How does Galileo calculate PIR values?

Depending on the form type, Galileo automatically transfers the data directly from the input form (in the case of the PIR-AGENCY INFORMATION form) or tallies the number of instances of data items that are influenced by various filters. It is the filters that sometimes make it difficult for users to determine which of their children are not being counted appropriately—they just know their numbers aren't what they expect. What often happens is that the main, numbered item may be correctly checked for the center, class, child, parent, teacher, etc., but other filters may not have data entered, or entered correctly, in which case, the individual will be excluded from a total.

For example, every piece of child data is filtered on item A.12, which asks whether the child is enrolled in Head Start or Early Head Start. This is done so that the total is fed to the correct PIR Output form (we have 2). If a child's primary language is Spanish, and that is selected for the child, but no choice was made for either of the A.12s, then the child will not meet *both* conditions to be included in the total, and will be left out. A situation like this is the cause of 99% of most of the discrepancies users report to ATI.

This document was created to assist in determining the cause of discrepancies by explicitly stating what pieces of data are considered in order for an item to be considered checked off and counted by the Galileo PIR reports. By knowing what filters are applied to items, it is much easier to know where to look for missing or incorrect data when totals on the PIR do not display the totals users expect. This document is organized identically to the PIR Output Report. On the left, you will find the items as they display on the PIR Output Report; on the right, you will find an explanation of the formula for each item, and in some cases, images depicting the item to help you find it on the 7 input forms.

2011-'12 Program Information Report	Explanation of formulae
General Program Information	
{Grant Number.	All of this data comes directly from the PIR-AGENCY INFO form and Agency general information form. The same data feeds to both the HS and the EHS PIR (Output) reports, so if you're a <u>combination program, you'll need to change the data prior to running the second report if the information isn't the same for both of your programs.</u>
{Delegate Number	
{The program described in this report is:	
{Name of Grantee/Delegate:	
{Address Line 1:	This data is still able to be collected/reported by Galileo forms; however, it is supposed to be entered by programs year-round into the HSES system and kept up there, with programs only needing to make corrections at PIR time. Beyond this point, I have shaded other items with the same status in gray also, so you can find them.
{Address Line 2:	
{City:	
{State:	
{Zip:	
{Program's Phone Number:	
{Fax Number:	
{Head Start Director or Early Head Start Director Name:	
{Director's E-mail:	
{Agency's E-mail:	
{Agency's website address (if applicable):	
{Name and Title of Approving Official	
{DUNS Number (if available)	
Type of Agency.	
{Type of Agency.	
{Agency Affiliation	
Agency described in this report.	
{Agency Description:	
Enrollment Year.	
A.1a. Enrollment Year START date:	PIR-AGENCY INFO
	If no further info given in this column, that means the data appearing on the output form is taken directly from the same number item on the form listed.

A.1b. Enrollment year END date:	PIR-AGENCY INFO
Funded Enrollment	
A.2a. ACF Funded Head Start or Early Head Start Enrollment	PIR-AGENCY INFO
A.2b. Non-ACF Funded Head Start or Early Head Start Enrollment	PIR-AGENCY INFO
A.3a. FUNDED ENROLLMENT: Center-based Program, 5 days/week (FULL DAY: 6+ hours per day)	PIR-AGENCY INFO
A.3a.1 Of these, the number available as full-working day enrollment	
A.3a.1a. Of these, the number available for the full-calendar-year	
A.3b. FUNDED ENROLLMENT: Center-based Program, 5 days/week (PART DAY: <6 hours per day)	PIR-AGENCY INFO
A.3b.1. Of those children reported in A.3b, the number enrolled in DOUBLE SESSIONS:	
A.4a. FUNDED ENROLLMENT: Center-based Program, 4 days/week (6+ hours per day)	
A.4b. FUNDED ENROLLMENT: Center-based Program, 4 days/week (<6 hours per day)	
A.4b.1. Of those children reported in A.4b, the number enrolled in DOUBLE SESSIONS.	
A.5. FUNDED ENROLLMENT: Home-Based Program	
A.6. FUNDED ENROLLMENT: Combination Program (provides both center- and home-based services)	
A.7. FUNDED ENROLLMENT: Family Child Care Option	
A.7a. Of these, the number available as full-working day enrollment	
A.7a.1. Of these, the number available for the full-calendar-year	
A.8. FUNDED ENROLLMENT: Locally designed options	
A.9. Total number of pregnant women reported in funded enrollment	
A.10 The number of funded enrollment positions at center-based child care partners with whom	PIR-AGENCY INFO

the program has formal contractual arrangements	
Centers & Classes.	
{Total number of HS/EHS centers. A.11. Total number of classes operated directly by Head Start or Early Head Start. A.11a. Of the total classes, the number of double-session classes operated.	All of this is still collected on the PIR-AGENCY INFO, PIR-CENTER INFO, and PIR-CLASS INFO forms but should be entered by clients in the HSES, whence it will be automatically gathered when they submit their PIR.
Cumulative Enrollment.	
A.12a. Enrollment of children under 1 year of age A.12b. Enrollment of children 1 year old A.12c. Enrollment of children 2 years old A.12d. Enrollment of children 3 years old A.12e. Enrollment of children 4 years old A.12f. Enrollment of children 5 years and older	General Child Info PIR-AGENCY INFO PIR-CHILD INFO These are calculated based on child's birth date (on the General Child Info form) **Birth Date** March ▾ 17 ▾ 2005 ▾ in reference to this field on the PIR-AGENCY INFO form: **Please enter DATE used by the local school system in determining eligibility for public school. This will be used to calculate PIR items A12a-f.** NA This date means the cut-off date used by your local school system for THIS PROGRAM YEAR, the year you are completing the PIR for. And child has to have appropriate A.12 checked: ☐ **A.12. This child received Head Start services.** ☐ **A.12. This child received Early Head Start (0-3) services.** EHS has formulae for A12a-d; HS has it for A.12d-f. The 3-year-old formula appears on both PIR output reports, with its respective A.12 filter, to accommodate kids on the cusp who may transition mid-year or not at all. Kids who are outside of the age ranges (on either end) as of and including the date entered will not be counted in the "Enrollment by Age" totals (children not yet born as of the cut-off date and children 6 and older), which are limited by the above date, but WILL be included in the Total Cumulative Enrollment (A.14), which asks for ALL children who were served.
A.13. Cumulative enrollment of pregnant women.	PIR-PREGNANT WOMAN Counts A.13 checked. ☑ **A.13. This person is a pregnant woman who has received EHS services.**
A.14. Total Cumulative Enrollment	Counts all children (or children and pregnant women for EHS) who have respective A.12 and A.13 checked.
Actual Enrollment by type of	

eligibility.	
A.15a. Of the Total Actual Enrollment, the number of children (and pregnant women in EHS programs) who were enrolled based on income eligibility (below 100% of the federal poverty line). A.15b. Of the Total Actual Enrollment, the number of children (and pregnant women in EHS programs) who were enrolled based on receipt of public assistance (i.e., TANF or SSI).	PIR-CHILD INFORMATION PIR-PREGNANT WOMAN (for EHS Programs) On HS Output, it counts A.12 + the number of kids with these items selected in A.15. On EHS, every one of these fields has 2 fields on the output form, marked with (), one that automatically counts kids as described above, and one that automatically counts A.13 and the same number field on the Preg. Woman form, and a 3rd field (without parentheses) that adds the 2 and is the total. It is this **total** that clients should enter into HSES. (A.15a-CHILD) This field exists only to create a calculation for A.15a, which asks for both Child, (A.15a-PREG. WOMAN) This field exists only to create a calculation for A.15a, which asks for bo A.15a. Of the Total Cumulative Enrollment, the number of children (and pregnant women in EH (A.15b-CHILD) This field exists only to create a calculation for A.15a, which asks for both Child, (A.15b-PREG. WOMAN) This field exists only to create a calculation for A.15a, which asks for bo A.15b. Of the Total Cumulative Enrollment, the number of children (and pregnant women in EH A.15c. Of the Total Cumulative Enrollment, the number of children were enrolled due to status (A.15d-CHILD) This field exists only to create a calculation for A.15d, which asks for both Child, (A.15d-PREG. WOMAN) This field exists only to create a calculation for A.15d, which asks for bo A.15d. Of the Total Cumulative Enrollment, the number of children (and pregnant women in EH (A.15e-CHILD) This field exists only to create a calculation for A.15e, which asks for both Child, (A.15e-PREG. WOMAN) This field exists only to create a calculation for A.15e, which asks for bo A.15e. Of the Total Cumulative Enrollment, the number of children (and pregnant women in EH A.15f. Of the Total Cumulative Enrollment, the number of children exceeding the allowed over i A.16 If the program serves enrollees under A.15f, specify how the program has demonstrated t *This is true of A.15 d-e below as well. All subsequent fields below marked with an asterisk follow these same rules: total=number of kids w/ appropriate A.12 marked + child form item (and A.11 + pregnant woman form item where appropriate, <u>on EHS output only</u>). Again, these are all auto-calculated; as a user your only responsibility is to make sure that the PIR-CHILD and PIR-PREGNANT WOMAN forms are filled out completely and accurately for those item numbers so that Galileo can total them correctly. A.15. This child was enrolled based on \[**NEW** f. exceeds the allowed over income enr▼\] [Select an item] a. income below 100% of federal poverty line b. receipt of public assistance (i.e., TANF/SSI). c. status as a foster child-# children only d. status as homeless e. over income **NEW** f. exceeds the allowed over income enrollmer A.15. This pregnant woman was enrolled based on \[Select an item ▼\] [Select an item] a. income eligibility (below 100% of federal poverty lir b. receipt of public assistance (i.e., TANF or SSI) d. Status as homeless e. over-income (above 100% of the federal poverty lir
A.15c. Of the Total Actual Enrollment, the number of children who were enrolled due to status as a foster child.	PIR-CHILD This one counts A12 and this field of children only—pregnant women aren't foster children.
A.15d. Of the Total Actual Enrollment, the number of children (and pregnant women) who were enrolled due to status as homeless. A.15e. Of the Total Actual Enrollment, the number of children (and pregnant women in EHS programs) who were enrolled although their families were over-income (above 100% of the federal poverty line) and were not eligible for public assistance. A.15f. Income between 100% and 130% of the federal poverty line.	PIR-CHILD PIR-PREGNANT WOMAN (for EHS Programs) * above

A.16. the program serves enrollees under A.15f., specify how the program has demonstrated that all income-eligible children in their area are being served.	PIR-AGENCY INFO
Prior Enrollment.	
A.17a. Of the Total Actual Enrollment of Children (A.12) the number of children who were enrolled in HS/EHS for the SECOND year. A.17b. The number of children who were enrolled in HS/EHS for 3 years or more.	PIR-CHILD INFO Counts A.12 and selection in this item: *A.17. Prior Enrollment--This child is/has been enrolled in HS/EHS (Total number of years enrolled in both HS and EHS programs) for the first time (New).
Transition and Turnover (HS Programs).	
A.18. Total number of preschool children who left the program any time after classes or home visits began and DID NOT RE-ENROLL.	* PIR-CHILD INFO Counts A.12 (checked for HS) and AND ☑ A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll.
A.18a. Of the preschool children above who left the program, the number of children who were enrolled less than 45 days.	PIR-CHILD INFO Counts A.12 (checked for HS) and ☑ A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll. AND ☑ A.18a, 19a, 22a. This child was enrolled less than 45 days.
A.18b. Of the number of preschool children enrolled in HS at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year.	PIR-CHILD INFO Counts A.12 (checked for HS) and ☑ **NEW** Check this box if this child is still enrolled at the end of the program year AND ☑ A.18b. This child is ENROLLED in HS AT THE END OF THIS PROGRAM YEAR and is projected to enter kindergarten next year. (HS A.12 must also be checked above .)
Transition and Turnover (EHS Programs).	
A.19. Total number infants and toddlers who left the program any time after classes or home	*

visits began and DID NOT RE-ENROLL.	PIR-CHILD INFO Counts A.12 (checked for **E**HS) AND ☑ **A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll.**
A.19a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days.	PIR-CHILD INFO Counts A.12 (checked for **E**HS) and ☑ **A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll.** AND ☑ **A.18a, 19a, 22a. This child was enrolled less than 45 days.**
A.19b. Of the infants and toddlers who left the program during the program year, the number who aged out of EHS	PIR-CHILD INFO Counts A.12 (checked for **E**HS) AND ☑ **A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll.** AND ☑ ****NEW** A.19b. This infant/toddler left the EHS program during the program year because s/he aged out of EHS. (EHS A.12 & A.19 must also be checked above .)**
A.19b.1. Of the infants and toddlers who aged out of EHS, the number who entered a HS program.	PIR-CHILD INFO Counts A.12 (checked for **E**HS) AND ☑ **A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll.** AND ☑ ****NEW** A.19b. This infant/toddler left the EHS program during the program year because s/he aged out of EHS. (EHS A.12 & A.19 must also be checked above .)** AND ☑ **A.19b.1. This infant/toddler aged out of EHS and entered a Head Start program. (EHS A.12, A.19, and A.19b must also be checked above .)**
A.19b.2. Of the infants and toddlers who aged out of EHS, the number who entered another early childhood program.	PIR-CHILD INFO Counts A.12 (checked for **E**HS) AND ☑ **A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll.**

	AND
	☑ **NEW** A.19b. This infant/toddler left the EHS program during the program year because s/he aged out of EHS. (EHS A.12 & A.19 must also be checked above .) AND ☑ A.19b.2. This infant/toddler aged out of EHS and entered another early childhood program (EHS A.12, A.19, and A.19b must also be checked above.)
A.19b.3. Of the infants and toddlers who aged out of EHS, the number who did NOT enter another early childhood program.	PIR-CHILD INFO Counts A.12 (checked for **E**HS) AND ☑ A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll. AND ☑ **NEW** A.19b. This infant/toddler left the EHS program during the program year because s/he aged out of EHS. (EHS A.12 & A.19 must also be checked above .) AND ☑ **NEW** A.19b.3. This infant/toddler aged out of EHS and did NOT enter another early childhood program (EHS A.12, A.19, and A.19b must also be checked above.)
A.20. Total number of pregnant women who left the program after receiving EHS services but before the birth of their infant, and did not re-enroll.	PIR-PREGNANT WOMAN Counts A.13 ☑ A.13. This person is a pregnant woman who has received EHS services. AND ☑ **NEW** A.20. This pregnant woman left the program after receiving EHS services but before the birth of her infant and did not re-enroll
A.21. Number of pregnant women receiving EHS services at the time their infant was born.	PIR-PREGNANT WOMAN Counts A.13 ☑ A.13. This person is a pregnant woman who has received EHS services. AND ☑ **NEW** A.21. This pregnant woman was receiving EHS services at the time her infant was born
A.21a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in EHS.	PIR-PREGNANT WOMAN Counts A.13

	☑ **A.13. This person is a pregnant woman who has received EHS services.** AND ☑ ****NEW** A.21a. A.21 is checked above, and this woman's infant was subsequently enrolled in EHS**
A.21b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in EHS.	PIR-PREGNANT WOMAN Counts A.13 ☑ **A.13. This person is a pregnant woman who has received EHS services.** AND A.21a is UNchecked, as shown below. ☐ ****NEW** A.21a. A.21 is checked above, and this woman's infant was subsequently enrolled in EHS**
Transition and Turnover (Migrant Programs).	
A.22. Total number of children who left the program any time after classes or home visits began and DID NOT RE-ENROLL.	* PIR-CHILD INFO Counts A.12 and ☑ ****NEW** This child received services via a Migrant/Seasonal HS program** AND ☑ **A.18, 19, 22. This child left program after classes or home visits began and did not re-enroll.**
A.22a. Of the children above who left the program, the number of children who were enrolled less than 45 days.	* PIR-CHILD INFO Counts A.12 and ☑ ****NEW** This child received services via a Migrant/Seasonal HS program** AND ☑ **A.18a, 19a, 22a. This child was enrolled less than 45 days.**
A.22b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten.	* PIR-CHILD INFO Counts A.12 and ☑ ****NEW** This child received services via a Migrant/Seasonal HS program** AND ☑ ****NEW** A.22b. This child was enrolled in the Migrant program and aged out, i.e., left the program in order to attend kindergarten. ("This child received services via a Migrant/Seasonal HS Program" box must also be checked above.)**

