



Galileo® K-12 Online: A Summary of Galileo Data for Teachers

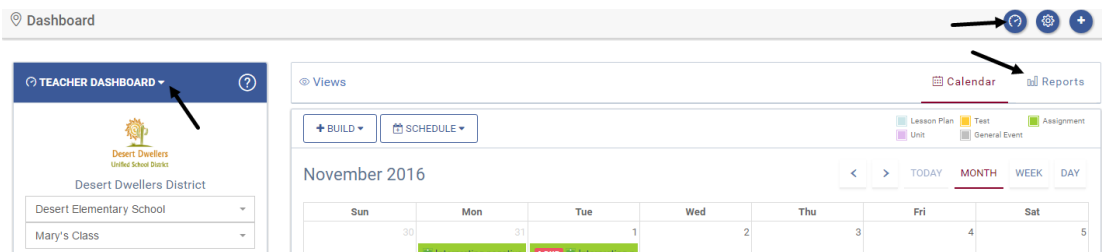
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TEACHER DASHBOARD

WHERE DO I FIND THE TEACHER DASHBOARD PAGE?

From any page within Galileo, click the **Dashboard** icon. Select the **Teacher Dashboard** option if necessary.

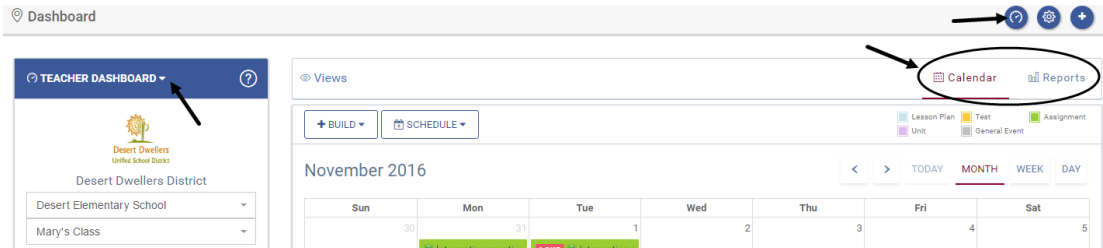


WHAT DOES THE TEACHER DASHBOARD DO?

The *Reports View* of the **Teacher Dashboard** provides teachers quick access to a variety of *Reports* and *Reporting widgets* for a particular class.

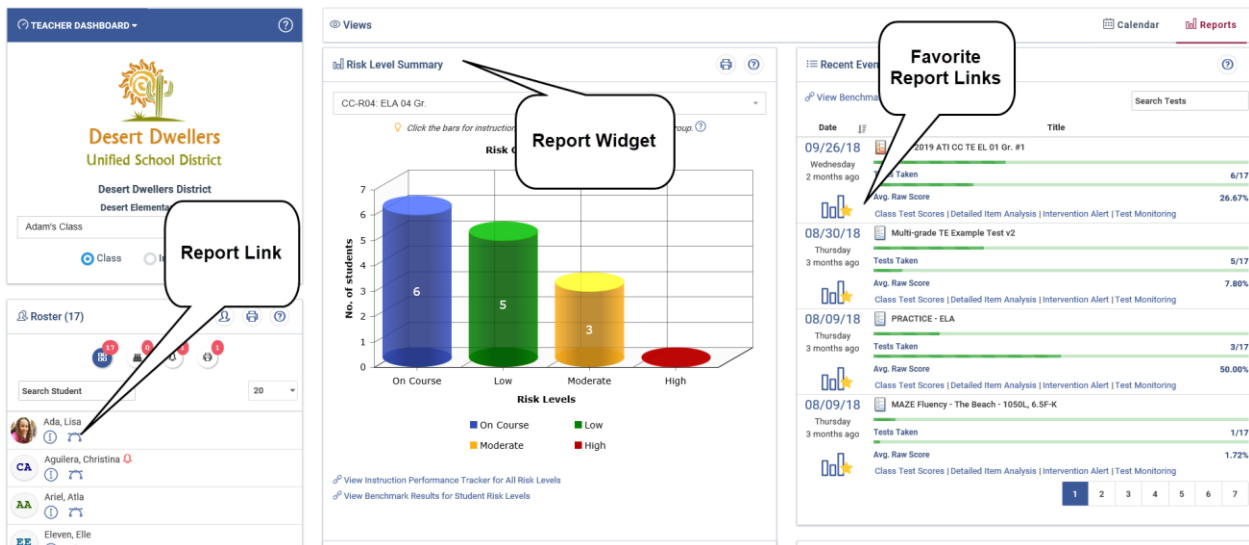
PAGE VIEWS

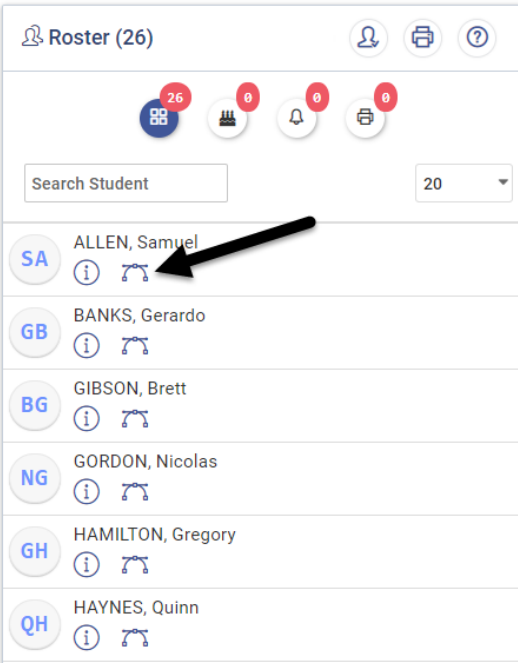
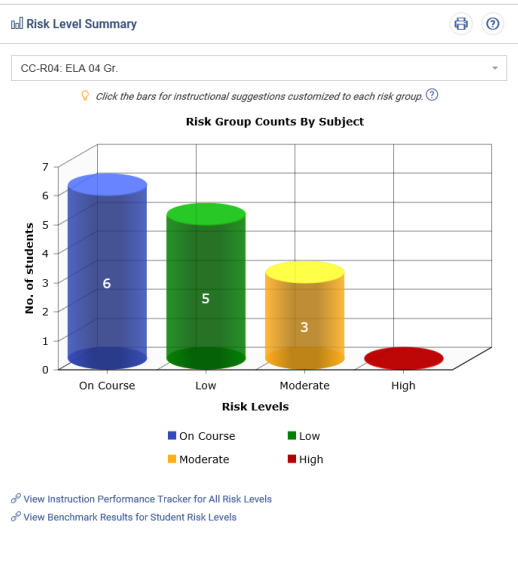
The **Teacher Dashboard** has two views – *Calendar* and *Reports*.

