COURSE PROCEDURES

The IRR Professional Development Series is administered through the ATI's *K-12 Student-Parent Center*. A separate document was provided to you with a login name and password to access your courses in the *K-12 Student-Parent Center*.

Move through the self-study modules of the IRR Professional Development Series in order. Keep a record of completed assignments and use the provided checklist to keep organized*. If you have not completed all the registered courses at the end of the year you may not be able to access the online training area without the purchase of an additional site license, or an individual registration.*

While there is a start and end date for each course, it is up to you to work through the assignments during this time period. You should work at a pace that is comfortable. **Once a test is complete, you cannot re-access the test.**

CERTIFICATION AND CEU CREDITS

After the completion of Module 1 and 2 you will receive an official transcript from ATI-Galileo for CEU hours earned. Maximum of CEU hours available is 2.55 for the IRR course.

Additionally, an opportunity is available to earn a *Mastery Certificate* for each component of Module 2. To earn a *Mastery Certificate* for each component you must:

- Complete all assignments within each component of Module 2 and
- Earn an average score* of 80% or better for the completed component.
  *(*Scores are calculated by taking the total points earned divided by the total points possible for each component.)*

COMPONENTS AND ASSIGNMENTS

MODULE 1

The Module 1 component consists of multi-media presentation, review questions and a final exam. Once a test is complete, you cannot re-access the test.

MODULE 2
There are 12 components in this module. Each component is made up of an introduction assignment (labeled with a "00") and one additional assignment for each of the knowledge areas within the focus domain. At the end of each assignment there is a test related to the material presented in the assignment. The introductory assignment (labeled with "00") does not have a test.

Each assignment within a Module 2 component contains a test for the knowledge area's assignment for that component. Once a test is complete, you cannot re-access the test.

ENROLLED MODULES
You are registered for Module 1 and all components of Module 2. **Plan to complete Module 1 prior to beginning any of the Module 2 components.**

COURSE TIMELINE AND CHECKLIST

Estimated time to complete the entire course is about 26-hours. This is an estimate and it is possible to complete the course in less time. Keep in mind you should work at a pace that is comfortable and that allows you to successfully complete the course before the last day.

Please note that each component consists of an introduction assignment that reviews the foundations for understanding each domain. The introduction is followed by one assignment for each knowledge area within the associated *Galileo G3 Assessment* scale.

**ASSIGNMENT SCORES AND COMPLETION STATUS IS NOT POSTED.
It is up to you to know what assignments need to be completed.**

MODULE 1
The title of the Module 1 dialog is *Best Practices in Observational Assessment*. We estimate it will take you about 1.5 hours to complete this assignment and test.

MODULE 2
Module 2 unpacks the goals on the *Galileo G3 Assessment* scales. The checklist provides details regarding:

o Title of each component
o Title of each assignment included in each component
o An estimate of time needed to complete each component.

Print and use the following checklist to keep a record of your work.