Child care subsidy.	
A.23. Of those children served in a Center-Based Program, the number who received HS/EHS services at a child care center partner.	* PIR-CHILD INFO Counts A.12 and ☑ **A.23. Program received a child care subsidy for this child.**
Ethnicity/Race.	
A.24a. Hispanic or Latino Origin A.24b. Non-Hispanic or Non-Latino Origin	* PIR-CHILD INFO Counts A.12 and ***A.24. Ethnicity** [a. Hispanic or Latino ▼] AND PIR-PREGNANT WOMAN Counts A.13 and ***A.24. Ethnicity** [b. Non-Hispanic/Non-Latino Origin ▼]
A.25a. American Indian or Alaska Native A.25b. Asian A.25c. Black or African American A.25d. Native Hawaiian or other Pacific Islander A.25e. White A.25f. Biracial/Multi-racial A.25g. Other (Explain below, in A.25g.1)	* PIR-CHILD INFO Counts A.12 and selection in this item: ***A.25. Race** [e. White ▼] AND PIR-PREGNANT WOMAN Counts A.13 and ***A.25. Race** [b. Asian ▼]
A.25g.1. Explain "Other" selected in A.25g.	PIR-AGENCY INFO
A.25h. Unspecified (Explain below, in A25h.1)	* Ditto above
A.25h.1 Explain "Unspecified" selected in A.25h.	PIR-AGENCY INFO
Primary language of family at home.	
A.26a. English A.26b. Spanish A.26c. Native Central American, South American & Mexican Languages A.26d. Caribbean Languages A.26e. Middle Eastern & South Asian Languages	* PIR-CHILD INFO Counts A.12 and selection in this item: ***A.26. Primary Language** [b. Spanish ▼] AND PIR-PREGNANT WOMAN

A.26f. East Asian Languages	Counts A.13 and
A.26g. Native North American/Alaska Native Languages	***A.26. Primary Language of Family at Home** [f. East Asian Languages ⬍]
A.26h. Pacific Island Languages	
A.26i. European & Slavic Languages	
A.26j. African Languages	
A.26k. Other (Specify below in A.26k.1)	
A.26k.1 Specify "Other" selected in A.26k.	PIR-AGENCY INFO
A.26l. Unspecified	* Ditto above
Transportation.	
A.27. Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider?	PIR-AGENCY INFO
A.27a. Number of children for whom transportation is provided.	
A.28. Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased.	
A.28a. Of these, the number of buses purchased since last year's PIR was reported	
A.29. Are any of the buses used by the program leased by the program itself?	
A.29a. Number of buses leased.	
Record Keeping.	
A.30. Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff?	PIR-AGENCY INFO
A.30a-c(1-3). If yes, list software programs- primary tool first. Enter name/title, if locally desitned, and if web-based.	PIR-AGENCY INFO
Total Staff.	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ **This staff member works in the EHS program.** Those who have it checked go to the EHS output; those who don't go to the HS output.
B.1(1). Total number of HS/EHS Staff	PIR-STAFF INFORMATION

	Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** [Head Start/Early Head Start Staff ▾] AND it also filters on the status of this checkbox: ☐ **This staff member works in the EHS program.**
B.1a(1). Of the HS/EHS STAFF, the number who are current or former Head Start parents.	PIR-STAFF INFORMATION Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** [Head Start/Early Head Start Staff ▾] AND this box checked: ☑ **B.1a. This staff member is a current/former HS parent**
B.1b(1). Of the HS/EHS Staff, the number who left since last year's PIR was reported.	PIR-STAFF INFORMATION Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** [Head Start/Early Head Start Staff ▾] AND this box checked: ☑ ****NEW** B.1b(1-2). This staff member left the program since last year's PIR was reported.**
B.1b.1(1). Of the HS/EHS STAFF, the number who left and were replaced during the year.	PIR-STAFF INFORMATION Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** [Head Start/Early Head Start Staff ▾] AND this box checked: ☐ ****NEW** B.1b.1(1-2). This staff member is replacing another staff member who left the program since last year's PIR was reported.**
B.1(2). Total number of Contracted Staff	PIR-STAFF INFORMATION Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** [Contracted Staff ▾] (and, of course, the unnumbered checkbox explained in B.1(1) above)
B.1a(2). Of CONTRACTED STAFF, the number who are current or former Head Start Parents.	PIR-STAFF INFORMATION Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** [Contracted Staff ▾] AND this box checked: ☑ **B.1a. This staff member is a current/former HS parent**

B.1b(2). Of the CONTRACTED STAFF, the number who left since last year's PIR was reported.	PIR-STAFF INFORMATION Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** `Contracted Staff` ▾ AND this box checked: ☑ ****NEW** B.1b(1-2). This staff member left the program since last year's PIR was reported.**
B.1b.1(2) Of CONTRACTED STAFF, the number who left and were replaced during the year.	PIR-STAFF INFORMATION Counts staff members who have B.1(1-2). set as follows: **B.1(1-2) Type of staff** `Contracted Staff` ▾ AND this box checked: ☐ ****NEW** B.1b.1(1-2). This staff member is replacing another staff member who left the program since last year's PIR was reported.**
Total Volunteers.	
B.2. The total number of persons providing any volunteer services to your program this enrollment year. Include both classroom and non-classroom volunteers.	PIR-VOLUNTEER INFORMATION For HS, it counts those who have "a HS Center" OR "both HS and EHS Centers" selected. For EHS, it counts those who have "an EHS Center" OR "both HS and EHS Centers" selected. **B.2. This volunteer works in** `a HS Center` ▾ [Select an item] a HS Center an EHS Center both HS and EHS Centers
B.2a. Of the volunteers, the number who are current or former Head Start parents.	PIR-VOLUNTEER INFORMATION Counts volunteers with this checkbox checked, and filtered on B.2. above. ☑ **B.2a. This volunteer is a current/former HS/EHS parent**
Management Staff-Education, Experience & Salaries	
B.3a(1). HS/EHS Executive Director--Annual Salary	PIR-STAFF INFORMATION Grabs data in this item: **B.3a-e(3). B.7a-d, B.8a-c. Annual Salary (Regardless of funding source)** `18000` where **Position** `Executive Director` ▾

B.3a(2). HS/EHS Executive Director--% of Salary Funded by Head Start	PIR-STAFF INFORMATION Grabs data in this item: **B.3a-e(4). Percentage of Salary Funded by Head Start (Please enter as X%, not as a dollar amount.)** `100` where **Position** `Executive Director` ▾
B.3b(1). HS/EHS Director--Annual Salary	PIR-STAFF INFORMATION Grabs data in this item: **B.3a-e(3). B.7a-d, B.8a-c. Annual Salary (Regardless of funding source)** `18000` where **Position** `HS or EHS Program Director` ▾
B.3b(2). HS/EHS Director--% of Salary Funded by Head Start	PIR-STAFF INFORMATION Grabs data in this item: **B.3a-e(4). Percentage of Salary Funded by Head Start (Please enter as X%, not as a dollar amount.)** `100` where **Position** `HS or EHS Program Director` ▾
B.3c(1). Child Development & Education Manager--Annual Salary	PIR-STAFF INFORMATION Grabs data in this item: **B.3a-e(3). B.7a-d, B.8a-c. Annual Salary (Regardless of funding source)** `18000` where **Position** `Child Development & Education Manager` ▾
B.3c(2). Child Development & Education Manager--% of Salary Funded by Head Start	PIR-STAFF INFORMATION Grabs data in this item: **B.3a-e(4). Percentage of Salary Funded by Head Start (Please enter as X%, not as a dollar amount.)** `100` where **Position** `Child Development & Education Manager` ▾
B.3d(1). Health Services Manager--Annual Salary	PIR-STAFF INFORMATION Grabs data in this item: **B.3a-e(3). B.7a-d, B.8a-c. Annual Salary (Regardless of funding source)** `18000` where **Position** `Health Services Manager` ▾

B.3d(2) Health Services Manager--% of Salary Funded by Head Start	PIR-STAFF INFORMATION Grabs data in this item: B.3a-e(4). Percentage of Salary Funded by Head Start (Please enter as X%, not as a dollar amount.) `100` where **Position** `Health Services Manager` ⌄
B.3e(1). Family & Community Partnerships Manager--Annual Salary	PIR-STAFF INFORMATION Grabs data in this item: B.3a-e(3). B.7a-d, B.8a-c. Annual Salary (Regardless of funding source) `18000` where **Position** `Family & Community Partnerships Manager` ⌄
B.3e(2). Family & Community Partnerships Manager--% of Salary Funded by Head Start	PIR-STAFF INFORMATION Grabs data in this item: B.3a-e(4). Percentage of Salary Funded by Head Start (Please enter as X%, not as a dollar amount.) `100` where **Position** `Family & Community Partnerships Manager` ⌄
B.3f(1). Disability Services Manager--Annual Salary	PIR-STAFF INFORMATION Grabs data in this item: B.3a-e(3). B.7a-d, B.8a-c. Annual Salary (Regardless of funding source) `18000` where **Position** `**NEW** Disability Services Manager` ⌄
B.3f(2). Disability Services Manager --% of Salary Funded by Head Start	PIR-STAFF INFORMATION Grabs data in this item: B.3a-e(4). Percentage of Salary Funded by Head Start (Please enter as X%, not as a dollar amount.) `100` where **Position** `**NEW** Disability Services Manager` ⌄
B.3g(1). Fiscal Officer--Annual Salary	PIR-STAFF INFORMATION Grabs data in this item: B.3a-e(3). B.7a-d, B.8a-c. Annual Salary (Regardless of funding source) `18000` where **Position** `Fiscal Officer` ⌄
B.3g(2). Fiscal Officer--% of Salary Funded by Head Start	Grabs data in this item:

	B.3a-e(4). Percentage of Salary Funded by Head Start (Please enter as X%, not as a dollar amount.) `100` where **Position** `Fiscal Officer ▼`
Coordination of Services.	
B.4a. On average, the number of hours per week Child Development & Education manager spends coordinating services	PIR-STAFF INFORMATION B.4 must be checked and average number of hours must be entered. **B.4. This person has lead or shared responsibility for coordinating disabilities services.** **B.4. If the previous box was checked, enter the average number of hours per week this person devotes to this role.** where **Position** `Child Development & Education Manager ▼`
B.4b. On average, the number of hours per week Health Services manager spends coordinating services	PIR-STAFF INFORMATION B.4 must be checked and average number of hours must be entered. **B.4. This person has lead or shared responsibility for coordinating disabilities services.** **B.4. If the previous box was checked, enter the average number of hours per week this person devotes to this role.** where **Position** `Health Services Manager ▼`
B.4c. On average, the number of hours per week Family & Community Partnerships manager spends coordinating services	PIR-STAFF INFORMATION B.4 must be checked and average number of hours must be entered. **B.4. This person has lead or shared responsibility for coordinating disabilities services.** **B.4. If the previous box was checked, enter the average number of hours per week this person devotes to this role.** where **Position** `Family & Community Partnerships Manager ▼`
B.4d. On average, the number of hours per week Disability Services manager spends coordinating services	PIR-STAFF INFORMATION B.4 must be checked and average number of hours must be entered. **B.4. This person has lead or shared responsibility for coordinating disabilities services.** **B.4. If the previous box was checked, enter the average number of hours per week this person devotes to this role.** where **Position** `**NEW** Disability Services Manager ▼`
Preschool Child Development Staff Qualifications.	This section only pertains to HS programs, and all of the items below under this heading are filtered on this PIR-STAFF INFORMATION item, which should be unchecked for HS staff.

	☐ **This staff member works in the EHS program.** This section appears only on the HS PIR (Output) report. EHS is dealt with in item B.8.
B.5(1). Total Number of TEACHERS	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼]
B.5(2). Total Number of ASSISTANT TEACHERS	Counts staff where Position=Assistant teacher
B.5a.1(1). Of the TEACHERS, the number with an advanced degree in Early Childhood Education.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [a1. Advanced degree in early childhood education ▼]
B.5a.1(2). Of the ASSISTANT TEACHERS, the number with an advanced degree in Early Childhood Education.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**a1**. Advanced degree in ECE.
B.5a.2(1). Of the TEACHERS, the number with an advanced degree in any field and coursework=major relating to ECE, with preschool teaching experience.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [a2. Advanced degree in any field and coursework ▼]
B.5a.2(2). Of the ASSISTANT TEACHERS, the number with an advanced degree in any field and coursework=major relating to ECE, with preschool teaching experience.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**a2**. Advanced degree…
B.5b.1(1). Of the TEACHERS, the number with a Baccalaureate degree in Early Childhood Education.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [b1. Baccalaureate degree in]
B.5b.1(2). Of the ASSISTANT TEACHERS, the number with a Baccalaureate degree in Early Childhood Education.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**b1.** Baccalaureate degree in ECE.
B.5b.2(1). Of the TEACHERS, the number with a Baccalaureate degree in any field and coursework=major relating to ECE, with preschool teaching experience.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [b2. Baccalaureate deg]
B.5b.2(2). Of the ASSISTANT TEACHERS, the number with a Baccalaureate degree in any field and coursework=major relating to ECE, with preschool teaching experience.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**b2.** Baccalaureate degree in any field and coursework…

B.5b.3(1). Of the TEACHERS, the number with a Baccalaureate degree in any field and admitted to Teach for America, and passed early childhood content exam.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [b3. Baccalaureate degree in any field, admitted to ▼]
B.5b.3(2). Of the ASSISTANT TEACHERS, the number with a Baccalaureate degree in any field and admitted to Teach for America, and passed early childhood content exam.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**b3.** Baccalaureate degree in any field and admitted to Teach for America…
B.5b.4(1). of the TEACHERS, the number with a baccalaureate degree enrolled in an advanced degree in ECE or in any field and coursework= a major relating to ECE.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND in B.5., one of the Baccalaureate options is selected **B.5. PRESCHOOL Child Development Staff Credentials** [Select an item] a1. Advanced degree in early childhood education a2. Advanced degree in any field and coursework=major relating to ECE b1. Baccalaureate degree in early childhood education b2. Baccalaureate degree in any field and coursework=major relating to b3. Baccalaureate degree in any field, admitted to Teach for America, p c1. Associate degree in early childhood education c2. Associates degree in field related to ECE and coursework=major rel d. a Child Development Associate (CDA) credential or state-awarded pr e. No degree or credential AND **B.5(b4, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a:** [b4. Advanced degree program in ECE or any field ▼] (Note that this is a different field; 2 fields are required to cover all the permutations of the B.5 items.)
B.5b.4(2). Of the ASSISTANT TEACHERS, the number with a baccalaureate degree enrolled in an advanced degree in ECE or in any field and coursework= a major relating to ECE.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=one of **b1-3** AND B.5(b4, c3, d2-3, e1-3)=**b4.** Advanced degree program in ECE or any field…
B.5c.1(1). Of the TEACHERS, the number with an Associate degree in Early Childhood Education.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [c1. Associate degree in early childhood education ▼]
B.5c.1(2). Of the ASSISTANT TEACHERS, the number with an Associate degree in Early Childhood Education.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**c1.** Associate degree in ECE.
B.5c.2(1). Of the TEACHERS, the number with an associate degree in a field related to ECE and coursework=major relating to ECE, with preschool teaching experience.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [c2. Associate degree in field related to ECE and co ▼]
B.5c.2(2). Of the ASSISTANT TEACHERS, the number with an associate degree in a field related to ECE and coursework=major relating to ECE, with preschool teaching experience.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**c2.** Associate degree in a field related…
B.5c.3(1). Of the TEACHERS with an Associate degree, the number who are enrolled in a Baccalaureate degree program in ECE or in any	PIR-STAFF INFORMATION

field and coursework=major relating to ECE	Counts staff where **Position** [Teacher ▾] AND in B.5., one of the Associate options is selected **B.5. PRESCHOOL Child Development Staff Credentials** [c2. Associate degree in field related to ECE and cc ▾] [Select an item] a1. Advanced degree in early childhood education a2. Advanced degree in any field and coursework=ma b1. Baccalaureate degree in early childhood education b2. Baccalaureate degree in any field and coursework b3. Baccalaureate degree in any field, admitted to Tea c1. Associate degree in early childhood education c2. Associate degree in field related to ECE and course d. a Child Development Associate (CDA) credential or e. No degree or credential AND **B.5(b4, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a:** [c3. Baccalaureate degree program in ECE or any ▾]
B.5c.3(2). Of the ASSISTANT TEACHERS with an Associate degree, the number who are enrolled in a Baccalaureate degree program in ECE or in any field and coursework=major relating to ECE	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=one of **c1-2** AND B.5(b4, c3, d1-2, e1-3)=**c3**. Baccalaureate degree program in ECE or any field…
B.5d(1). Of the TEACHERS, the number with a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▾] AND **B.5. PRESCHOOL Child Development Staff Credentials** [d. a Child Development Associate (CDA) credentia ▾]
B.5d(2). Of the ASSISTANT TEACHERS, the number with a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**d.** Child Development Associate (CDA)…
B.5d.1(1) Of the TEACHERS, a CDA credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▾] AND **B.5. PRESCHOOL Child Development Staff Credentials** [d. a Child Development Associate (CDA) credentia ▾] AND ☑ ****NEW** B.5d.1 If you selected B.5d (CDA) above, please check this box if this staff member has that credential AND the credential is appropriate to the option in which they are working. You must have selected option d in the B.5 drop-down menu.**
B.5d.1(2) Of the ASSISTANT TEACHERS, a CDA credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**d.** Child Development Associate (CDA)… AND B.5d.1 is checked.
B.5d.2(1). Of the TEACHERS with a CDA (or other credential mentioned in 5.d), the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▾] AND **B.5. PRESCHOOL Child Development Staff Credentials** [d. a Child Development Associate (CDA) credentia ▾]