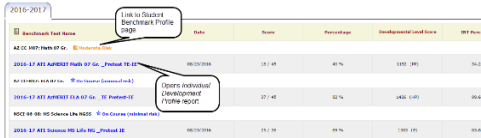


The *Calendar* view provides a quick view of upcoming events that have been scheduled for the class, such as tests and assignments. The Calendar view also provides quick links to build assessments and curriculum.

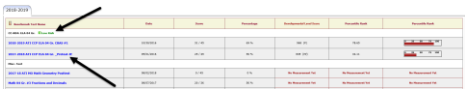
The *Reports* view displays [Favorite Reports](#) and the *Risk Level Summary*, *Student Growth and Achievement*, and *Benchmark Performance Level* reporting widgets.



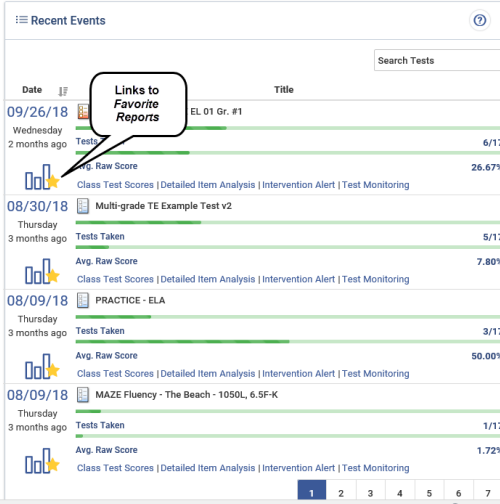

Widget	Description	Image										
<p>Roster</p>	<p>The <i>Roster</i> widget displays a class or Intervention Group roster. There is also a link to the student's <i>Assessment History</i> report.</p> <ul style="list-style-type: none"> • <i>Student Assessment History</i>: Provides a convenient way of reviewing an individual student's performance on all assessments (benchmark, formative, external) across multiple years. From this report, you may access the <i>Individual Development Profile, Instructional Performance Tracker, and schedule assignments and quizzes for individual students.</i> 											
<p>Risk Level Summary</p>	<p>*Displays students' risk of not mastering their grade-level content. This risk level is based on where the student's Development Level (DL) score falls relative to the Meets cut score on each administered benchmark assessment. Links to the Benchmark Results and the Instruction Performance Tracker pages are available.</p>	 <table border="1" data-bbox="933 1281 1404 1606"> <caption>Risk Group Counts by Subject</caption> <thead> <tr> <th>Risk Level</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>On Course</td> <td>6</td> </tr> <tr> <td>Low</td> <td>5</td> </tr> <tr> <td>Moderate</td> <td>3</td> </tr> <tr> <td>High</td> <td>0</td> </tr> </tbody> </table>	Risk Level	Number of Students	On Course	6	Low	5	Moderate	3	High	0
Risk Level	Number of Students											
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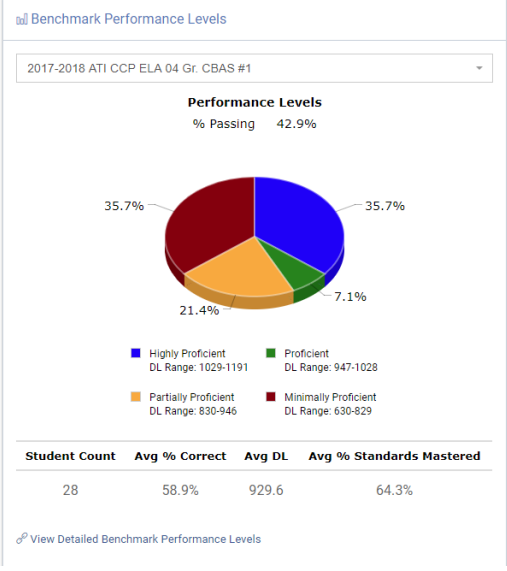


Benchmark Test Name	Date	Score	Percentage	Developmental Level Score	DL Score
A2 CC 1807 Math 97 Co. - View Report	09/23/2019	28 / 40	70%	1102	100
2019-21 X11 A20001 Math 97 Co. - View Report	09/23/2019	27 / 40	67%	1042	100
MS2 04 06 05 Science L2A 1025 - View Report	08/17/2019	19 / 20	95%	1300	100



Student Name	DL Score	Meets Cut	Assessment Date	Assessment Name
ALLEN, Samuel	1102	Meets	09/23/2019	A2 CC 1807 Math 97 Co.
BANKS, Gerardo	1042	Meets	09/23/2019	2019-21 X11 A2001 Math 97 Co.
GIBSON, Brett	1042	Meets	09/23/2019	2019-21 X11 A2001 Math 97 Co.
GORDON, Nicolas	1042	Meets	09/23/2019	2019-21 X11 A2001 Math 97 Co.
HAMILTON, Gregory	1042	Meets	09/23/2019	2019-21 X11 A2001 Math 97 Co.
HAYNES, Quinn	1042	Meets	09/23/2019	2019-21 X11 A2001 Math 97 Co.