COMPONENT	Clock Hours	Complete ✓	ASSIGNMENT NAME/KNOWLEDGE AREA
MODULE 1: Best Practices			
Best Practices in Observational Assessment	1.5		Best Practices Final Exam
MODULE 2: Galileo G3 Assessment Scales			
Approaches to Learning (AL)	*1.5*		*(AL) 00-Approaches to Learning: Introduction*
			(AL) 01-Taking Initiative
			(AL) 02-Developing Creativity
			(AL) 03-Goal Setting and Planning
			(AL) 04-Learning Cooperation
Creative Arts (CA)	1.5		*(CA) 00-Creative Arts: Introduction*
			(CA) 01-Enjoying Music and Movement
			(CA) 02-Creating Visual Art
			(CA) 03-Participating in Dramatic Play
Early Math (EM)	2.5		*(EM) 00-Early Math: Introduction*
			(EM) 01-Counting and Comparing
			(EM) 02-Identifying Numerals
			(EM) 03-Adding
			(EM) 04-Subtracting
			(EM) 05-Understanding Fractions
			(EM) 06-Sorting
			(EM) 07-Ordering
			(EM) 08-Comprehending Spatial Concepts
			(EM) 09-Learning About Shapes
			(EM) 10-Noticing Patterns
			(EM) 11-Measuring
English Language Acquisition (ELA)	1.5		*(ELA) 00-English Language Acquisition: Introduction*
			(ELA) 01-Comprehending Spoken Language for English Learners
			(ELA) 02-Speaking for English Learners
			(ELA) 03-Participating in Literature for English Learners
Language Development (LD)	1.5		*(LD) 00-Language Development: Introduction*
			(LD) 01-Listening and Understanding
			(LD) 02-Speaking and Communicating
			(LD) 03-Appreciating Literature - Story Telling
Literacy Development (LitD)	2.0		*(LitD) 00-Literacy Development: Introduction*
			(LitD) 01-Recognizing Sounds - Phonological Awareness
			(LitD) 02-Story Reasoning
			(LitD) 03-Expanding Book Knowledge and Appreciation
			(LitD) 04-Developing Print Awareness and Concepts
			(LitD) 05-Building Early Reading Skills
			(LitD) 06-Building Early Writing Skills
			(LitD) 07-Developing Alphabet Knowledge

COMPONENT	Clock Hours	Complete ✓	ASSIGNMENT NAME/KNOWLEDGE AREA
MODULE 1: Best Practices			
Logic and Reasoning (LR)	2.0		*(LR) 00-Logic & Reasoning: Introduction*
			(LR) 01-Using Symbols in Pretend (Dramatic) Play
			(LR) 02-Reasoning and Problem-Solving
			(LR) 03-Sorting and Classifying
			(LR) 04-Examining Cause and Effect
			(LR) 05-Solving Puzzles
Nature and Science (NS)	2.5		*(NS) 00-Nature & Science: Introduction*
			(NS) 01-Using Senses and Scientific Devices
			(NS) 02-Observing and Describing
			(NS) 03-Classifying
			(NS) 04-Predicting
			(NS) 05-Gathering and Presenting Data and Explaining Events and Outcomes
			(NS) 06-Questioning and Developing Hypotheses
Physical Development and Health (PDH)	3.0		*(PDH) 00-Physical Development and Health: Introduction*
			(PDH) 01-Obtaining Nutrition
			(PDH) 02-Practicing Hygiene
			(PDH) 03-Exercising
			(PDH) 04-Dressing
			(PDH) 05-Toileting
			(PDH) 06-Understanding of Health and Safety Practices
			(PDH) 07-Developing Gross Motor Control and Balance
			(PDH) 08-Developing Gross Motor Coordination
			(PDH) 09-Developing Fine Motor Dexterity and Control
			(PDH) 10-Developing Hand-Eye Coordination
Social and Emotional (SED)	2.0		*(SED) 00-Social & Emotional: Introduction*
			(SED) 01-Learning About Self
			(SED) 02-Learning Cooperation
			(SED) 03-Resolving Conflicts
			(SED) 04-Discovering Independence in Daily Activities
			(SED) 05-Building Social Relationships
Social Studies (SS)	2.5		*(SS) 00-Social Studies: Introduction*
			(SS) 01-Discovering Family
			(SS) 02-Participating in The Classroom Community
			(SS) 03-Exploring the Greater Community
			(SS) 04-Looking at Spatial Representation and Map Skills
			(SS) 05-Examining the Environment
			(SS) 06-Conserving Resources
			(SS) 07-Talking About the Past, Present, And Future

COMPONENT	Clock Hours	Complete ✓	ASSIGNMENT NAME/KNOWLEDGE AREA
MODULE 1: Best Practices			
			(SS) 08-Respecting Diversity
Technology (Tech)	1.5		*(Tech) 00-Technology: Introduction*
			(Tech) 01-Talking About Technology
			(Tech) 02-Using Technology

QUESTIONS?

Please do not hesitate to the contact ATI's Professional Development department with any questions that may arise as you work through your course or courses. We are always here to help.

CONTACT INFORMATION

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