	AND B.5(b4, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a: [d2. Baccalaureate degree program in ECE or any ▼]
B.5d.2(2). Of the ASSISTANT TEACHERS with a CDA (or other credential mentioned in 5.d), the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**d** AND B.5(b4, c3, d1-2, e1-3)=**d1**. Baccalaureate degree program in ECE or any field…
B.5d.3(1). Of the TEACHERS with a CDA (or other credential mentioned in 5.d), the number enrolled enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [d. a Child Development Associate (CDA) credentia ▼] AND B.5(b4, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a: [d3. Associate degree program in ECE or any field ▼]
B.5d.3(2). Of the ASSISTANT TEACHERS with a CDA (or other credential mentioned in 5.d), the number enrolled enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**d** AND B.5(b4, c3, d1-2, e1-3)=**d2**. Associate degree program in ECE or any field…
B.5e(1). The number of TEACHERS who do not have any degree/credential listed in B.5a-d.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [e. No degree or credential ▼]
B.5e(2). The number of ASSISTANT TEACHERS who do not have any degree/credential listed in B.5a-d.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**e.** No degree or credential.
B.5e.1(1). Of the TEACHERS who DO NOT have degree/CDA or equivalent, the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [e. No degree or credential ▼] AND B.5(b4, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a: [e1. Baccalaureate degree program in ECE or any ▼]
B.5e.1(2). Of the ASSISTANT TEACHERS who DO NOT have degree/CDA or equivalent, the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**e** AND B.5(b4, c3, d1-2, e1-3)=**e1**. Baccalaureate degree program in ECE or any…
B.5e.2(1). Of the TEACHERS who DO NOT have a degree/CDA or equivalent, the number enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [e. No degree or credential ▼] AND B.5(b4, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a: [e2. Associate degree program in ECE or any field ▼]
B.5e.2(2). Of the ASSISTANT TEACHERS who	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT

DO NOT have a degree/CDA or equivalent, the number enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE.	STAFF Credentials=**e** AND B.5(b4, c3, d1-2, e1-3)=**e2**. Associate degree program in ECE or any…
B.5e.3(1). Of the TEACHERS who DO NOT have degree/CDA or equivalent, the number in any type of CDA training for preschool, infant/toddler or family child care certification, home-based credential, or similar state-awarded certification, credential, or licensure that meets/exceeds CDA requirements.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND **B.5. PRESCHOOL Child Development Staff Credentials** [e. No degree or credential ▼] AND B.5(b4, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a: [e3. Any type of CDA credential or state-awarded ▼]
B.5e.3(2). Of the ASSISTANT TEACHERS who DO NOT have degree/CDA or equivalent, the number in any type of CDA training for preschool, infant/toddler or family child care certification, home-based credential, or similar state-awarded certification, credential, or licensure that meets/exceeds CDA requirements.	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**e** AND B.5(b4, c3, d1-2, e1-3)=**e3**. Any type of CDA training…
B.6 Total number of center-based option classes serving preschool-aged children	PIR-CLASS INFO Counts classes where the following items are checked as shown. ☑ **A.11. This class is operated by Head Start, Early Head Start, or child care partner.** ☑ ***NEW** B.6 This is a center-based class serving preschool-aged children.** Filtered on this checkbox; checked goes to EHS Output, unchecked to HS Output. ☐ **This group of children is an EHS (Early Head Start) class.**
B.7. Of the total classes operated by the HS/EHS program, the number of classes in which AT LEAST ONE teacher has an Associate, Baccalaureate, or advanced degree in ECE or a degree in a related field.	PIR-CLASS INFO Counts classes where B.7 is checked. ☑ **B.7. This Class has at least ONE teacher with an Associate, Baccalaureate, or advanced degree in ECE or a degree in a related field.** Filtered on this checkbox; checked goes to EHS Output, unchecked to HS Output. ☐ **This group of children is an EHS (Early Head Start) class.**
Infant and Toddler Child Development Staff Qualifications.	This section only pertains to EHS programs, and all of the items below under this heading are filtered on this PIR-STAFF INFORMATION item, which should be checked for EHS staff. ☑ **This staff member works in the EHS program.** This section appears only on the EHS PIR (Output) report. HS is dealt with in item B.5 above.
B.8(1). Total Number of TEACHERS	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼]

B.8(2). Total Number of ASSISTANT TEACHERS	Counts staff where Position=Assistant teacher
B.8a.1(1). Of the TEACHERS, the number with an advanced degree in Early Childhood Education with a focus on infant and toddler development	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [a1. Advanced degree in early childhood education ▼]
B.8a.1(2). Of the ASSISTANT TEACHERS, the number with an advanced degree in Early Childhood Education with a focus on infant and toddler development	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**a1**. Advanced degree in ECE with a focus on infant and toddler development.
B.8a.2(1). Of the TEACHERS, the number with an advanced degree in any field and coursework=major relating to ECE, with experience teaching infants and/or toddlers	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [a2. Advanced degree in any field and coursework ▼]
B.8a.2(2). Of the ASSISTANT TEACHERS, the number with an advanced degree in any field and coursework=major relating to ECE, with experience teaching infants and/or toddlers	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**a2**. Advanced degree…
B.8b.1(1). Of the TEACHERS, the number with a Baccalaureate degree in Early Childhood Education with a focus on infant and child development	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [b1. Baccalaureate degree in early childhood educa ▼]
B.8b.1(2). Of the ASSISTANT TEACHERS, the number with a Baccalaureate degree in Early Childhood Education with a focus on infant and child development	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**b1.** Baccalaureate degree in ECE…
B.8b.2(1). Of the TEACHERS, the number with a Baccalaureate degree in any field and coursework=major relating to ECE, with experience teaching infants and/or toddlers	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [b2. Baccalaureate degree in any field and coursev ▼]
B.8b.2(2). Of the ASSISTANT TEACHERS, the number with a Baccalaureate degree in any field and coursework=major relating to ECE, with experience teaching infants and/or toddlers	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**b2.** Baccalaureate degree in any field and coursework…
B.8b.3(1). of the TEACHERS, the number with a baccalaureate degree enrolled in an advanced degree in ECE or in any field and coursework= a major relating to ECE with a focus on infant and toddler development	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND in B.8., one of the Baccalaureate options is selected

	NEW B.8 INFANT AND TODDLER Child Development Staff Credentials [b2. Baccalaureate degree in any field and coursew ▼] [Select an item] a1. Advanced degree in early childhood education w/ focus on infan a2. Advanced degree in any field and coursework=major relating t b1. Baccalaureate degree in early childhood education w/ focus or b2. Baccalaureate degree in any field and coursework=major rela c1. Associate degree in early childhood education w/ focus on infan c2. Associates degree in field related to ECE and coursework=majo d. a Child Development Associate (CDA) credential or state-award e. No degree or credential **AND** ****NEW** B.8(b3, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.5 and is also enrolled in a:** [b3. Advanced degree pr] (Note that this is a different field; 2 fields are required to cover all the permutations of the B.8 items.)
B.8b.3(2). Of the ASSISTANT TEACHERS, the number with a baccalaureate degree enrolled in an advanced degree in ECE or in any field and coursework= a major relating to ECE with a focus on infant and toddler development	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=one of **b1-2** AND B.8(b3, c3, d2-d3, e1-3)=**b3**. Advanced degree program in ECE or any field...
B.8c.1(1). Of the TEACHERS, the number with an Associate degree in Early Childhood Education.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [c1. Associate degree in early childhood education ▼]
B.8c.1(2). Of the ASSISTANT TEACHERS, the number with an Associate degree in Early Childhood Education with a focus on infant and toddler development	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**c1.** Associate degree in ECE...
B.8c.2(1). Of the TEACHERS, the number with an associate degree in a field related to ECE and coursework=major relating to ECE, with experience teaching infants and toddlers	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [c2. Associate degree in field related to ECE and co ▼]
B.8c.2(2). Of the ASSISTANT TEACHERS, the number with an associate degree in a field related to ECE and coursework=major relating to ECE, with experience teaching infants and toddlers	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**c2.** Associate degree in a field related...
B.8c.3(1). Of the TEACHERS with an Associate degree, the number who are enrolled in a Baccalaureate degree program in ECE or in any field and coursework=major relating to ECE with a focus on infant and toddler development	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND in B.8., one of the Associate options is selected ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [c1. Associate degree in early childhood education ▼] [Select an item] a1. Advanced degree in early childhood education w/ f a2. Advanced degree in any field and coursework=maj b1. Baccalaureate degree in early childhood education b2. Baccalaureate degree in any field and coursework= c1. Associate degree in early childhood education w/ fo c2. Associate degree in field related to ECE and course d. a Child Development Associate (CDA) credential or e. No degree or credential

	AND ****NEW** B.8(b3, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.8 and is also enrolled in a:** `c3. Baccalaureate degree program in ECE or any` ▾
B.8c.3(2). Of the ASSISTANT TEACHERS with an Associate degree, the number who are enrolled in a Baccalaureate degree program in ECE or in any field and coursework=major relating to ECE with a focus on infant and toddler development	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=one of **c1-2** AND B.8(b3, c3, d2-d3, e1-3)=**c3**. Baccalaureate degree program in ECE or any field…
B.8d(1). Of the TEACHERS, the number with a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements.	PIR-STAFF INFORMATION Counts staff where **Position** `Teacher` ▾ AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** `d. a Child Development Associate (CDA) credentia` ▾
B.8d(2). Of the ASSISTANT TEACHERS, the number with a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements.	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**d.** Child Development Associate (CDA)…
B.8d.1(1) Of the TEACHERS, a CDA credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working.	PIR-STAFF INFORMATION Counts staff where **Position** `Teacher` ▾ AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** `d. a Child Development Associate (CDA) credentia` ▾ AND ☐ ****NEW** B.8d.1 If you selected B.8d (CDA) above, please check this box if this staff member has that credential AND the credential is appropriate to the option in which they are working. You must have selected option d in the B.8 drop-down menu.**
B.8d.1(2) Of the ASSISTANT TEACHERS, a CDA credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working.	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**d.** Child Development Associate (CDA)… AND B.8d.1 is checked.
B.8d.2(1). Of the TEACHERS with a CDA (or other credential mentioned in 8.d), the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE with a focus on infant and toddler development	PIR-STAFF INFORMATION Counts staff where **Position** `Teacher` ▾ AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** `d. a Child Development Associate (CDA) credentia` ▾ AND ****NEW** B.8(b3, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.8 and is also enrolled in a:** `d2. Baccalaureate degree program in ECE or any` ▾
B.8d.2(2). Of the ASSISTANT TEACHERS with a CDA (or other credential mentioned in 8.d), the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE with a focus on infant and toddler development	Counts staff where Position= Asst. Teacher AND B.5 CHILD DEVELOPMENT STAFF Credentials=**d** AND B.8(b3, c3, d2-d3, e1-3)=**d2**. Baccalaureate degree program in ECE or any field…
B.8d.3(1). Of the TEACHERS with a CDA (or	PIR-STAFF INFORMATION

other credential mentioned in 8.d), the number enrolled enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE.	Counts staff where **Position** [Teacher ▾] AND **NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials [d. a Child Development Associate (CDA) credentia ▾] AND **NEW** B.8(b3, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.8 and is also enrolled in a: [d3. Associate degree program in ECE or any field ▾]
B.8d.3(2). Of the ASSISTANT TEACHERS with a CDA (or other credential mentioned in 8.d), the number enrolled enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE.	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**d** AND B.8(b3, c3, d2-d3, e1-3)=d3. Associate degree program in ECE or any field…
B.8e(1). The number of TEACHERS who do not have any degree/credential listed in B.8a-d.	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▾] AND **B.5. PRESCHOOL Child Development Staff Credentials** [e. No degree or credential ▾]
B85e(2). The number of ASSISTANT TEACHERS who do not have any degree/credential listed in B.8a-d.	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**e.** No degree or credential.
B.8e.1(1). Of the TEACHERS who DO NOT have degree/CDA or equivalent, the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE with a focus on infant and toddler development	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▾] AND **NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials [e. No degree or credential ▾] AND **NEW** B.8(b3, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.8 and is also enrolled in a: [e1. Baccalaureate degree program in ECE or any ▾]
B.8e.1(2). Of the ASSISTANT TEACHERS who DO NOT have degree/CDA or equivalent, the number enrolled in a baccalaureate degree program in ECE or in any field and coursework=a major relating to ECE with a focus on infant and toddler development	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**e** AND **d** AND B.8(b3, c3, d2-d3, e1-3)=**e1**. Baccalaureate degree program in ECE or any…
B.8e.2(1). Of the TEACHERS who DO NOT have a degree/CDA or equivalent, the number enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE with a focus on infant and toddler development	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▾] AND **NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials [e. No degree or credential ▾] AND **NEW** B.8(b3, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.8 and is also enrolled in a: [e2. Associate degree program in ECE or any field ▾]
B.8e.2(2). Of the ASSISTANT TEACHERS who DO NOT have a degree/CDA or equivalent, the number enrolled in an associate degree program in ECE or in a related field and coursework=a major relating to ECE with a focus on infant and toddler development	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**e** AND B.8(b3, c3, d2-d3, e1-3)=**e2**. Associate degree program in ECE or any…