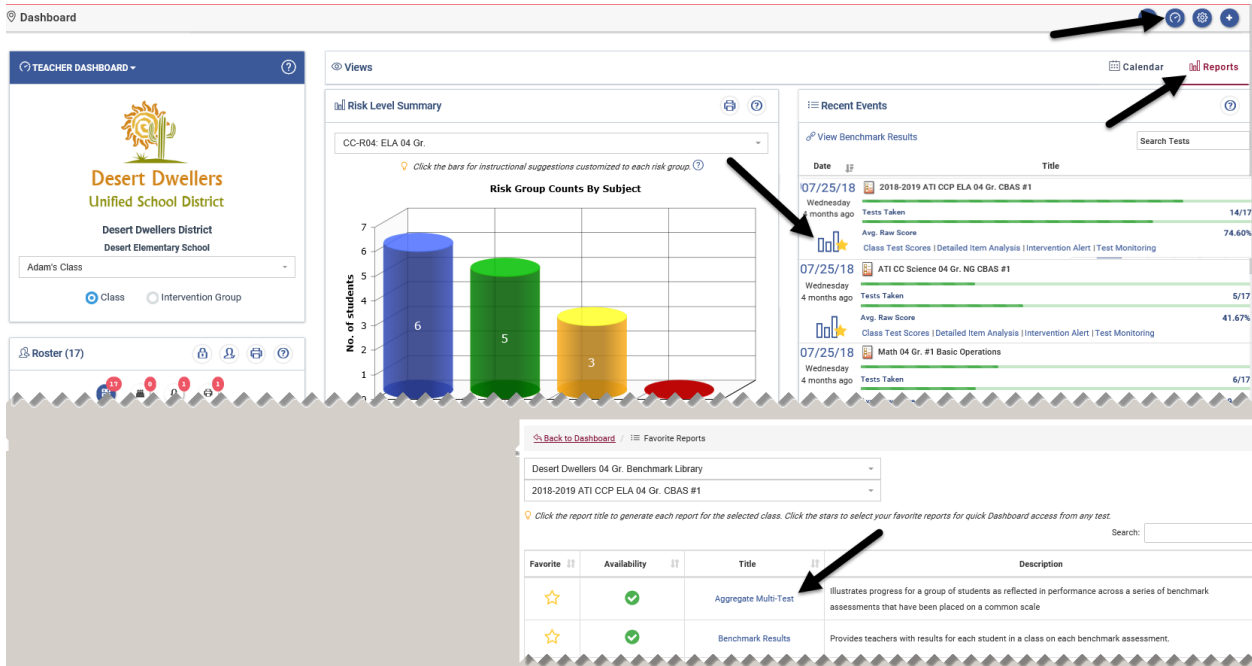
Widget	Description	Image
Recent Events	Provides quick access to Favorite reports that help with assessment analysis and instructional planning. Teachers may select their Favorite Reports and then quickly view test information (e.g., event date, number of students who completed the test/total number of students scheduled to take the test, and average raw score), and access links to their favorite benchmark and formative reports	 <p>The screenshot shows a table of test events. The first event is on 09/26/18 (Wednesday, 2 months ago) for 'EL 01 Gr. #1' with an average raw score of 26.67%. Other events include 'Multi-grade TE Example Test v2' (8/30/18), 'PRACTICE - ELA' (8/09/18), and 'MAZE Fluency - The Beach - 1050L, 6.5F-K' (8/09/18). Each event entry includes a bar chart icon, a star icon, and a link to 'Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring'.</p>
Student Growth and Achievement	Cross-classifies student achievement with student growth yielding useful information to guide instruction.	 <p>The screenshot displays a scatter plot titled 'Student Growth and Achievement'. The y-axis is 'End Test DL Score' (700-1200) and the x-axis is 'Growth' (-400 to 400). A horizontal dashed green line represents the 'Proficiency Cut Score (947)'. A vertical dashed red line represents the 'Expected Growth (16)'. The plot shows blue dots for 'Student' and yellow dots for 'Adjusted for ceiling effect'. Summary statistics at the top indicate 0% (0/0%) for students below the proficiency cut score and 79% (11/14) for students above it. A legend at the bottom identifies the data series and notes that darker points indicate multiple students with same results.</p>

Widget	Description	Image																							
Benchmark Performance Levels	The widget displays the students' Development Level (DL) score and performance level relative to the cut score on the benchmark assessment taken. A user may click the View Full Detailed Benchmark Performance Levels Report link.	 <p>The screenshot shows the 'Benchmark Performance Levels' widget for the 2017-2018 ATI CCP ELA 04 Gr. CBAS #1. It features a pie chart with the following data:</p> <table border="1"> <thead> <tr> <th>Performance Level</th> <th>DL Range</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Highly Proficient</td> <td>1029-1191</td> <td>35.7%</td> </tr> <tr> <td>Proficient</td> <td>947-1028</td> <td>7.1%</td> </tr> <tr> <td>Partially Proficient</td> <td>830-946</td> <td>21.4%</td> </tr> <tr> <td>Minimally Proficient</td> <td>630-829</td> <td>35.7%</td> </tr> </tbody> </table> <p>Below the chart is a table with the following data:</p> <table border="1"> <thead> <tr> <th>Student Count</th> <th>Avg % Correct</th> <th>Avg DL</th> <th>Avg % Standards Mastered</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>58.9%</td> <td>929.6</td> <td>64.3%</td> </tr> </tbody> </table> <p>A link at the bottom reads 'View Detailed Benchmark Performance Levels'.</p>	Performance Level	DL Range	Percentage	Highly Proficient	1029-1191	35.7%	Proficient	947-1028	7.1%	Partially Proficient	830-946	21.4%	Minimally Proficient	630-829	35.7%	Student Count	Avg % Correct	Avg DL	Avg % Standards Mastered	28	58.9%	929.6	64.3%
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* Please note, if your district provided state test scores for forecasting then the cut scores on the benchmark assessments are set to correspond to the cut scores on the state standardized test. Then the risk-levels indicate a student's risk of not demonstrating proficiency on the next state standardized assessment.