B.8e.3(1). Of the TEACHERS who DO NOT have degree/CDA or equivalent, the number in any type of CDA training for preschool, infant/toddler or family child care certification, home-based credential, or similar state-awarded certification, credential, or licensure that meets/exceeds CDA requirements and that is appropriate to the option in which they are working	PIR-STAFF INFORMATION Counts staff where **Position** [Teacher ▼] AND ****NEW** B.8 INFANT AND TODDLER Child Development Staff Credentials** [e. No degree or credential ▼] AND ****NEW** B.8(b3, c3, d2-3, e1-3). Continuing Education: This staff member has the credential selected in B.8 and is also enrolled in a:** [e3. Any type of CDA credential or state-awarded ▼]
B.8e.3(2). Of the ASSISTANT TEACHERS who DO NOT have degree/CDA or equivalent, the number in any type of CDA training for preschool, infant/toddler or family child care certification, home-based credential, or similar state-awarded certification, credential, or licensure that meets/exceeds CDA requirements and that is appropriate to the option in which they are working	Counts staff where Position= Asst. Teacher AND B.8 CHILD DEVELOPMENT STAFF Credentials=**e** AND B.8(b3, c3, d2-d3, e1-3)=**e3**. Any type of CDA training…
Child Development Staff Qualifications: Home-Based and FCC.	This section is new and separates out the Home-based visitors, Home-based visitor supervisors, FCC providers, and FCC specialists. All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item, which should be checked for EHS staff and unchecked for HS staff. ☑ **This staff member works in the EHS program.**
B.9(1). Total Number of HOME-BASED VISITORS	Counts staff where Position=Home-Based Visitor **Position** [Home-Based Visitor ▲▼]
B.9(2). Total Number of HOME-BASED VISITOR SUPERVISORS	Counts staff where Position=Home-Based Supervisors
B.9(3). Total Number of FAMILY CHILD CARE PROVIDERS	Counts staff where Position=Family Child Care Provider
B.9(4). Total Number of FAMILY CHILD CARE SPECIALISTS	Counts staff where Position=Family Child Care Specialist
B.9a.1(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Social Work/Licensed clinical social worker (LCSW)/Licensed master social worker (LCMW)	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a1. Advanced degree/licensed-Social work/License ▲▼]
B.9a.1(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as Social Work/Licensed clinical social worker (LCSW)/Licensed master social worker (LCMW)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a1**. Advanced degree/licensed-Social work…
B.9a.1(3). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as Social Work/Licensed clinical social worker (LCSW)/Licensed master social worker (LCMW)	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a1**. Advanced degree/licensed-Social work…
B.9a.1(4). Of the FCC SPECIALISTS, the	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND

number with an advanced degree in/licensed as Social Work/Licensed clinical social worker (LCSW)/Licensed master social worker (LCMW)	FCC CHILD DEVELOPMENT STAFF Credentials=**a1**. Advanced degree/licensed-Social work...
B.9a.2(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Marriage and family therapy/Licensed marriage and family therapist (LMFT)	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a2. Advanced degree/licensed-Marriage and family ▲▼]
B.9a.2(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as Marriage and family therapy/Licensed marriage and family therapist (LMFT)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a2**. Advanced degree/licensed-Marriage and family therapy...
B.9a.2(3). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as Marriage and family therapy/Licensed marriage and family therapist (LMFT)	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a2**. Advanced degree/licensed-Marriage and family therapy...
B.9a.2(4). Of the FCC SPECIALISTS, the number with an advanced degree in/licensed as Marriage and family therapy/Licensed marriage and family therapist (LMFT)	Counts staff where Position= FCC Specialist AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a2**. Advanced degree/licensed-Marriage and family therapy...
B.9a.3(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Psychology	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a3. Advanced degree/licensed-Psychology ▲▼]
B.9a.3(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as Psychology	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a3**. Advanced degree/licensed-Psychology...
B.9a.3(3). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as Psychology	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a3**. Advanced degree/licensed-Psychology...
B.9a.3(4). Of the FCC SPECIALISTS, the number with an advanced degree in/licensed as Psychology	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a3**. Advanced degree/licensed-Psychology...
B.9a.4(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Sociology	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a4. Advanced degree/licensed-Sociology ▲▼]
B.9a.4(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as Sociology	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a4**. Advanced degree/licensed-Sociology...
B.9a.4(3). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as Sociology	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a4**. Advanced degree/licensed-Sociology...

B.9a.4(4). Of the FCC SPECIALISTS, the number with an advanced degree in/licensed as Sociology	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a4**. Advanced degree/licensed-Sociology…
B.9a.5(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Human services (include related areas such as child and family services or social services)	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a5. Advanced degree/licensed-Human services (in]
B.9a.5(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as Human services (include related areas such as child and family services or social services)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a5**. Advanced degree/licensed-Human services…
B.9a.5(3). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as Human services (include related areas such as child and family services or social services)	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a5**. Advanced degree/licensed-Human services…
B.9a.5(4). Of the FCC SPECIALISTS, the number with an advanced degree in/licensed as Human services (include related areas such as child and family services or social services)	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a5**. Advanced degree/licensed-Human services…
B.9a.6(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Nursing plus Nurse Practitioner (NP) license	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a6. Advanced degree/licensed-Nursing plus Nurse]
B.9a.6(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as Nursing plus Nurse Practitioner (NP) license	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a6**. Advanced degree/licensed-Nursing plus Nurse Practitioner (NP) license
B.9a.6(3). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as Nursing plus Nurse Practitioner (NP) license	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a6**. Advanced degree/licensed-Nursing plus Nurse Practitioner (NP) license
B.9a.6(4). Of the FCC SPECIALISTS, the number with an advanced degree in/licensed as Nursing plus Nurse Practitioner (NP) license	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a6**. Advanced degree/licensed-Nursing plus Nurse Practitioner (NP) license
B.9a.7(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Early Childhood Education	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a7. Advanced degree/licensed-Early childhood edu]
B.9a.7(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as ECE	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a7**. Advanced degree/licensed-ECE
B.9a.7(3). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as ECE	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a7**. Advanced

	degree/licensed-ECE
B.9a.7(4). Of the FCC SPECIALISTS, the number with an advanced degree in/licensed as ECE	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a7**. Advanced degree/licensed-ECE
B.9a.8(1). Of the HOME-BASED VISITORS, the number with an advanced degree in/licensed as Other	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [a8. Other (please specify on item B.9a.8.1 on the ▲▼]
B.9a.8(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an advanced degree in/licensed as Other	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a8**. Advanced degree/licensed-Other
B.9a.8(2). Of the FCC PROVIDERS, the number with an advanced degree in/licensed as Other	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a8**. Advanced degree/licensed-Other
B.9a.8(2). Of the FCC SPECIALISTS, the number with an advanced degree in/licensed as Other	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**a8**. Advanced degree/licensed-Other
B.9a.8.1 Specify advanced degree/licensed in OTHER than those above.	PIR-AGENCY INFO
B.9b.1(1). Of the HOME-BASED VISITORS, the number with a baccalaureate degree in Social work	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [b1. Baccalaureate degree-Social Work ▲▼]
B.9b.1(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with a baccalaureate degree in Social work	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b1**. Baccalaureate degree-Social Work
B.9b.1(3). Of the FCC PROVIDERS, the number with a baccalaureate degree in Social work	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b1**. Baccalaureate degree-Social Work
B.9b.1(4). Of the FCC SPECIALISTS, the number with a baccalaureate degree in Social work	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b1**. Baccalaureate degree-Social Work
B.9b.2(1). Of the HOME-BASED VISITORS, the number with a baccalaureate degree in Psychology	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [b2. Baccalaureate degree-Psychology ▲▼]
B.9b.2(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with a baccalaureate degree in Psychology	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b2**. Baccalaureate degree-Psychology
B.9b.2(3). Of the FCC PROVIDERS, the number with a baccalaureate degree in Psychology	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b2**. Baccalaureate degree-Psychology

B.9b.2(4). Of the FCC SPECIALISTS, the number with a baccalaureate degree in Psychology	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b2**. Baccalaureate degree-Psychology
B.9b.3(1). Of the HOME-BASED VISITORS, the number with a baccalaureate degree in Sociology	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ⬍] AND **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [b3. Baccalaureate degree-Sociology ⬍]
B.9b.3(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with a baccalaureate degree in Sociology	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b3**. Baccalaureate degree-Sociology
B.9b.3(3). Of the FCC PROVIDERS, the number with a baccalaureate degree in Psychology	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b3**. Baccalaureate degree-Sociology
B.9b.3(4). Of the FCC SPECIALISTS, the number with a baccalaureate degree in Sociology	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b3**. Baccalaureate degree-Sociology
B.9b.4(1). Of the HOME-BASED VISITORS, the number with a baccalaureate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ⬍] **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [b4. Baccalaureate degree-Human services (includi ⬍] AND
B.9b.4(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with a baccalaureate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b4**. Baccalaureate degree-Human services (including…
B.9b.4(2). Of the FCC PROVIDERS, the number with a baccalaureate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b4**. Baccalaureate degree-Human services (including…
B.9b.4(2). Of the FCC SPECIALISTS, the number with a baccalaureate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b4**. Baccalaureate degree-Human services (including…
B.9b.5(1). Of the HOME-BASED VISITORS, the number with a baccalaureate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ⬍] AND **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [b5. Baccalaureate degree-Nursing plus Registered ⬍]
B.9b.5(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with a baccalaureate degree in Nursing plus RN license	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b5**. Baccalaureate degree-Nursing plus RN license
B.9b.5(3). Of the FCC PROVIDERS, the number	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND

with a baccalaureate degree in Nursing plus RN license	FCC CHILD DEVELOPMENT STAFF Credentials=**b5**. Baccalaureate degree-Nursing plus RN license
B.9b.5(4). Of the FCC SPECIALISTS, the number with a baccalaureate degree in Nursing plus RN license	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b5**. Baccalaureate degree-Nursing plus RN license
B.9b.6(1). Of the HOME-BASED VISITORS, the number with a baccalaureate degree in Early Childhood Education	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ⬍] AND **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [b6. Baccalaureate degree-Early childhood educatic ⬍]
B.9b65(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with a baccalaureate degree in ECE	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b6**. Baccalaureate degree-Baccalaureate degree-ECE
B.9b.6(3). Of the FCC PROVIDERS, the number with a baccalaureate degree in ECE	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b6**. Baccalaureate degree-Baccalaureate degree-ECE
B.9b.6(4). Of the FCC SPECIALISTS, the number with a baccalaureate degree in ECE	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b6**. Baccalaureate degree-Baccalaureate degree-ECE
B.9b.7(1). Of the HOME-BASED VISITORS, the number with a baccalaureate degree in Other (please specify on item B.9b7.1 below)	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ⬍] AND **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [b7. Other (please specify on item B.9b.7.1 on the ⬍]
B.9b.7(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with a baccalaureate degree in Other (please specify on item B.9b7.1 below)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b7**. Other (please specify…)
B.9b.7(3). Of the FCC PROVIDERS, the number with a baccalaureate degree in Other (please specify on item B.9b7.1 below)	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b7**. Other (please specify…)
B.9b.7(4). Of the FCC SPECIALISTS, the number with a baccalaureate degree in Other (please specify on item B.9b7.1 below)	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**b7**. Other (please specify…)
B.9b.7.1 Specify baccalaureate degree OTHER than those above	PIR-AGENCY INFO
B.9c.1(1). Of the HOME-BASED VISITORS, the number with an associate degree in Social work	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ⬍] AND **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [c1. Associate degree-Social Work ⬍]
B.9c.1(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an associate degree in Social work	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c1**. Associate degree-Social Work

B.9c.1(3). Of the FCC PROVIDERS, the number with an associate degree in Social work	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c1**. Associate degree-Social Work
B.9c.1(4). Of the FCC SPECIALISTS, the number with an associate degree in Social work	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c1**. Associate degree-Social Work
B.9c.2(1). Of the HOME-BASED VISITORS, the number with an associate degree in Psychology	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [c2. Associate degree-Psychology ▲▼]
B.9c.2(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an associate degree in Psychology	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c2**. Associate degree-Psychology
B.9c.2(3). Of the FCC PROVIDERS, the number with an associate degree in Psychology	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c2**. Associate degree-Psychology
B.9c.2(4). Of the FCC SPECIALISTS, the number with an associate degree in Psychology	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c2**. Associate degree-Psychology
B.9c.3(1). Of the HOME-BASED VISITORS, the number with an associate degree in Sociology	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [c2. Associate degree-Psychology ▲▼]
B.9c.3(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an associate degree in Sociology	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c3**. Associate degree-Sociology
B.9c.3(3). Of the FCC PROVIDERS, the number with an associate degree in Sociology	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c3**. Associate degree-Sociology
B.9c.3(4). Of the FCC SPECIALISTS, the number with an associate degree in Sociology	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c3**. Associate degree-Sociology
B.9c.4(1). Of the HOME-BASED VISITORS, the number with an associate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** [c4. Associate degree-Human services (incl. related ▲▼]
B.9c.4(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an associate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c4**. Associate degree-Human services (incl. related…
B.9c.4(3). Of the FCC PROVIDERS, the number	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND

with an associate degree in Human services (include related areas such as child and family services or social services)	FCC CHILD DEVELOPMENT STAFF Credentials=**c4**. Associate degree-Human services (incl. related...
B.9c.4(4). Of the FCC SPECIALISTS, the number with an associate degree in Human services (include related areas such as child and family services or social services)	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c4**. Associate degree-Human services (incl. related...
B.9c.5(1). Of the HOME-BASED VISITORS, the number with an associate degree in Nursing plus RN license	Counts staff where Position= Home-Based Visitor **Position** Home-Based Visitor AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** c5. Associate degree-Nursing plus Registered Nurs
B.9c.5(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an associate degree in Nursing plus RN license	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c5**. Associate degree-Nursing plus RN license
B.9c.5(3). Of the FCC PROVIDERS, the number with an associate degree in Nursing plus RN license	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c5**. Associate degree-Nursing plus RN license
B.9c.5(4). Of the FCC SPECIALISTS, the number with an associate degree in Nursing plus RN license	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c5**. Associate degree-Nursing plus RN license
B.9c.6(1). Of the HOME-BASED VISITORS, the number with an associate degree in Early Childhood Education	Counts staff where Position= Home-Based Visitor **Position** Home-Based Visitor AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** c6. Associate degree-Early childhood education
B.9c.6(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an associate degree in ECE	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c6**. Associate degree-ECE
B.9c.6(3). Of the FCC PROVIDERS, the number with an associate degree in ECE	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c6**. Associate degree-ECE
B.9c.6(4). Of the FCC SPECIALISTS, the number with an associate degree in ECE	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c6**. Associate degree-ECE
B.9c.7(1). Of the HOME-BASED VISITORS, the number with an associate degree in Other (please specify on item B.9c7.1 below)	Counts staff where Position= Home-Based Visitor **Position** Home-Based Visitor AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** c7. Other (please specify on item B.9c.7.1 on PIR-
B.9c.7(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with an associate degree in Other (please specify on item B.9c7.1 below)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c7**. Associate degree-Other
B.9c.7(3). Of the FCC PROVIDERS, the number with an associate degree in Other (please specify on item B.9c7.1 below)	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c7**. Associate degree-Other

B.9c.7(4). Of the FCC SPECIALISTS, the number with an associate degree in Other (please specify on item B.9c7.1 below)	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**c7**. Associate degree-Other
B.9c.7.1 Specify associate degree OTHER than those above	PIR-AGENCY INFO
B.9d.1(1). Of the HOME-BASED VISITORS, the number with license, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc.	Counts staff where Position= Home-Based Visitor **Position** Home-Based Visitor AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** d1. License, certification, credential-Nursing, non-
B.9d.1(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with license, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc.	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d1**. License, certification, credential-Nursing…
B.9d.1(3). Of the FCC PROVIDERS, the number with license, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc.	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d1**. License, certification, credential-Nursing…
B.9d.1(4). Of the FCC SPECIALISTS, the number with license, certification, or credential held in Nursing, non-RN, i.e. LPN, CNA, etc.	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d1**. License, certification, credential-Nursing…
B.9d.2(1). Of the HOME-BASED VISITORS, the number with Family Development Credential (FDC)	Counts staff where Position= Home-Based Visitor **Position** Home-Based Visitor AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** d2. License, certification, credential-Family develo
B.9d.2(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with Family Development Credential (FDC)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d2**. License, certification, credential-Family Development Credential (FDC)
B.9d.2(3). Of the FCC PROVIDERS, the number with Family Development Credential (FDC)	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d2**. License, certification, credential-Family Development Credential (FDC)
B.9d.2(4). Of the FCC SPECIALISTS, the number with Family Development Credential (FDC)	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d2**. License, certification, credential-Family Development Credential (FDC)
B.9d.3(1). Of the HOME-BASED VISITORS, the number with Child Development Associate credential (CDA)	Counts staff where Position= Home-Based Visitor **Position** Home-Based Visitor AND ****NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials** d3. License, certification, credential-Child developi
B.9d.3(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with Child Development Associate credential (CDA)	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d3**. License, certification, credential-Child Development Associate credential (CDA)
B.9d.3(3). Of the FCC PROVIDERS, the number	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND

with Child Development Associate credential (CDA)	FCC CHILD DEVELOPMENT STAFF Credentials=**d3**. License, certification, credential-Child Development Associate credential (CDA)
B.9d.3(4). Of the FCC SPECIALISTS, the number with Child Development Associate credential (CDA)	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d3**. License, certification, credential-Child Development Associate credential (CDA)
B.9d.4(1). Of the HOME-BASED VISITORS, the number with State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	Counts staff where Position= Home-Based Visitor

Position [Home-Based Visitor]

AND
NEW B.9. HOME-BASED AND FCC Child Development Staff Credentials [d4. License, certification, credential-State-awarded] |
B.9d.4(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d4**. License, certification, credential-State-awarded...
B.9d.4(3). Of the FCC PROVIDERS, the number with State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d4**. License, certification, credential-State-awarded...
B.9d.4(4). Of the FCC SPECIALISTS, the number with State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d4**. License, certification, credential-State-awarded...
B.9d.5(1). Of the HOME-BASED VISITORS, the number with OTHER credential (please specify below in B.9d.5.1	Counts staff where Position= Home-Based Visitor

Position [Home-Based Visitor]

AND
NEW B.9. HOME-BASED AND FCC Child Development Staff Credentials [d5. License, certification, credential-Other (please] |
B.9d.5(2). Of the HOME-BASED VISITOR SUPERVISORS, the number with OTHER credential (please specify below in B.9d.5.1	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d5**. License, certification, credential-Other
B.9d.5(3). Of the FCC PROVIDERS, the number with OTHER credential (please specify below in B.9d.5.1	Counts staff where Position= FCC Provider and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d5**. License, certification, credential-Other
B.9d.5(4). Of the FCC SPECIALISTS, the number with OTHER credential (please specify below in B.9d.5.1	Counts staff where Position= FCC Specialist and AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**d5**. License, certification, credential-Other
B.9d.5.1 Specify credential OTHER than those above	PIR-AGENCY INFO
B.9e(1). Number of HOME-BASED VISITORS who do not have the qualifications listed in B.9a-d	Counts staff where Position= Home-Based Visitor

Position [Home-Based Visitor]

AND |

	☑ **NEW** B.9e. This staff member doesn't have the qualifications listed in B.9a-d (below). (If this is true, but staff member is enrolled in a degree or credential program, please ALSO select the appropriate program in the next item below, options e1-4)
B.9e(2). Number of HOME-BASED VISITOR SUPERVISORS who do not have the qualifications listed in B.9a-d	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9e is checked
B.9e(3). Number of FCC PROVIDERS who do not have the qualifications listed in B.9a-d	Counts staff where Position= FCC Provider and AND B.9e is checked
B.9e(4). Number of FCC SPECIALISTS who do not have the qualifications listed in B.9a-d	Counts staff where Position= FCC Specialist and AND B.9e is checked
B.9e.1(1). Number of HOME-BASED VISITORS who do not have the qualifications listed in B.9a-d and are enrolled in an advanced degree or license	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ☑ **NEW** B.9e. This staff member doesn't have the qualifications listed in B.9a-d (below). (If this is true, but staff member is enrolled in a degree or credential program, please ALSO select the appropriate program in the next item below, options e1-4) **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [e1. None of the credentials above-Enrolled in an a ▲▼]
B.9e.1(2). Number of HOME-BASED VISITOR SUPERVISORS who do not have the qualifications listed in B.9a-d and are enrolled in an advanced degree or license	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e1**. License, certification, credential-Other
B.9e.1(3). Number of FCC PROVIDERS who do not have the qualifications listed in B.9a-d and are enrolled in an advanced degree or license	Counts staff where Position= FCC Provider and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e1**. License, certification, credential-Other
B.9e.1(4). Number of FCC SPECIALISTS who do not have the qualifications listed in B.9a-d and are enrolled in an advanced degree or license	Counts staff where Position= FCC Specialist and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e1**. License, certification, credential-Other
B.9e.2(1). Number of HOME-BASED VISITORS who do not have the qualifications listed in B.9a-d and are enrolled in a baccalaureate degree	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼] AND ☑ **NEW** B.9e. This staff member doesn't have the qualifications listed in B.9a-d (below). (If this is true, but staff member is enrolled in a degree or credential program, please ALSO select the appropriate program in the next item below, options e1-4) **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials [e2. None of the credentials above-Enrolled in a ba ▲▼]
B.9e.2(2). Number of HOME-BASED VISITOR SUPERVISORS who do not have the qualifications listed in B.9a-d and are enrolled in a baccalaureate degree	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e2**. None of the credentials above-Enrolled in a baccalaureate degree
B.9e.2(3). Number of FCC PROVIDERS who do not have the qualifications listed in B.9a-d and are enrolled in a baccalaureate degree	Counts staff where Position= FCC Provider and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e2**. None of the credentials above-Enrolled in a baccalaureate degree
B.9e.2(4). Number of FCC SPECIALISTS who do not have the qualifications listed in B.9a-d and are enrolled in a baccalaureate degree	Counts staff where Position= FCC Specialist and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e2**. None of the credentials above-Enrolled in a baccalaureate degree
B.9e.3(1). Number of HOME-BASED VISITORS who do not have the qualifications listed in B.9a-d and are enrolled in an associate degree	Counts staff where Position= Home-Based Visitor **Position** [Home-Based Visitor ▲▼]

	AND
	☑ **NEW** B.9e. This staff member doesn't have the qualifications listed in B.9a-d (below). (If this is true, but staff member is enrolled in a degree or credential program, please ALSO select the appropriate program in the next item below, options e1-4) **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials `e3. None of the credentials above-Enrolled in an a ▲▼`
B.9e.3(2). Number of HOME-BASED VISITOR SUPERVISORS who do not have the qualifications listed in B.9a-d and are enrolled in an associate degree	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e3**. None of the credentials above-Enrolled in an associate degree
B.9e.3(3). Number of FCC PROVIDERS who do not have the qualifications listed in B.9a-d and are enrolled in an associate degree	Counts staff where Position= FCC Provider and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e3**. None of the credentials above-Enrolled in an associate degree
B.9e.3(4). Number of FCC SPECIALISTS who do not have the qualifications listed in B.9a-d and are enrolled in an associate degree	Counts staff where Position= FCC Specialist and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e3**. None of the credentials above-Enrolled in an associate degree
B.9e.4(1). Number of HOME-BASED VISITORS who do not have the qualifications listed in B.9a-d and are enrolled in studies leading to a non-degree license, certificate, or credential	Counts staff where Position= Home-Based Visitor **Position** `Home-Based Visitor ▲▼` AND ☑ **NEW** B.9e. This staff member doesn't have the qualifications listed in B.9a-d (below). (If this is true, but staff member is enrolled in a degree or credential program, please ALSO select the appropriate program in the next item below, options e1-4) **NEW** B.9. HOME-BASED AND FCC Child Development Staff Credentials `e4. None of the credentials above-Enrolled in stud ▲▼`
B.9e.4(2). Number of HOME-BASED VISITOR SUPERVISORS who do not have the qualifications listed in B.9a-d and are enrolled in studies leading to a non-degree license, certificate, or credential	Counts staff where Position= Home-Based Visitor Supervisor and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e4**. None of the credentials above-Enrolled in studies leading to a non-degree license, certificate, or credential
B.9e.4(3). Number of FCC PROVIDERS who do not have the qualifications listed in B.9a-d and are enrolled in studies leading to a non-degree license, certificate, or credential	Counts staff where Position= FCC Provider and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e4**. None of the credentials above-Enrolled in studies leading to a non-degree license, certificate, or credential
B.9e.4(4). Number of FCC SPECIALISTS who do not have the qualifications listed in B.9a-d and are enrolled in studies leading to a non-degree license, certificate, or credential	Counts staff where Position= FCC Specialist and AND B.9e is checked AND B.9 HOME-BASED AND FCC CHILD DEVELOPMENT STAFF Credentials=**e4**. None of the credentials above-Enrolled in studies leading to a non-degree license, certificate, or credential
	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ This staff member works in the EHS program. Those who have it checked go to the EHS output; those who don't go to the HS output.
B.10a. Average Annual Salary of Classroom Teachers with an Advanced degree in ECE or related degree	Averages annual salary where Position=Teacher AND B.5/8 CHILD DEVELOPMENT STAFF Credentials=a
B.10b. Average Annual Salary of Classroom Teachers with a Baccalaureate degree in ECE or related degree	Averages annual salary where Position=Teacher AND B.5/8 CHILD DEVELOPMENT STAFF Credentials=b
B.10c. Average Annual Salary of Classroom Teachers with an Associate degree in ECE or related degree	Averages annual salary where Position=Teacher AND B.5/8 CHILD DEVELOPMENT STAFF Credentials=c.
B.10d. Average Annual Salary of Classroom Teachers with a Child Development Associate	Averages annual salary where Position=Teacher AND B.5/8 CHILD DEVELOPMENT STAFF Credentials=d.

(CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements.	
B.10e. Average Annual Salary of Classroom Teachers that do not have the qualifications listed in B.9a-d.	Averages annual salary where Position=Teacher AND B.5/8 CHILD DEVELOPMENT STAFF Credentials=e.
B.11a(1). Average Salary--ANNUAL--Teachers (include all teachers)	PIR-STAFF INFORMATION Averages annual salary as entered here **B.3a-g(1), B.10a-e, B.11a-d(1). Annual Salary (Regardless of funding source)** Where **Position** Teacher
B.11a(2). Average Salary--HOURLY RATE--Teachers (include all teachers)	PIR-AGENCY INFO
B.11b(1). Average Salary--ANNUAL--Assistant Teachers	PIR-STAFF INFORMATION Averages annual salary where Position=Assistant Teacher
B.11b(2). Average Salary--HOURLY RATE--Assistant Teachers	PIR-AGENCY INFO
B.11c(1). Average Salary--ANNUAL--Home-based Visitors	PIR-STAFF INFORMATION Averages annual salary where Position=Home-Based Visitor
B.11c(2). Average Salary--HOURLY RATE--Home-based Visitors	PIR-AGENCY INFO
B.11d(1). Average Salary—ANNUAL--Family child care providers	PIR-STAFF INFORMATION Averages annual salary where Position= Family child care provider
B.11d(2). Average Salary--HOURLY RATE--Family child care providers	PIR-AGENCY INFO
Child Development Staff-Ethnicity/ Race.	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ **This staff member works in the EHS program.** Those who have it checked go to the EHS output; those who don't go to the HS output.
B.12a. Hispanic or Latino Origin B.12b. Non-Hispanic or Non-Latino Origin	PIR-STAFF INFORMATION Counts staff (respectively) by selection in B.12. Ethnicity **B.12. Ethnicity** [Select an item]

B.13a. American Indian or Alaska Native B.13b. Asian B.13c. Black or African American B.13d. Native Hawaiian or other Pacific Islander B.13e. White B.13f. Biracial/Multi-racial B.13g. Other (Explain in B.13g.1 below)	PIR-STAFF INFORMATION Counts staff (respectively) by selection in B.13. Race **B.13. Race** [Select an item]
B.13g.1 Explain Race "Other" than those listed above in B.13.	PIR-AGENCY INFO
B.13h. Unspecified (Explain in B.13h.1 below)	Counts staff by selection in B.13. Race **B.13. Race** h. Unspecified (specify in B.13h.1 Comments on P
B.13h.1 Explain Race "Unspecified" in B.13.	PIR-AGENCY INFO
Child Development Staff-Language.	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ This staff member works in the EHS program. Those who have it checked go to the EHS output; those who don't go to the HS output.
B.14. Of the Child Development Staff reported in Item B.5/8, the number who are proficient in a language other than English.	PIR-STAFF INFORMATION Counts staff where ☑ B.14. This staff member is proficient in language(s) other than English. AND Position is one of the following 4 options: **Position** Teacher Assistant Teacher Home-Based Visitor Family Child Care Provider
B.14a. Of these, the number who are proficient in more than one language other than English.	PIR-STAFF INFORMATION Counts staff where AND ☑ B.14. This staff member is proficient in language(s) other than English. ☑ B.14a. This staff member is proficient in MORE THAN ONE language other than English. AND Position is one of the following 4 options:

	Position Teacher Assistant Teacher Home-Based Visitor Family Child Care Provider
B.15 Language groups in which staff are proficient	PIR-STAFF INFORMATION Counts staff where ☑ **B.14. This staff member is proficient in language(s) other than English.** AND counts (respectively) number of staff for each language below. Check as many as apply to the staff members. **B.15. Please check below all languages (in addition to English) in** ☐ **B.15a. Spanish** ☐ **B.15b. Native Central American, South American, & Mexican Languages** ☐ **B.15c. Caribbean Languages** ☐ **B.15d. Middle Eastern & South Asian Languages** ☐ **B.15e. East Asian Languages** ☐ **B.15f. Native North American/Alaska Native Languages** ☐ **B.15g. Pacific Island Languages** ☐ **B.15h. European & Slavic Languages** ☐ **B.15i. African Languages** ☐ **B.15j. Other (Specify in B.15j.1 on PIR-AGENCY form)** ☐ **B.15k. Unspecified** AND Position is one of the following 4 options: **Position** Teacher Assistant Teacher Home-Based Visitor Family Child Care Provider
Child Development Staff-Classroom Teacher Turnover.	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ **This staff member works in the EHS program.** Those who have it checked go to the EHS output; those who don't go to the HS output.
B.16. The number of TEACHERS who left your program during the year (since last year's PIR was reported).	PIR-STAFF INFORMATION Counts staff where **Position** Teacher ▾ AND **Teacher Turnover--Fill out only for teachers, not assistant teachers, I** ☑ **B.16. This teacher left the program during the school year (since last year's PIR was reported).**

B.17a-c. Number of TEACHERS who left the program due to a. higher compensation/benefit package in the same field (e.g., teacher left to school system) b. change in job field. c. some other reason. (Comment in B.17c.1 below)	PIR-STAFF INFORMATION Counts staff (respectively) where **Position** Teacher AND **Teacher Turnover--Fill out only for teachers, not assistant teachers, l** ☑ **B.16. This teacher left the program during the school year (since last year's PIR was reported).** by selection in B.17 **B.17. If B.16 was checked, please select the reason the teacher left the program:** [Select an item]
B.17c.1 Comment on reasons "Other" than those in B.16a-b for teachers leaving the program.	PIR-AGENCY INFO
B.18. Number of teacher vacancies in your program that remained unfilled for a period of 3 months or longer.	PIR-AGENCY INFO
B.19. Number of teachers hired during the year due to turnover. Do not count staff added due to expansion.	PIR-STAFF INFORMATION Counts staff where **Position** Teacher AND ☐ **B.19. This TEACHER ("teacher" must be selected in the "Position" field above) was hired during the year due to turnover (not expansion).**
Child Development Staff-Home-Based Visitor Turnover.	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ **This staff member works in the EHS program.** Those who have it checked go to the EHS output; those who don't go to the HS output.
B.20. The number of HOME-BASED VISITORS who left your program during the year (since last year's PIR was reported).	PIR-STAFF INFORMATION Counts staff where **Position** Home-Based Visitor AND ☑ **B.20. This home-based visitor left the program during the school year (since last year's PIR was reported).**
B.21a-c. Number of HOME-BASED VISITORS who left the program due to a. higher compensation/benefit package in the same field (e.g., teacher left to school system) b. change in job field. c. some other reason. (Comment in B.20c.1 below)	PIR-STAFF INFORMATION Counts staff (respectively) where **Position** Home-Based Visitor AND ☑ **B.20. This home-based visitor left the program during the school year (since last year's PIR was reported).** by selection in B.21