AGGRGEATE MULTI-TEST REPORT

WHERE DO I FIND THE AGGREGATE MULTI-TEST REPORT?



The screenshot shows the Teacher Dashboard interface. Key elements include:

- Navigation:** 'Calendar' and 'Reports' tabs are visible in the top right.
- Risk Level Summary:** A bar chart titled 'Risk Group Counts By Subject' shows student counts for different risk levels: 6 (Highly Proficient), 5 (Proficient), 3 (Partially Proficient), and 1 (Minimally Proficient).
- Recent Events:** A list of recent benchmark assessments with details like '2018-2019 ATI CCP ELA 04 Gr. CBAS #1' and 'ATI CC Science 04 Gr. NG CBAS #1'.
- Favorite Reports:** A table at the bottom lists available reports:

Favorite	Availability	Title	Description
★	✓	Aggregate Multi-Test	Illustrates progress for a group of students as reflected in performance across a series of benchmark assessments that have been placed on a common scale.
★	✓	Benchmark Results	Provides teachers with results for each student in a class on each benchmark assessment.

Arrows in the image point to the 'Reports' tab, the 'Aggregate Multi-Test' report in the 'Favorite Reports' table, and the 'Risk Group Counts By Subject' chart.

WHAT DOES THE AGGREGATE MULTI-TEST REPORT DO?

The *Aggregate Multi-Test* report is defaulted to run on Performance Levels but may also be run for Risk Levels. The reports categorize students on a series of benchmark assessments that have been placed on a common scale. When run on performance levels the report displays the student’s Development Level (DL) score and performance level relative to the cut score on each benchmark assessment taken. By default, the cut scores on the benchmark assessments are set to correspond to percentile ranks that were identified to facilitate the classification of students for intervention or enrichment. Students with scores at or above the “passing” cut score are classified as having met the standards on the benchmark test.

When run on risk levels the report shows progress reflected in performance on a series of benchmark tests that have been placed on a common scale. Since the tests have been placed on a common scale, the scores can be directly compared and an estimate can be generated related to each student’s risk level of not mastering their grade-level content.

Please note, if your district provided state test scores for forecasting then the cut scores on the benchmark assessments are set to correspond to the cut scores on the state standardized test. The performance levels will reflect the language of the levels on the state test and the risk-levels indicate a student’s risk of not demonstrating proficiency on the next state standardized assessment.

Allows switching between versions, adding benchmarks and adding classes to report

Link to drill-down

Allows for printing

Proficient cut score

Range of possible DL scores for

Cut scores for each performance

Average DL

This table shows the count and percentage of students at each risk level.

	High Risk	Moderate Risk	Low Risk	On Course (minimal risk)
Number of Students (14)	N/A	3	5	6
Percentage	N/A	21.43 %	35.71 %	42.86 %

% and count of students in each risk/performance level

This table shows the percentage of students at each performance level.

Test	Minimally Proficient	Partially Proficient	Proficient	Highly Proficient
2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE (14) PP: 826 P: 884 HP: 1046	28.57 % (4)	28.57 % (4)	28.57 % (4)	14.29 % (2)
2018-2019 ATI CCP ELA 04 Gr. CBAS #1 (14) PP: 830 P: 947 HP: 1029	14.29 % (2)	7.14 % (1)	35.71 % (5)	42.86 % (6)

ASSESSMENT HISTORY DATA

WHERE DO I FIND THE ASSESSMENT HISTORY DATA?

Dashboard

TEACHER DASHBOARD

Desert Dwellers
Unified School District

Desert Dwellers District
Desert Elementary School

Adam's Class

Class Intervention Group

Roster (17)

Search Student 20

Ada, Lisa
Aguilera, Christina
Ariel, Atla

Views

Risk Level Summary

CC-R04: ELA 04 Gr.

Click the bars for instructional suggestions customized to each risk group

Risk Group Counts By Subject

Risk Level	No. of students
On Course	6
Low	5
Moderate	3
High	1

View Instruction Performance Tracker for All Risk Levels
View Benchmark Results for Student Risk Levels

Recent Events

View Benchmark Results

Search Tests

Date	Title	Score
09/26/18 Wednesday 2 months ago	2018-2019 ATI CC-TEEL 01 Gr. #1 Tests Taken	6/17
	Avg. Raw Score	26.67%
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	
08/30/18 Thursday 3 months ago	Multi-grade TE Example Test v2 Tests Taken	5/17
	Avg. Raw Score	7.80%
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	
08/09/18 Thursday 3 months ago	PRACTICE - ELA Tests Taken	3/17
	Avg. Raw Score	50.00%
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	
08/09/18 Thursday 3 months ago	MAZE Fluency - The Beach - 1050L, 6 5F-K Tests Taken	1/17
	Avg. Raw Score	1.72%
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	

WHAT DOES ASSESSMENT HISTORY DATA DO?

Teachers can see how students did on previous assessments (benchmark, formative, and external) for each year the student was enrolled in the district while Galileo was being implemented. Teachers can view to what degree the students have mastered other grade-articulated standards on one convenient page. Teachers can use this information at the beginning of the school year, prior to any benchmark assessments, to help identify students at risk for not passing the state standardized test based on assessment data from the previous school year and create intervention risk groups earlier in the school year to help address gaps in students' learning.