	B.21. If B.20 was checked, please select the reason the home-based visitor left the program: [Select an item]
B.21c.1. Comment on reasons "Other" than those in B.20a-b for home-based visitors leaving the program.	PIR-AGENCY INFO
B.22. Number of home-based visitor vacancies in your program that remained unfilled for a period of 3 months or longer.	PIR-AGENCY INFO
B.23. Number of home-based visitors hired during the year due to turnover. Do not count staff added due to expansion.	PIR-STAFF INFORMATION Counts staff where **Position** Home-Based Visitor AND ☑ **B.23. This HOME-BASED VISITOR ("Home-Based Visitor" must be selected in the "Position" field above) was hired during the year due to turnover (not expansion).**
Family & Community Partnerships Staff-Qualifications.	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ **This staff member works in the EHS program.** Those who have it checked go to the EHS output; those who don't go to the HS output.
B.24(1). Total number of Family Workers	PIR-STAFF INFORMATION Counts staff where **Position** Family Worker
B.24(2). Total number of Family & Community Partnerships Supervisors	PIR-STAFF INFORMATION Counts staff where **Position** Family & Community Partnerships Supervisor
B.24a(2). Family & Community Partnerships Supervisors: Number of case managers and other staff members who work directly with families (i.e., staff with a family caseload).	PIR-STAFF INFORMATION Counts staff where **Position** Family & Community Partnerships Supervisor ☑ **B.24. This staff member's primary job is working directly with families.** AND
B.25a(1). The number of Family Workers with a related advanced degree.	PIR-STAFF INFORMATION Counts staff where **Position** Family Worker AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF Credentials** a. Related advanced degree
B.25a(2). The number of Family & Community Partnerships Supervisors with a related	PIR-STAFF INFORMATION

advanced degree.	Counts staff where **Position** [Family & Community Partnerships Supervisor ▼] AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF Credentials** [a. Related advanced degree ▼]
B.25b(1). The number of Family Workers with a related Baccalaureate degree.	PIR-STAFF INFORMATION Counts staff where **Position** [Family Worker ▼] AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF Credentials** [b. Related baccalaureate ▼]
B.25b(2). The number of Family & Community Partnerships Supervisors with a related Baccalaureate degree.	PIR-STAFF INFORMATION Counts staff where **Position** [Family & Community Partnerships Supervisor ▼] AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF** [b. Related baccalaureate ▼] **Credentials**
B.25c(1). The number of Family Workers with a related Associate degree.	PIR-STAFF INFORMATION Counts staff where **Position** [Family Worker ▼] AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF** [c. Related associate degree ▼] **Credentials**
B.25c(2). The number of Family & Community Partnerships Supervisors with a related Associate degree.	PIR-STAFF INFORMATION Counts staff where **Position** [Family & Community Partnerships Supervisor ▼] AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF** [c. Related associate degree ▼] **Credentials**
B.25d(1). The number of Family Workers with a GED or High School Diploma.	PIR-STAFF INFORMATION Counts staff where **Position** [Family Worker ▼] AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF** [d. GED or high school diploma ▼] **Credentials**
B.25d(2). The number of Family & Community Partnerships Supervisors with a GED or High School Diploma.	PIR-STAFF INFORMATION Counts staff where **Position** [Family & Community Partnerships Supervisor ▼] AND **B.25. FAMILY & COMMUNITY PARTNERSHIPS STAFF** [d. GED or high school diploma ▼] **Credentials**
B.26(1). Of the Family Workers who DO NOT have a degree (B23b-d), the number in training leading to a related degree or credential.	PIR-STAFF INFORMATION Counts staff where **Position** [Family Worker ▼] AND

	☐ **B.26. This person is a family & community partnerships staff member who DOES NOT have a degree, and is in training leading to a related degree or credential.**
B.26(2). Of the Family & Community Partnerships Supervisors who DO NOT have a degree (B23b-d), the number in training leading to a related degree or credential.	PIR-STAFF INFORMATION Counts staff where **Position** [Family & Community Partnerships Supervisor ▼] AND ☐ **B.26. This person is a family & community partnerships staff member who DOES NOT have a degree, and is in training leading to a related degree or credential.**
B.27. Comments on staff shared by Head Start and Early Head Start programs.	PIR-AGENCY INFO
Education & Child Development Management Staff.	All of the items below under this heading are filtered on this PIR-STAFF INFORMATION item. ☐ **This staff member works in the EHS program.** Those who have it checked go to the EHS output; those who don't go to the HS output.
B.28. Total number of education & child development managers/coordinators	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ▲▼]
B.28a. Of the education & child development managers/coordinators, the number with an advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ▲▼] AND **NEW** B.28 EDUCATION & CHILD DEVELOPMENT MANAGEMENT Staff Credentials [a. An advanced degree in early childhood educatio ▲▼]
B.28b. Of the education & child development managers/coordinators, the number with a baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ▲▼] AND **NEW** B.28 EDUCATION & CHILD DEVELOPMENT MANAGEMENT Staff Credentials [b. A baccalaureate degree in early childhood educ ▲▼]
B.28c. Of the education & child development managers/coordinators, the number with an associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to ECE with experience teaching preschool-age children	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ▲▼] AND **NEW** B.28 EDUCATION & CHILD DEVELOPMENT MANAGEMENT Staff Credentials [c. An associate degree in early childhood educatio ▲▼]

B.28c.1 Of the education & child development managers/coordinators in B.28c above, the number enrolled in a baccalaureate degree in ECE, or in any field and coursework equivalent to a major relating to ECE	Counts staff where **Position** [**NEW** Education & Child Development Manage ⬍] AND ****NEW** B.28 EDUCATION & CHILD DEVELOPMENT MANAGEMENT Staff Credentials** [c. An associate degree in early childhood educatio ⬍] AND ****NEW** B.28(c1, d1, e1). Continuing Education: This ECD manager/coordinator** [c1. Has an associate degree selected in item B.28 ⬍]
B.28d. Of the education & child development managers/coordinators, the number with a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, or licensure that meets or exceeds CDA requirements	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ⬍] AND ****NEW** B.28 EDUCATION & CHILD DEVELOPMENT MANAGEMENT Staff Credentials** [d. A Child Development Associate (CDA) credentia ⬍]
B.28d.1 Of the education & child development managers/coordinators in B.28d above, the number enrolled in a baccalaureate degree in ECE, or in any field and coursework equivalent to a major relating to ECE	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ⬍] AND ****NEW** B.28 EDUCATION & CHILD DEVELOPMENT MANAGEMENT Staff Credentials** [d. A Child Development Associate (CDA) credentia ⬍] AND ****NEW** B.28(c1, d1, e1). Continuing Education: This ECD manager/coordinator** [d1. Has a CDA or other certification, credential, or ⬍] jhj
B.28e. Of the education & child development managers/coordinators, the number with none of the qualifications listed in B.28a-d	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ⬍] AND ****NEW** B.28 EDUCATION & CHILD DEVELOPMENT MANAGEMENT Staff Credentials** [e. None of the qualifications listed in B.28a-d ⬍]
B.28e.1 Of the education & child development managers/coordinators in B.28e above, the number enrolled in a baccalaureate degree in ECE, or in any field and coursework equivalent to a major relating to ECE	PIR-STAFF INFORMATION Counts staff where **Position** [**NEW** Education & Child Development Manage ⬍] AND ****NEW** B.28(c1, d1, e1). Continuing Education: This ECD manager/coordinator** [e1. Has e. (no credential) selected in item B.28 at ⬍]

Health Insurance-Children.	
C.1(1). AT ENROLLMENT, the number of all children with health insurance	Adds the totals of the next 4 fields.
C.1a(1). AT ENROLLMENT, the number of children enrolled in Medicaid and/or CHIP C.1b(1). AT ENROLLMENT, the number of children enrolled in state-only funded insurance C.1c(1). AT ENROLLMENT, the number of children with private health insurance C.1d(1). AT ENROLLMENT, the number of children with other health insurance not listed. (Explain in C.1d.1 below.)	* PIR-CHILD INFO Counts A.12 and the selection (a-d) in this field: *C.1(1). Health Insurance (at Enrollment)　　**NEW** a. Medicaid and/or CHIP
C.1(2). AT END OF ENROLLMENT YEAR, the number of all children with health insurance	Adds the totals of the next 4 fields.
C.1a(2). AT END OF ENROLLMENT YEAR, the number of children enrolled in Medicaid and/or CHIP C.1b(2). AT END OF ENROLLMENT YEAR, the number of children enrolled in state-only funded insurance C.1c(2). AT END OF ENROLLMENT YEAR, the number of children with private health insurance C.1d(2). AT END OF ENROLLMENT YEAR, the number of children with other health insurance not listed. (Explain in C.1d.1 below.)	* PIR-CHILD INFO *C.1(2). Health Insurance (end of enrollment year)　**NEW** a. Medicaid and/or CHIP Counts A.12 and the selection (a-d) in this field:
C.1d.1. Explain types of insurance "Other" than those listed in C.1a-c other health insurance not listed.	PIR-AGENCY INFO
C.2(1). AT ENROLLMENT, the number of children with no health insurance	PIR-CHILD INFO Counts A.12 and this selection in this field: *C.1(1). Health Insurance (at Enrollment)　　C.2(1). This child has no health insurance.
C.2(2). AT END OF ENROLLMENT YEAR, the number of children with no health insurance	* PIR-CHILD INFO Counts A.12 and this selection in this field: *C.1(2). Health Insurance (end of enrollment year)　C.2(2). This child has no health insurance.
Health Insurance-Pregnant Women (EHS Programs).	Totals only appear on EHS PIR (Output) Report. Pregnant women must have A.13 checked to be included. ☑ A.13. This person is a pregnant woman who has received EHS services.
C.3(1). Number of pregnant women with at least one type of health insurance at enrollment	PIR-PREGNANT WOMAN Counts A.13 and this field:

	☑ **C.3(1). This pregnant woman has at least one type of health insurance at time of enrollment.**
C.3(1). AT ENROLLMENT, the number of pregnant women enrolled in Medicaid C.3b(1). AT ENROLLMENT, the number of pregnant women enrolled in another publicly funded insurance program that is not Medicaid C.3c(1). AT ENROLLMENT, the number of pregnant women with private health insurance C.3d(1). AT ENROLLMENT, the number of pregnant women with other health insurance not listed. (Specify in C.3d.1 below.)	PIR-PREGNANT WOMAN Counts A.13 and the selection in this field: **NEW** C.3(1). Health Insurance (at Enrollment) [Select an item]
C.3(2). Number of pregnant women with at least one type of health insurance at end of enrollment year	PIR-PREGNANT WOMAN Counts A.13 and this field: ☑ **NEW** C.3(2). This pregnant woman has at least one type of health insurance at end of enrollment year
C.3a(2). AT END OF ENROLLMENT YEAR, the number of pregnant women enrolled in Medicaid C.3b(2). AT END OF ENROLLMENT YEAR, the number of pregnant women enrolled in another publicly funded insurance program that is not Medicaid C.3c(2). AT END OF ENROLLMENT YEAR, the number of pregnant women with private health insurance C.3d(2). AT END OF ENROLLMENT YEAR, the number of children with other health insurance not listed. (Explain in C.3d.1 below.)	PIR-PREGNANT WOMAN Counts A.13 and the selection in this field: **NEW** C.3(2). Health Insurance (end of enrollment year) [Select an item]
C.3d.1(1-2). Explain types of insurance "Other" than those listed in C.3a-c other health insurance not listed.	PIR-AGENCY INFO
C.4(1). Number of pregnant women with no health insurance at enrollment	PIR-PREGNANT WOMAN Counts A.13 and this field: ☑ **C.4(1). This pregnant woman has no health insurance at the time of enrollment.**
C.4(2). Number of pregnant women with no health insurance at end of enrollment	PIR-PREGNANT WOMAN Counts A.13 and this field: ☑ **NEW** C.4(2). This pregnant woman has no health insurance at end of enrollment.**
Medical Home-Children.	
C.5(1). AT ENROLLMENT, the number of children with an ongoing source of continuous, accessible medical care.	* PIR-CHILD INFO Counts A.12 and

	☑ **C.5(1). At enrollment, this child has an ongoing source of continuous, accessible care**
C.6(1). AT ENROLLMENT, the number of children receiving medical services through the Indian Health Service.	* PIR-CHILD INFO Counts A.12 and ☑ **C.6(1). At enrollment, this child is receiving medical services through the Indian Health Service**
C.7(1). AT ENROLLMENT, the number of children receiving medical services through a migrant community health center.	* PIR-CHILD INFO Counts A.12 and ☑ **C.7(1). At enrollment, this child is receiving medical services through a migrant community health center**
C.5(2). AT END OF ENROLLMENT YEAR, the number of children with an ongoing source of continuous, accessible medical care.	* PIR-CHILD INFO Counts A.12 and ☑ **C.5(2). At end of enrollment year, this child has an ongoing source of continuous, accessible medical care**
C.6(2). AT END OF ENROLLMENT YEAR, the number of children receiving medical services through the Indian Health Service.	* PIR-CHILD INFO Counts A.12 and ☑ **C.6(2). At end of enrollment year, this child is receiving medical services through the Indian Health Service**
C.7(2). AT END OF ENROLLMENT YEAR, the number of children receiving medical services through a migrant community health center.	* PIR-CHILD INFO Counts A.12 and ☑ **C.7(2). At end of enrollment year, this child is receiving medical services through a migrant community health center**
Medical Services-Children.	
C.8. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT schedule for well child care.	* PIR-CHILD INFO Counts A.12 and ☑ **C.8. This child is up-to-date on a schedule of age-appropriate preventive and primary health care according to your state's EPSDT** [June] [23] [2003] **schedule for well child care.** The date field on this item is <u>not</u> required for the PIR. It is provided for the convenience of programs who want to note the date that all immunizations were completed (or last checked).
C.8a. Of these, the number diagnosed as needing treatment since last year's PIR was reported.	* PIR-CHILD INFO Counts A.12 and ☑ **C.8a. This child has been diagnosed with a chronic condition needing medical treatment since last year's PIR was reported.**

C.8a.1. Of these, the number who have received or are receiving treatment.	* PIR-CHILD INFO Counts A.12 and ☐ **C.8a.1. This child has received/ is receiving treatment [must check both previous boxes also, and specify condition(s) below.]**
C.8b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it.	PIR-AGENCY INFORMATION
C.9a. Number of children being treated for ANEMIA C.9b. Number of children being treated for ASTHMA C.9c. Number of children being treated for HEARING DIFFICULTIES C.9d. Number of children being treated for VISION PROBLEMS C.9e. Number of children been treated for HIGH LEAD LEVELS C.9f. Number of children been treated for DIABETES	* PIR-CHILD INFO Counts A.12 and respective selections in this item: **Medical Services: Treatment Received for** **C.9. Check the checkboxes next to the condition(s) for which the chil those diagnosed prior to this reporting period.** ☑ **C.9a. Anemia** ☑ **C.9b. Asthma** ☑ **C.9c. Hearing Difficulties** ☑ **(TO BE DELETED) C.9d. Overweight** ☑ **C.9d. Vision Problems** ☑ **C.9e. High Lead Levels (>10 micrograms of lead per deciliter of blood)** ☑ **C.9f. Diabetes** ☐ **None of the Above**
BMI-children (HS & Migrant Programs).	
C.10a-d. Number of children who are in the following weight categories according to the 200 CDC BMI-for-age growth charts a. Underweight b. Healthy weight c. Overweight d. Obese	* PIR-CHILD INFO Counts A.12 and selections in this item: ****NEW** Body Mass Index (BMI)** ***C.10. Weight Status (First)** [b. Normal (5th percentile to <85th percentile) ▾] *Please note that this item appears on the Merlin Application and Enrollment form for input.
Immunization Services-Children.	
C.11(1). AT ENROLLMENT, number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age. C.12(1). AT ENROLLMENT, number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age.	* PIR-CHILD INFO Counts A.12 and selection in this item: ***C.11-12(1). Immunizations Status (at Enrollment)** [[Select an item] ▾]