2016-2017

Benchmark Test Name	Date	Score	Percentage	Developmental Level Score	IRT Percentile	IRT Percentile
AZ CC-M07: Math 07 Gr. Moderate Risk						
2016-17 ATI AzMERIT Math 07 Gr. _Pretest TE-IE	08/23/2016	18 / 45	40 %	1152 (PP)	34.28	
AZ CC-R07: ELA 07 Gr. ★ On Course (minimal risk)						
2016-17 ATI AzMERIT ELA 07 Gr. _TE Pretest-IE		37 / 45	82 %	1426 (HP)	99.68	
NSCI-06-08: MS Science Life NGSS ★ On Course (minimal risk)						
2016-17 ATI Science MS Life NG _Pretest IE	08/23/2016	25 / 36	69 %	1303 (E)	83.88	

Link to Student Benchmark Profile page

Opens Individual Development Profile report

BENCHMARK PERFORMANCE LEVELS WIDGET

WHERE DO I FIND BENCHMARK PERFORMANCE LEVEL DATA?

The screenshot shows the Galileo K-12 Online dashboard. The navigation bar includes 'Setup', 'Assessment', 'Curriculum', and 'Reports' menus. The main dashboard area is divided into several widgets:

- TEACHER DASHBOARD** (left sidebar): Lists teachers and classes, including 'Desert Dwellers District', 'Desert Elementary School', and 'Mary's Class'.
- Risk Level Summary** (top center): Displays 'CC-R04: ELA 04 Gr.' and 'Risk Group Counts By Subject'.
- Recent Events** (top right): Shows 'ATI MATH.HS TE-N' on '8/16/2017'.
- Student Growth and Achievement** (middle center): Displays '4th' and '2017-2018 ATI CCP ELA 04 Gr. _PreTest-IE' with a scatter plot of 'End Test DL Score' vs. 'Growth Expectation: Research-based Growth Standard'.
- Benchmark Performance Levels** (bottom right): Shows a pie chart for '2017-2018 ATI CCP ELA 04 Gr. CBAS #1' with the following data:

Performance Level	Percentage
Highly Proficient	35.7%
Proficient	7.1%
Partially Proficient	21.4%
Minimally Proficient	35.7%

 Below the pie chart is a table with summary statistics:

Student Count	Avg % Correct	Avg DL	Avg % Standards Mastered
28	58.9%	929.6	64.3%

WHAT DOES BENCHMARK PERFORMANCE LEVELS DO?

The Benchmark Performance Levels widget summarizes multiple students' performance on a selected assessment for an entire class or intervention group. A pie chart illustrates the percent of students in each Performance Level along with summary information about percent correct, Developmental Level (DL) scores, and standards mastery. A drill down chart provides detailed information for individual students as well as comparative data for the school and district.

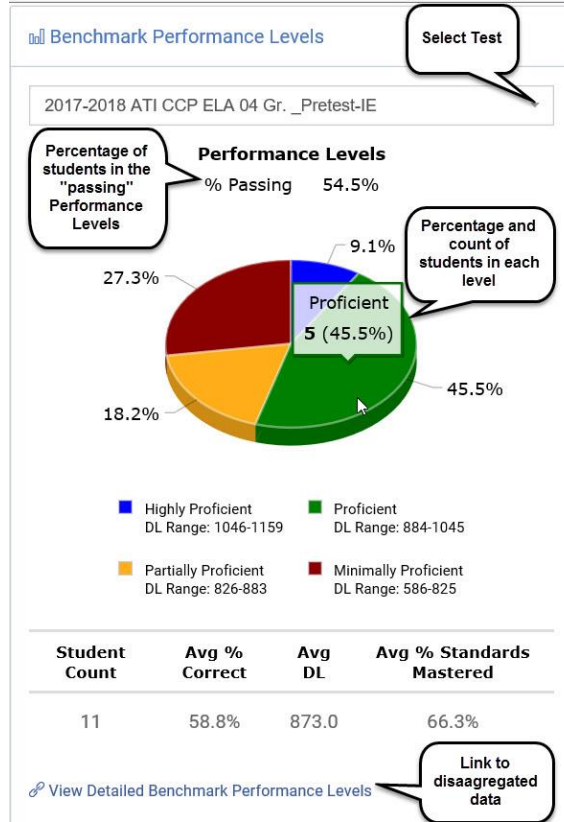
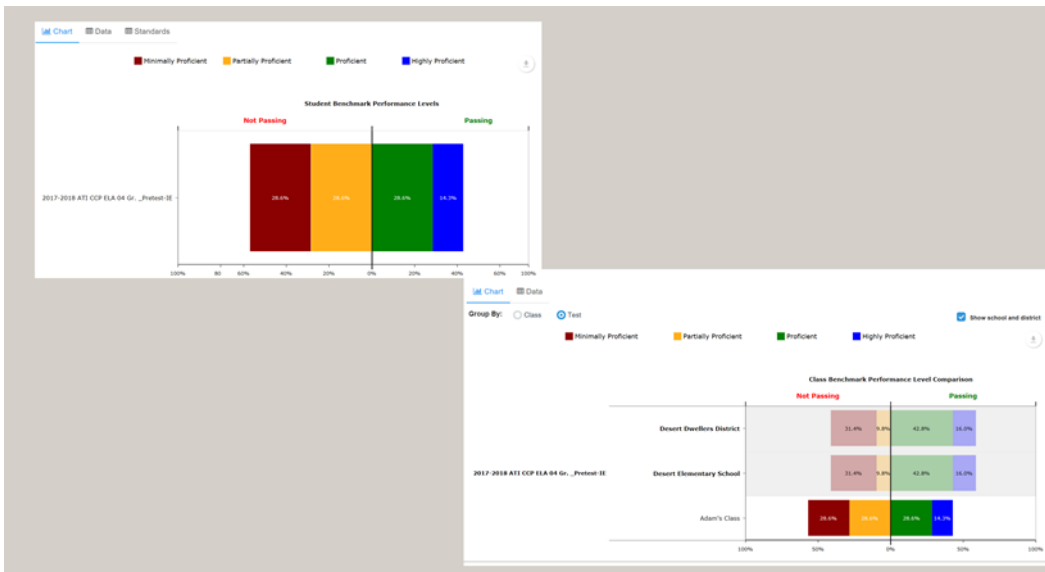


CHART VIEW

Bar chart display of the percent and number of students in each Performance Level.



DATA VIEW

Test Properties table will display as well as comparative data.

Test Properties

Test	Total Points	Highly Proficient DL Range	Proficient DL Range	Partially Proficient DL Range	Minimally Proficient DL Range
2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	45	1159 - 1046	1045 - 884	883 - 826	825 - 586
2018-2019 ATI CCP ELA 04 Gr. CBAS #1	45	1191 - 1029	1028 - 947	946 - 830	829 - 630

Class/School/District (Student Count)	Test (% Passing)			Avg Earned Points	Avg % Correct	Avg DL Score	Performance Level
Adam's Class (14)	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE (42.9%)	---	---	26.9	59.8%	879	Partially Proficient
Desert Elementary School (407)	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE (58.7%)	---	---	27.8	61.7%	891	Proficient
Desert Dwellers District (407)	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE (58.7%)	---	---	27.8	61.7%	891	Proficient

STANDARDS VIEW

Data related to students' mastery of standards on the selected tests is accessible at the **Student** level.

Name	Test	School	Class	% Of Standards Mastered	CC-RL.4.1	CC-RL.4.2	CC-RL.4.3	CC-RL.4.4	CC-RL.4.5	CC-RL.4.6
2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE Item Count -->				4	3	3	1	3	2	
Gump, Forest	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	Desert Elementary School	Ken's Class	58.8%	IP	IP	IP	L	L	L
Reeves, Keanu	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	Desert Elementary School	Lana's Class	35.3%	PL	IP	IP	IP	IP	L
Yazzie, John	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	Desert Elementary School	Linus' Class	100.0%	L	L	L	L	L	L
Gains, Mark	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	Desert Elementary School	Lorne's Class	82.4%	PL	L	L	L	IP	PL
Peach, Princess	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	Desert Elementary School	Mary's Class	94.1%	L	L	L	L	L	PL
Perez, Anna Maria	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	Desert Elementary School	Mary's Class	88.2%	IP	L	L	L	L	L
Ada, Lisa	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	Desert Elementary School	Steven's Class	41.2%	L	IP	IP	IP	L	IP
Class/School/District (Student Count)	Test			Avg % Of Standards Mastered	CC-RL.4.1 Passing %	CC-RL.4.2 Passing %	CC-RL.4.3 Passing %	CC-RL.4.4 Passing %	CC-RL.4.5 Passing %	CC-RL.4.6 Passing %
Adam's Class (14)	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	---	---	64.7%	64.3%	50.0%	50.0%	57.1%	71.4%	92.9
Desert Elementary School (407)	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	---	---	67.0%	71.3%	62.7%	61.4%	58.0%	69.8%	83.5
Desert Dwellers District (407)	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	---	---	67.0%	71.3%	62.7%	61.4%	58.0%	69.8%	83.5

BENCHMARK RESULTS PAGE

WHERE DO I FIND THE BENCHMARK RESULTS PAGE?

The screenshot shows the Teacher Dashboard interface. Key elements include:

- TEACHER DASHBOARD** header with a search icon.
- Views** section: "Risk Level Summary" for "CC-R04: ELA 04 Gr." featuring a 3D bar chart titled "Risk Group Counts By Subject". The chart shows: On Course (6), Low (5), Moderate (3), and High (0).
- Recent Events** section: A list of test events with columns for Date, Title, and Avg. Raw Score.
- Navigation**: "Calendar" and "Reports" tabs in the top right.
- Links**: "View Instruction Performance Tracker for All Risk Levels" and "View Benchmark Results for Student Risk Levels" (highlighted with an arrow).

WHAT DOES BENCHMARK RESULTS DO?

The **Benchmark Results** page allows teachers to view individual student data for multiple assessments for all the students in their class simultaneously. Teachers can quickly access the *Class Development Profile Grid*, *Detailed Analysis*, and *Risk Level* reports allowing them an opportunity to create intervention groups based on how students did on each standard measured. The **Benchmark Results** page displays each benchmark assessment, possible scores, average Developmental Level (DL) Score, cut scores, each student's raw score, individual student's DL Score, and student's overall risk assessment.

Benchmark Summary [Print Benchmark Summary](#)

Students	2013-14 ATI Demo Math 05 Gr. #1			2013-14 ATI Demo Math 05 Gr. #2			2013-14 ATI Demo Math 05 Gr. #3			Risk Assessment
	Possible Scores: 682 to 1363	Avg DL: 1023		Possible Scores: 663 to 1337	Avg DL: 1113		Possible Scores: 658 to 1305	Avg DL: 1195		
ALFORD, Alyssa	837 (FFB)			782 (FFB)			982 (FFB)			High Risk
ARMSTRONG, Sonia	1063 (ES)						1183 (ES)			On Course (minimal risk)
CAREY, Darrell	697 (FFB)						1197 (ES)			Low Risk
CASTRO, Brenna	1055 (ES)						1228 (ES)			On Course (minimal risk)
HOPKINS, Jonah	1038 (ES)						1228 (ES)			On Course (minimal risk)
JAMES, Nicolas	1003 (MS)						1212 (ES)			On Course (minimal risk)
LAWRENCE, Lily	1046 (ES)						1197 (ES)			On Course (minimal risk)
LESTER, Zane	1029 (ES)						1228 (ES)			On Course (minimal risk)
LIVINGSTON, Kevin	1107 (ES)						1183 (ES)			On Course (minimal risk)

Annotations:

- a - Benchmark Assessment**: Points to the assessment header.
- b - Students Scale Score/DL Score (Achievement Level)**: Points to the DL score column.
- b - Raw Score and Percentile Rank (place mouse over Scale Score for popup)**: Points to a popup showing Raw Score: 55/69 and Percentile Rank: 93.38%.
- c - Overall Risk Assessment**: Points to the Risk Assessment column.