C.13(1). AT ENROLLMENT, number of children who meet their state's guidelines for an exemption from immunizations	* PIR-CHILD INFO Counts A.12 and ☑ **NEW** C.13(1). This child met state guidelines for an exemption from immunizations at Enrollment
C.11(2). AT END OF ENROLLMENT YEAR, number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age. C.12(2). AT END OF ENROLLMENT YEAR, number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age.	* PIR-CHILD INFO Counts A.12 and *C.11-12(2) Immunizations Status (end of enrollment year) [Select an item]
C.13(2). AT END OF ENROLLMENT YEAR, number of children who meet their state's guidelines for an exemption from immunizations	* PIR-CHILD INFO Counts A.12 and ☑ **NEW** C.13(2). This child met state guidelines for an exemption from immunizations at END of enrollment year
Pregnant Women-Services (EHS Programs).	Totals only appear on EHS PIR (Output) Report. Pregnant women must have A.13 checked to be included.
C.14a. The number of pregnant women who received prenatal health care C.14b. The number of pregnant women who received postpartum health care C.14c. The number of pregnant women who received mental health interventions and follow-up C.14d. The number of pregnant women who received substance abuse prevention C.14e. The number of pregnant women who received substance abuse treatment services C.14f. The number of pregnant women who received prenatal education on fetal development. C.14g. The number of pregnant women who received information on benefits of breastfeeding.	PIR-PREGNANT WOMAN Counts A.13 and respective selections in this item: **C.14. Check below the services received by this pregnant woman while enrolled in the EHS program:** ☑ **NEW** C.14a. Received prenatal health care ☑ **NEW** C.14b. Received postpartum health care. ☑ C.14c. Received mental health interventions and follow-up ☑ C.14d. Received substance abuse prevention services. ☑ C.14e. Received substance abuse treatment services. ☑ C.14f. Received prenatal education on fetal development. ☑ C.14g. Received information on the benefits of breastfeeding.
Pregnant Women-Prenatal Health (EHS Programs).	Totals only appear on EHS PIR (Output) Report. Pregnant women must have A.13 checked to be included.
C.15a. The number of women who enrolled in EHS during the 1st Trimester (0-3 months) C.15b. The number of women who enrolled in EHS during the 2nd Trimester (3-6 months) C.15c. The number of women who enrolled in	PIR-PREGNANT WOMAN Counts A.13 and selection in this item. **C.15. In which trimester of pregnancy did this pregnant woman served enroll?** [Select an item]

EHS during the 3rd Trimester (6-9 months)	
C.16. Of the total number of pregnant women served (A.13), the number whose pregnancies were identified as medically "high risk."	PIR-PREGNANT WOMAN Counts A.13 and ☐ **C.16. This woman's pregnancy was identified as medically "high risk."**
Dental Home-Children.	
C.17(1). AT ENROLLMENT, the number of children with an ongoing source of continuous, accessible dental care.	* PIR-CHILD INFO Counts A.12 and ☑ **C.17(1) At enrollment, this child has an ongoing source of continuous, accessible dental care provided by a dentist.**
C.17(2). AT END OF ENROLLMENT YEAR, the number of children with an ongoing source of continuous, accessible dental care.	* PIR-CHILD INFO Counts A.12 and ☑ **C.17(2) At the end of the enrollment year, this child has an ongoing source of continuous, accessible dental care provided by a dentist.**
Dental Services-Children.	
C.18. The number of children who received preventive care.	* PIR-CHILD INFO Counts A.12 and ☑ **C.18. This child has received preventative dental care**
C.19. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported.	* PIR-CHILD INFO Counts A.12 and ☑ **C.19. This child has received a professional dental examination since last year's PIR was reported.** `July` `26` `2003` Please note that the date field is just for programs' service tracking convenience; it is not required to be filled in for the PIR.
C.19a. Of the children examined (C.19), the number diagnosed as needing treatment since last year's PIR was reported.	* PIR-CHILD INFO Counts A.12 and ☑ **C.19. This child has received a professional dental examination since last year's PIR was reported.** `July` `26` `2003` AND ☑ **C.19a. This child is diagnosed as needing dental treatment (Box C.19 must also be checked)**
C.19a.1. Of the children examined and diagnosed (C.19, C.19a), the number who have received or are receiving treatment.	* PIR-CHILD INFO Counts A.12 and

	☑ **C.19. This child has received a professional dental examination since last year's PIR was reported.** [July ⬍] [26 ⬍] [2003 ⬍] AND ☑ **C.19a. This child is diagnosed as needing dental treatment (Box C.19 must also be checked)** AND ☑ **C.19a.1. This child has received/is receiving dental treatment. (Boxes C.19, C.19a must also be checked.)**
C.19b. Specify the primary reason that children who needed treatment didn't receive it. Check one PRIMARY reason (specify any additional reasons in the general "Other," C.19b.8, below.)	PIR-AGENCY INFO
C.19b.8 Specify "Other" primary reason that children who needed treatment didn't receive it, and any other additional reasons.	PIR-AGENCY INFO
Preventive Dental Services-Children (EHS and Migrant Programs).	Totals only appear on EHS PIR (Output) Report. Pregnant women must have A.13 checked to be included.
C.20. Number of children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to your state's EPSDT schedule.	* PIR-CHILD INFO Counts A.12 and ☑ **C.20. EHS and MIGRANT PROGRAMS (Ages 0-2) ONLY: This child is up-to-date on a schedule of age-appropriate preventive and primary oral health care according to your state's EPSDT schedule.**
Dental Services-Pregnant Women (EHS Programs).	Total only appears on EHS PIR (Output) Report. Pregnant women must have A.13 checked to be included.
C.21. Of the number of pregnant women served in your EHS program (A.11), the number who received a dental examination and/or treatment since last year's PIR was reported.	PIR-PREGNANT WOMAN Counts A.13 and ☑ **C.21. This pregnant woman received a dental examination and/or treatment within the last 12 months.**
Mental Health Professional.	
C.22. Average total hours PER OPERATING MONTH a mental health professional spends on-site.	PIR-STAFF INFORMATION Displays info entered in field for C.20 when Position=Mental Health Professional. Also filters on whether the teacher is EHS or not to put it on the right output form. **Position** [Mental Health Professional ▼] **C.20. If you selected Mental Health Professional in the "Position" drop-down above, please enter the average total hours per operating month this mental health professional spends on-site.** [100]
Mental Health Services.	
C.23a. Number of children for whom the MH professional consulted with program staff about the child's behavior/mental health.	* PIR-CHILD INFO

	Counts A.12 and ☑ **C.23a. The MH professional consulted with program staff about this child's behavior/mental health since last year's PIR was reported.**
C.23a.1. Of the children in C.23a, the number for whom the MH professional provided 3 or more consultations with program staff since last year's PIR was reported.	* PIR-CHILD INFO Counts A.12 and ☑ **C.23a. The MH professional consulted with program staff about this child's behavior/mental health since last year's PIR was reported.** AND ☑ **C.23a.1. The MH professional provided 3 or more consultations with program staff about this child during the operating period. (C.23a must also be checked.)**
C.23b. Number of children for whom the MH professional consulted with the parent(s)/guardian(s) about their child's behavior/mental health.	* PIR-CHILD INFO Counts A.12 and ☑ **C.23b. The MH professional consulted with the parent(s)/guardian(s) of this child about the child's behavior/mental health.**
C.23b.1. Of the children in C.31b, the number for whom the MH professional provided 3 or more consultations with the parent(s)/guardian(s) since last year's PIR was reported.	* PIR-CHILD INFO Counts A.12 and ☑ **C.23b. The MH professional consulted with the parent(s)/guardian(s) of this child about the child's behavior/mental health.** AND ☑ **C.23b.1. The MH professional provided 3 or more consultations with the parent(s)/guardian(s) since last year's PIR was reported. (C.23b must also be checked.)**
C.23c. Number of children for whom the MH professional provided an individual mental health assessment.	* PIR-CHILD INFO Counts A.12 and ☑ **C.23c. The MH professional provided an individual mental health assessment for this child.**
C.23d. Number of children for whom the MH professional facilitated a referral for mental health services.	* PIR-CHILD INFO Counts A.12 and ☑ **C.23d. The MH professional facilitated a referral for mental health services for this child.**
Mental Health Referrals.	
C.24. Number of children who were REFERRED for mental health services outside of the Head Start program since last year's PIR was	* PIR-CHILD INFO

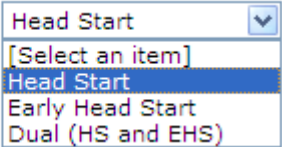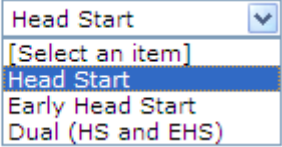|	
reported.	Counts A.12 and ☑ **C.24. This child was referred for mental health services outside of HS since last year's PIR was reported.**
C.24a. Of the children referred, the number who RECEIVED mental health services since last year's PIR was reported.	* PIR-CHILD INFO Counts A.12 and ☑ **C.24. This child was referred for mental health services outside of HS since last year's PIR was reported.** AND ☑ **C.24a. This child received mental health services since last year's PIR was reported (must also check C.24)**
Disabilities (Preschool Programs).	Total only appears on HS PIR (Output) Report
C.25. Number of children enrolled in your program who have an IEP indicating that they have been determined eligible by the LEA to receive special education and related services.	* PIR-CHILD INFO Counts A.12 and ☑ **C.25. This child has an IEP indicating that s/he has been determined by the LEA to receive special education & related services.**
C.25a.1. Of these, the number who were determined eligible to receive special education and related services PRIOR TO ENROLLMENT into the program for this enrollment year.	* PIR-CHILD INFO Counts A.12 and ☑ **C.25. This child has an IEP indicating that s/he has been determined by the LEA to receive special education & related services.** AND appropriate selection in this item: **C.24-25a.1-2.This child was determined eligible to receive special education/early intervention service during this time period. (Must also have checked EITHER C.23 OR C.24)** [Select an item] ▲▼
C.25a.2. Of these, the number who were determined eligible to receive special education and related services DURING THIS ENROLLMENT YEAR.	* PIR-CHILD INFO Counts A.12 and ☑ **C.25. This child has an IEP indicating that s/he has been determined by the LEA to receive special education & related services.** AND appropriate selection in this item: **C.24-25a.1-2.This child was determined eligible to receive special education/early intervention service during this time period. (Must also have checked EITHER C.23 OR C.24)** [Select an item] ▲▼
C.25b. Of these, the number who have NOT received special education and related services.	* PIR-CHILD INFO Counts A.12 and

	C.25. This child has an IEP indicating that s/he has been determined by the LEA to receive special education & related services. AND **C.24-25b. This child has been determined eligible via IEP/IFSP to receive special education or early intervention services but has NOT RECEIVED those services.**
Infant and Toddler Part C Early Intervention Services (EHS & Migrant Programs).	Total only appears on EHS PIR (Output) Report
C.26. Number of children enrolled in your program who have an IFSP indicating they have been determined eligible by the Part C Agency to receive early intervention services under IDEA.	* PIR-CHILD INFO Counts A.12 and **C.26. This child has an IFSP indicating that s/he has been determined by the Part C Agency to receive early intervention services under IDEA.**
C.26a.1. Of these, the number who were determined eligible to receive early intervention services PRIOR TO ENROLLMENT into the program for this enrollment year.	* PIR-CHILD INFO Counts A.12 and **C.26. This child has an IFSP indicating that s/he has been determined by the Part C Agency to receive early intervention services under IDEA.** AND appropriate selection in this item: **C.24-25a.1-2.This child was determined eligible to receive special education/early intervention service during this time period. (Must also have checked EITHER C.23 OR C.24)** [Select an item]
C.26a.2. Of these, the number who were determined eligible to receive early intervention services DURING THIS ENROLLMENT YEAR.	* PIR-CHILD INFO Counts A.12 and **C.26. This child has an IFSP indicating that s/he has been determined by the Part C Agency to receive early intervention services under IDEA.** AND appropriate selection in this item: **C.24-25a.1-2.This child was determined eligible to receive special education/early intervention service during this time period. (Must also have checked EITHER C.23 OR C.24)** [Select an item]
C.26b. Of these, the number who have NOT received early intervention services under IDEA.	* PIR-CHILD INFO Counts A.12 and **C.26. This child has an IFSP indicating that s/he has been determined by the Part C Agency to receive early intervention services under IDEA.** AND

	☑ **C.24-25b. This child has been determined eligible via IEP/IFSP to receive special education or early intervention services but has NOT RECEIVED those services.**
Primary Disabilities (Preschool Programs).	Totals only appear on HS PIR (Output) Report
Diagnosed Primary Disability	
C.27a(1). Number children determined to have a HEALTH IMPAIRMENT	* PIR-CHILD INFO Counts A.12 and respective selections in this item: **C.27(1). Child is determined to have this disability (primary only)** [Select an item]
C.27b(1). Number children determined to have an EMOTIONAL DISTURBANCE	
C.27c(1). Number children determined to have SPEECH OR LANGUAGE IMPAIRMENTS	
C.27d(1). Number children determined to have INTELLECTUAL DISABILITIES	
C.27e(1). Number children determined to have a HEARING IMPAIRMENT (INCLUDING DEAFNESS)	
C.27f(1). Number children determined to have an ORTHOPEDIC IMPAIRMENT	
C.27g(1). Number children determined to have a VISUAL IMPAIRMENT (INCLUDING BLINDNESS)	
C.27h(1). Number children determined to have SPECIFIC LEARNING DISABILITY	
C.27i(1). Number children determined to have AUTISM	
C.27j(1). Number children determined to have a TRAUMATIC BRAIN INJURY	
C.27k(1). Number children determined to have a NON-CATEGORICAL/DEVELOPMENTAL DELAY	
C.27l(1). Number children determined to have MULTIPLE DISABILITIES (EXCLUDING DEAF-BLIND)	
C.27m(1). Number children determined to be DEAF-BLIND	
Special Services	
C.27a(2). Number children receiving special services for HEALTH IMPAIRMENT	* PIR-CHILD INFO
C.27b(2). Number children receiving special	Counts A.12 and respective selections in this item:

services for EMOTIONAL DISTURBANCE	**C.27(2). Child is receiving special services for this disability (primary only)** [Select an item] ▲▼
C.27c(2). Number children receiving special services for SPEECH OR LANGUAGE IMPAIRMENTS	
C.27d(2). Number children receiving special services for INTELLECTUAL DISABILITIES	
C.27e(2). Number children receiving special services for HEARING IMPAIRMENT (INCLUDING DEAFNESS)	
C.27f(2). Number children receiving special services for ORTHOPEDIC IMPAIRMENT	
C.27g(2). Number children receiving special services for VISUAL IMPAIRMENT (INCLUDING BLINDNESS)	
C.27h(2). Number children receiving special services for SPECIFIC LEARNING DISABILITY	
C.27i(2). Number children receiving special services for AUTISM	
C.27j(2). Number children receiving special services for TRAUMATIC BRAIN INJURY	
C.27k(2). Number children receiving special services for NON-CATEGORICAL/DEVELOPMENTAL DELAY	
C.27l(2). Number children receiving special services for MULTIPLE DISABILITIES (EXCLUDING DEAF-BLIND)	
C.27m(2). Number children receiving special services for DEAF-BLIND	
Screening, Assessment and Curriculum.	
C.28. The number of all newly enrolled children since last year's PIR was reported	* PIR-CHILD INFO Counts A.12 and ***A.17. Prior Enrollment--This child is/has been enrolled in HS/EHS** (Total number of years enrolled in both HS and EHS programs) for the first time (New--C.28). ▲▼
C.29. The number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported.	* PIR-CHILD INFO Counts A.12 and ***A.17. Prior Enrollment--This child is/has been enrolled in HS/EHS** (Total number of years enrolled in both HS and EHS programs) for the first time (New--C.28). ▲▼ AND ☑ **C.29. This newly enrolled child completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported.**
C.29a. Of the children screened, the number identified as needing follow-up assessment or formal evaluation to determine if a child has a	* PIR-CHILD INFO

disability.	Counts A.12 and
	*A.17. Prior Enrollment--This child is/has been enrolled in HS/EHS (Total number of years enrolled in both HS and EHS programs) `for the first time (New--C.28).` ▲▼
	AND
	☑ **C.29. This newly enrolled child completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported.**
	AND
	☑ **C.29a. After the routine screening (must also have checked C.29) this child was identified as needing follow-up assessment or formal evaluation.**
C.30a. What instrument does your program use for developmental screening?	PIR-AGENCY INFORMATION
C.30b. What instrument does your program use for developmental screening?	There's a large section of repetitive questions (because we don't have the ability to create tables for data entry) under the "Education & Development Tools/Approaches" heading of the above form.
C.30c. What instrument does your program use for developmental screening?	
C.31a(1). What approach or tool does your program use for ongoing child assessment?	
C.31a(2). Is this tool locally designed?	
C.31b(1). What approach or tool does your program use for ongoing child assessment?	
C.31b(2). Is this tool locally designed?	
C.31c(1). What approach or tool does your program use for ongoing child assessment?	
C.31c(2). Is this tool locally designed?	
C.32a.1(1). What curriculum does your program use for CENTER-BASED services?	
C.32a.1(2). Is the curriculum named in C.32a.1(1) locally designed?	
C.32a.2(1). What curriculum does your program use for CENTER-BASED services?	
C.32a.2(2). Is the curriculum named in C.32a.2(1) locally designed?	
C.32a.3(1). What curriculum does for CENTER-BASED services?	
C.32a.3(2). Is the curriculum named in C.32a.3(1) locally designed?	
C.32b.1(1). What curriculum does your program use for FAMILY CHILD CARE services?	
C.32b.1(2). Is the curriculum named in C.32b.1(1) locally designed?	
C.32b.2(1). What curriculum does your program use for FAMILY CHILD CARE services?	