CLASS DEVELOPMENT PROFILE GRID REPORT

WHERE DO I FIND THE CLASS DEVELOPMENT PROFILE GRID PAGE?

The screenshot shows the Teacher Dashboard interface. In the top right corner, there are icons for 'Calendar' and 'Reports'. An arrow points to the 'Reports' icon. Below the dashboard, there is a 'Risk Level Summary' section with a bar chart titled 'Risk Group Counts By Subject'. Another arrow points to the 'Reports' section in the 'Recent Events' area, specifically to the 'Class Development Profile Grid' report. A third arrow points to the 'Class Development Profile Grid' report in a table listing various reports.

WHAT DOES THE CLASS DEVELOPMENT PROFILE DO?

The *Class Development Profile Grid* lists the mastery categories for each standard that was tested on a selected assessment for each student in a class. It is a static, PDF version of the *Intervention Alert* report.

Class Adam's Class
Test 2018-2019 ATI CCP ELA 04 Gr. CBAS #1

Mastery Categories defined by

- L Learned (80 %)
- PL Partially Learned (60 %)
- IP In Progress (0 %)

Standards assessed on the test

Class Development Profile Grid Report

Standards	Aida, Lisa	Gains, Mark	Gump, Forest	Oil, Olive	Peach, Princess	Pen, Dar, Penny	Perez, Anna Maria	Reeves, Keahlu	Roosevelt, Franklin	Sanchez, Maria	Web, Charlotte	Wilson, Woodrow
CC-RL.4.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	L	L	PL	L	PL	L	L	IP	IP	L		
CC-RL.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	L	L	IP	L	PL	PL	PL	IP	IP	L		
CC-RL.4.3 Key Ideas and Details: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	L	L	PL	L	L	PL	PL	IP	PL	L	L	L
CC-RL.4.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).	L	L	L	L	L	L	L	IP	IP	L	L	L
CC-RL.4.5 Craft and Structure: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	PL	IP	IP	PL	L	PL	L	PL	IP	L	L	L

Students mastery category for each standard

CLASS TEST SCORES

WHERE DO I FIND THE CLASS TEST SCORES?

The screenshot shows the Teacher Dashboard interface. On the left, there is a sidebar with the school logo and name: "Desert Dwellers Unified School District, Desert Dwellers District, Desert Elementary School, Adam's Class". Below this is a "Roster (17)" section. The main area is titled "Views" and contains a "Risk Level Summary" section with a bar chart titled "Risk Group Counts By Subject". The chart shows four bars representing different risk groups with student counts: 6, 5, 3, and 1. To the right of the chart is a "Recent Events" section with a table of test results. Arrows point to the "Reports" tab in the top right corner, the "Class Test Scores" report in the "Recent Events" table, and the "Class Test Scores" report in the "Favorite" table below.

Favorite	Availability	Title	Description
★	✓	Aggregate Multi-Test	illustrates progress for a group of students as reflected in performance across a series of benchmark assessments that have been placed on a common scale
★	✓	Benchmark Results	Provides teachers with results for each student in a class on each benchmark assessment.
★	✓	Class Development Profile Grid	Provides the achievement level of each student in a class on each standard that was tested on an assessment.
★	✓	Class Test Scores	Provides multiple views illustrating the average class score along with the points earned and percent correct for each student, for each item, and for the test as a whole.

WHAT DOES THE CLASS TEST SCORES DO?

The *Class Test Scores* reports provide multiple views illustrating the average class score along with the points earned and percent correct for each student, for each item, and for the test as a whole. A teacher uses these reports to view the individual student's performance on a test in terms of raw scores and percentages. Additionally, the teacher can see an aggregate of raw scores and percentages for their class.

Back to Favorite Reports / Class Test Scores

Desert Elementary School
Class Test Scores

Test 1: [2018-2019 ATI CCP ELA 04 Gr. CBAS #1](#) | # of Students: 14 | # of Items: 45 | Points Possible: 45

Instructor: Andiron, Adam
Class: Adam's Class

Allows switching between versions, and adding tests to the report (Modify, Print)

Link to the Intervention Alert Report

Link to the Detailed Item Analysis Report

StudentID	Student Name	Test # 1	
		Score	%
9876322	Ada, Lisa	31	68.9
246	Gains, Mark	31	68.9
171717	Gump, Forest	26	57.8
000000009	Oil, Olive	33	73.3
9324782374	Peach, Princess	41	91.1
884847766655443339	Pender, Penny	35	77.8
99494848488500	Perez, Anna Maria	43	95.6
400085	Reeves, Keanu	15	33.3
23123165	Roosevelt, Franklin	16	35.6
5435438679	Sanchez, Maria	35	77.8
113476	Web, Charlotte	41	91.1
654983	Wilson, Woodrow	42	93.3
13579	Yazzie, John	45	100.0
000003	Zuko, Danny	36	80.0
Average:		33.6	74.6

School: Desert Elementary School
Class: Adam's Class
Test: Quiz1

Class Test Statistics	
High Score	5.00/5 = 100.00%
Low Score	3.00/5 = 60.00%
Average Score	3.93/5 = 78.57%

Items	Max	Total item points earned	Gump, Forest	Oil, Olive	Peach, Princess	Pender, Penny	Perez, Anna Maria	Reeves, Keanu	Roosevelt, Franklin	Sanchez, Maria	Web, Charlotte	Wilson, Woodrow	Yazzie, John	Zuko, Danny	% Students with Full Credit
1	1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	28.57%
2	1.0	0.0	1.0	1.0	1.0	0.0	0.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	85.71%
3	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	92.86%
4	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	0.0	1.0	1.0	85.71%
5	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	100.00%
	5.00	4.00	4.00	4.00	5.00	4.00	3.00	4.00	3.00	4.00	4.00	4.00	3.00	5.00	
	%	80.0%	80.0%	80.0%	100	80.0%	60.0%	80.0%	60.0%	80.0%	80.0%	80.0%	60.0%	100	78.57%

Total points earned and percentage on the test

Average score for the class

Percentage of students who earned all the points for each item

DETAILED ITEM ANALYSIS

WHERE DO I FIND THE DETAILED ANALYSIS?