C.32b.2(2). Is the curriculum named in C.32b.2(1) locally designed?	**Screening**
	C.30a. What instrument(s) does your program use for developmental screening? (Enter primary tool first) → 2012
C.32b.3(1). What curriculum does your program use for FAMILY CHILD CARE services?	**C.30b.** What instrument(s) does your program use for developmental screening? (Enter primary tool first) → 2012
	C.30c. What instrument(s) does your program use for developmental screening? (Enter primary tool first) → 2012
C.32b.3(2). Is the curriculum named in C.32b.3(1) locally designed?	**Assessment**
C.32c.1(1). What curriculum does your program use for HOME-BASED services?	**C.31a(1).** What approach or tool(s) does your program use for ongoing child assessment? (Enter primary tool first) → 2012
C.32c.1(2). Is the curriculum named in C.32c.1(1) locally designed?	**C.31a(2)** Is the tool named in C.31a(1) locally designed? → Yes
C.32c.2(1). What curriculum does your program use for HOME-BASED services?	**C.31b(1).** What approach or tool(s) does your program use for ongoing child assessment? (Enter primary tool first) → 20128
C.32c.2(2). Is the curriculum named in C.32c.2(1) locally designed?	**C.31b(2).** Is the tool named in C.31b(1) locally designed? → Yes
C.32c.3(1). What curriculum does your program use for HOME-BASED services?	**C.31c(1).** What approach or tool(s) does your program use for ongoing child assessment? (Enter primary tool first) → 20128
C.32c.3(2). Is the curriculum named in C.32c.3(1) locally designed?	**C.31c(2).** Is the tool named in C.31c(1) locally designed? → Yes
	Curriculum
C.32d.1(1). What curriculum does your program use for PREGNANT WOMEN services?	**C.32a.1(1).** What curriculum does your program use for CENTER-BASED services? (Enter curriculum used as primary foundation first) → 20128
C.32d.1(2). Is the curriculum named in C.31d.1(1) locally designed?	**C.32a.1(2)** Is the curriculum named in C.32a.1(1) locally designed? → Yes
C.32d.2(1). What curriculum does your program use for PREGNANT WOMEN services?	**C.32a.2(1).** What curriculum does your program use for CENTER-BASED services? (Enter curriculum used as primary foundation first) → 20128
C.32d.2(2). Is the curriculum named in C.32d.2(1) locally designed?	**C.32a.2(2)** Is the curriculum named in C.32a.2(1) locally designed? → Yes
C.32d.3(1). What curriculum does your program use for PREGNANT WOMEN services?	**C.32a.3(1).** What curriculum does your program use for CENTER-BASED services? (Enter curriculum used as primary foundation first) → 20128
C.32d.3(2). Is the curriculum named in C.32d.3(1) locally designed?	**C.32a.3(2)** Is the curriculum named in C.32a.3(1) locally designed? → Yes
	C.32b.1(1). What curriculum does your program use for FAMILY CHILD CARE services? (Enter curriculum used as primary foundation first) → 20128
	C.32b.1(2) Is the curriculum named in C.32b.1(1) locally designed? → Yes
Staff-Child Interaction Observation Tools.	
C.33. Does the program use staff-child interaction observation tools to	

assess quality?	PIR-AGENCY INFORMATION
C.34a(1). If yes, interaction tool(s) used by the program for CENTER-BASED settings	
C.34a(2). Locally designed?	
C.34b(1). If yes, interaction tool(s) used by the program for HOME-BASED settings	
C.34b(2). Locally designed?	
C.34c(1). If yes, interaction tool(s) used by the program for FAMILY CHILD CARE SETTINGS settings	
C.34c(2). Locally designed?	
Number of Families.	All family questions that follow will filter on the responses in the "This family is." item (in addition to any other filters as described for each). *This family is Head Start ▾* [Select an item] Head Start Early Head Start Dual (HS and EHS) HS or EHS responses go to their respective PIR Outputs, but those families who select "Dual" are counted once on each report, so this item filters on HS and Dual, or EHS and Dual.
# of Families--NO ENTRY NECESSARY: Will be calculated automatically.	PIR-FAMILY INFORMATION This is one of 2 fields created to total the families for the actual PIR item, C.35. First, it counts the selection in this item. *This family is Head Start ▾* [Select an item] Head Start Early Head Start Dual (HS and EHS) HS or EHS responses go to their respective PIR Outputs, but those families who select "Dual" are counted once on each report, so this item filters on HS and Dual, or EHS and Dual. The total that appears in this box should not be entered HSES; it is a placeholder to allow the form to do the math it needs to for the final tally.
# of Dual-Custody Families--NO ENTRY NECESSARY: Will be calculated automatically.	PIR-FAMILY INFO This is one of 2 fields created to total the families for the actual PIR item, C.35. It counts ☑ Dual-custody Family NA ▾ NA ▾ NA ▾ The total that appears in this box should not be entered HSES; it is a placeholder to allow the form to do the math it needs to for the final tally.
C.35. Total number of Head Start or Early Head	This item adds the 2 preceding fields above for a total of families, the effect

Start families.	being that dual custody families are counted twice, as required by the PIR. **This is the number that should be entered in HSES for C.35.**
C.35a. Of the total number of families, the number of TWO-PARENT families. C.35b. Of the total number of families, the number of SINGLE-PARENT families.	PIR-FAMILY INFO Counts respective selections in this item: *C.35. Family Status This is a two-parent (caregiver) family
Employment.	All Employment items filter on "This family is." *This family is Head Start [Select an item] Head Start Early Head Start Dual (HS and EHS) and C.35 Family Status. *C.35. Family Status This is a two-parent (caregiver) family
C.36a. Of the number of TWO-PARENT families, the number of families in which both parents/guardians are employed. C.36b. Of the number of TWO-PARENT families, the number of families in which one parent/guardian is employed. C.36c. Of the number of TWO-PARENT families, the number of families in which both parents/guardians are not working (unemployed, retired, disabled).	PIR-FAMILY INFO Counts selection in this item: C.36. This is a TWO-PARENT family in which a. Both parents/guardians are employed
C.37a. Of the number of SINGLE-PARENT families, the number of families in which the parent/guardian is employed. C.37b. Of the number of SINGLE-PARENT families, the number of families in which the parent/guardian is not working (unemployed, retired, disabled).	PIR-FAMILY INFO Counts respective selections in this item: C.37. This is a ONE-PARENT family in which [Select an item]
C.38. The number of all families in which at least one parent/guardian is a member of the United States military	PIR-FAMILY INFO Counts ☑ **NEW** C.38. This family has at least one parent/guardian who is a member of the United States military
Federal or Other Assistance.	
C.39. Total number of families receiving any cash benefits or other services under the TANF program.	PIR-FAMILY INFO Counts ☑ C.39. This family receives benefits under the TANF program
C.40. Total number of families receiving SSI.	PIR-FAMILY INFO Counts ☑ C.40. This family receives Supplemental Security Income (SSI).

C.41. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC).	PIR-FAMILY INFO Counts ☑ **C.41. This family is receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)**
C.42. Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	PIR-FAMILY INFO Counts ☑ ****NEW** C.42. This family is receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps** [NA ▲▼] [NA ▲▼] [NA ▲▼] Please note that the date field is provided for programs' convenience in tracking; it is not required to be filled in for the PIR.
Job Training/School.	All Job Training/School items filter on "This family is." *This family is [Head Start ▼] [Select an item] Head Start Early Head Start Dual (HS and EHS) and C.35 Family Status. *C.35. Family Status [This is a two-parent (caregiver) family ▲▼]
C.43a. Of the number of TWO-PARENT families, the number of families in which both parents/guardians are in job training or school. C.43b. Of the number of TWO-PARENT families, the number of families in which one parent/guardian are in job training or school. C.43c. Of the number of TWO-PARENT families, the number of families in which neither parent/guardian is in job training or school.	PIR-FAMILY INFO Counts respective selections in this item: **C.43. This is a TWO-PARENT family in which** [c. No parent/guardian in job training/school ▲▼]
C.44a. Of the number of SINGLE-PARENT families, the number of families in which the parent/guardian is in job training or school. C.44b. Of the number of SINGLE-PARENT families, the number of families in which the parent/guardian is NOT in job training or school.	PIR-FAMILY INFO Counts respective selections in this item: **C.44. This is a SINGLE-PARENT family in which** [Select an item] ▲▼
Education.	All Education items filter on "This family is." *This family is [Head Start ▼] [Select an item] Head Start Early Head Start Dual (HS and EHS)
C.45a. Of the total number of families (C.32), the number wherein the HIGHEST LEVEL OF EDUCATION OBTAINED by the child's parent(s)/guardian(s) was an ADVANCED DEGREE or BACCALAUREATE DEGREE.	PIR-FAMILY INFO Counts respective selections in this item:

C.45b. Of the total number of families (C.32), the number wherein the HIGHEST LEVEL OF EDUCATION OBTAINED by the child's parent(s)/guardian(s) was an ASSOCIATE DEGREE, VOCATIONAL SCHOOL, or SOME COLLEGE.	**C.45. The highest level of education a parent of this family completed:** [d. Less than High School Graduate ▲▼]
C.45c. Of the total number of families (C.32), the number wherein the HIGHEST LEVEL OF EDUCATION OBTAINED by the child's parent(s)/guardian(s) was HIGH SCHOOL GRADUATE or GED	
C.45d. Of the total number of families (C.32), the number wherein the HIGHEST LEVEL OF EDUCATION OBTAINED by the child's parent(s)/guardian(s) was LESS THAN HIGH SCHOOL GRADUATE	
Family Services.	All Family Services items filter on "This family is."
C.46a. Number of families who received emergency/crisis intervention (meeting immediate needs for food, clothing, or shelter)	PIR-FAMILY INFO Counts each family with any of the following items checked and tallies them for each PIR field. Multiple items may be checked.
C.46b. Number of families who received housing assistance (subsidies, utilities, repairs, etc.)	
C.46c. Number of families who received mental health services	**C.46. Family Services received by this family through HS/EHS**
C.46d. Number of families who received English as a Second Language (ESL) training	☑ a. Emergency/crisis intervention
C.46e. Number of families who received adult education (GED programs, college selection)	☑ b. Housing assistance ☑ c. Mental health services
C.46f. Number of families who received job training	☑ d. English as second language (ESL) training ☑ e. Adult education (GED programs, college selection)
C.46g. Number of families who received substance abuse prevention	☑ f. Job training ☑ **NEW** g. Substance abuse prevention
C.46h. Number of families who received substance abuse treatment	☑ **NEW** h. Substance abuse treatment ☑ i. Child abuse and neglect services
C.46i. Number of families who received child abuse and neglect services	☑ j. Domestic violence services
C.46j. Number of families who received domestic violence services	☑ k. Child support assistance ☑ l. Health education
C.46k. Number of families who received child support assistance	☑ m. Assistance to families of incarcerated individuals
C.46l. Number of families who received health education	☑ n. Parenting education ☑ o. Relationship/marriage education
C.46m. Number of families who received assistance to families of incarcerated individuals	
C.46n. Number of families who received parenting education	
C.46o. Number of families who received marriage education services	

C.47. Total number of families reported to have received AT LEAST ONE of the listed family services.	PIR-FAMILY INFO The formula says "Count families where a or b or c or d, etc. is checked." If you've got any of them checked, they'll be counted here. It is not a total of the above fields, because a single family could have multiple boxes checked.
Father Involvement.	
C.48. Does your program have organized and regularly scheduled activities designed to involve fathers/father figures?	PIR-AGENCY INFO
C.48a. The number of enrolled CHILDREN whose fathers/father figures participated in these activities.	* PIR-CHILD INFO Counts A.12 and ☑ **C.48a. This child's father/father figures participated in organized activities designed to involve him in Head Start/EHS.**
Homelessness Services.	
C.49. The total number of families experiencing homelessness that were served during the enrollment year.	PIR-FAMILY INFO Counts "This family is" and ☑ **C.49. Homeless (During the enrollment year, this family lacks/lacked a fixed, regular, and adequate nighttime residence.)**
C.50. The total number of children experiencing homelessness that were served during the enrollment year.	* PIR-CHILD INFO Counts A.12 and ☑ **C.50. This child experienced homelessness during the program year**
C.51. The total number of families experiencing homelessness that acquired housing during the enrollment year.	PIR-FAMILY INFO Counts "This family is" and ☑ **C.51. This family was homeless, but acquired housing during this year**
Foster Care and Child Welfare.	
C.52. Total number of enrolled children who were in foster care at any point during the program year	* PIR-CHILD INFO Counts A.12 and ☑ ****NEW** C.52. This child was in foster care at any point during the program year**
C.53. Total number of enrolled children who were referred to HS/EHS services by a child welfare agency	* PIR-CHILD INFO Counts A.12 and ☑ ****NEW** C.53. This child was referred to HS/EHS services by a child welfare agency (regardless of whether that child was in foster care)**

Collaboration Agreements.	
C.54. The number of LEAs in your HS service area	PIR-AGENCY INFO
C.55a. The number of LEAs that your program has a formal agreement with to coordinate services for children with disabilities	PIR-AGENCY INFO
C.55b. The number of LEAs that your program has a formal agreement with to coordinate transition services	PIR-AGENCY INFO
C.56. Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs?	PIR-AGENCY INFO
C.56a. If yes, the number of formal agreements in which the program is currently participating	PIR-AGENCY INFO
C.57. The number of Part C agencies in your servicarea (for EHS and Migrant programs).	PIR-AGENCY INFO
C.57a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	PIR-AGENCY INFO
Child Welfare Agencies.	
C.58. Does the program have formal collaboration agreements with child welfare agencies?	PIR-AGENCY INFO
C.58a. If yes, the number of formal agreements in which the program is currently participating.	PIR-AGENCY INFO