The screenshot shows the 'TEACHER DASHBOARD' for 'Desert Dwellers Unified School District'. The 'Reports' tab is selected, displaying a 'Risk Level Summary' for 'CC-R04: ELA 04 Gr.'. The chart shows the following data:

Risk Level	No. of students
On Course	6
Low	5
Moderate	3
High	0

The 'Recent Events' list includes tests such as '2018-2019 ATI CC TE EL 01 Gr. #1' and 'Multi-grade TE Example Test v2'. A 'Calendar' icon is also visible in the top right.

WHAT DOES THE DETAILED ANALYSIS DO?

Teachers find the item analysis reporting data useful for instruction in that it identifies the kind of mistakes students at different ability levels are likely to make. The report allows teachers to click the standards' link to display the question (based on test library permission) and the alternate choices can be reviewed in light of the pattern of responses. Users can also drill-down to see a list of the students who selected a given answer and thus provide intervention strategies.

Homeroom 5: BURNETT: Class

Test: 2013-14 ATI Demo Math 05 Gr. #3

Total Students: 23

Question# and learning standard

Links to settings to select another version or additional classes

Modify Print

1) CC-5.NF.4a Interpret the product $(a/b) \times q$ as a parts of a partition of q into b equal parts; equivalently, as the result of a sequence of operations $a \times q \div b$. For example, use a visual fraction model to show $(2/3) \times 4 = 8/3$, and create a story context for this equation. Do the same with $(2/3) \times (4/5) = 8/15$. (In general, $(a/b) \times (c/d) = ac/bd$.) [From the cluster: Apply and extend previous understandings of multiplication and division to multiply and divide fractions].

Percentile Rank	A	B	C	D	Not Answered
80 - 100	---	---	39.13%	---	---
60 - 79	---	---	4.35%	---	---
40 - 59	---	---	21.74%	8.70%	---
20 - 39	---	---	8.70%	---	---
0 - 19	---	4.35%	13.04%	---	---
Total	0.00%	4.35%	86.96%	8.70%	0.00%

For each percentile rank range you may see a list of students who selected that answer

Correct answer

Link to see students who selected this option, individual percentile ranks, and individual raw scores

Click on any blue link and drill-down to additional information

2) CC-5.NF.4a Interpret the product $(a/b) \times q$ as a parts of a partition of q into b equal parts; equivalently, as the result of a sequence of operations $a \times q \div b$. For example, use a visual fraction model to show $(2/3) \times 4 = 8/3$, and create a story context for this equation. Do the same with $(2/3) \times (4/5) = 8/15$. (In general, $(a/b) \times (c/d) = ac/bd$.) [From the cluster: Apply and extend previous understandings of multiplication and division to multiply and divide fractions].

Percentile Rank	A	B	C	D	Not Answered
80 - 100	39.13%	---	---	---	---
60 - 79	4.35%	---	---	---	---
40 - 59	26.09%	4.35%	---	---	---
20 - 39	---	8.70%	---	---	---
0 - 19	8.70%	4.35%	4.35%	---	---
Total	78.27%	17.40%	4.35%	0.00%	0.00%

ACCESS OTHER VERSIONS OF ITEM ANALYSIS DATA

There are two additional Item Analysis reports available to users from the modify feature of the *Detailed Item Analysis*. The *Item Analysis* presents the strand/concept as the organizing data element, and then provides the standard, the items measuring each, as well as the percent correct. The *Distractor Analysis* is a PDF that displays the percentage of students who selected each distractor.

ITEM ANALYSIS

School: Desert Elementary School: Adam's Class |
 Test: Math 04 Gr. #1 Basic Operations
 Total Students: 6
[Print Report](#)

Strand	Standards	Item #	Item
AZ-4.OA OPERATIONS AND ALGEBRAIC THINKING	AZ-4.OA.A.1 Represent verbal statements of multiplicative comparisons as multiplication equations. Interpret a multiplication equation as a comparison (e.g., 35 is the number of objects in 5 groups, each containing 7 objects, and is also the number of objects in 7 groups, each containing 5 objects). [From cluster: Use the four operations with whole numbers to solve problems]	1	50.00%
		4	16.67%
		5	33.33%
		2	16.67%
		3	50.00%
	AZ-4.OA.A.2 Multiply or divide within 1000 to solve word problems involving multiplicative comparison (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison). See Table 2. [From cluster: Use the four operations with whole numbers to solve problems]	15	33.33%
		14	66.67%
		11	50.00%
		12	33.33%
		13	50.00%
	AZ-4.OA.A.3 Solve multistep word problems using the four operations, including problems in which remainders must be interpreted. Understand how the remainder is a fraction of the divisor. Represent these problems using equations with a letter standing for the unknown quantity. [From cluster: Use the four operations with whole numbers to solve problems]	24	33.33%
		25	33.33%
		21	16.67%
		22	16.67%
		23	66.67%
AZ-4.NBT.A.1 Apply concepts of place value, multiplication, and division to understand that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. [From cluster: Generalize place value understanding for multi-digit whole numbers]	10	16.67%	
	7	33.33%	
	8	33.33%	
	6	16.67%	
	9	33.33%	
AZ-4.NBT.A.2 Read and write multi-digit whole	45	16.67%	

Links to test item

DISTRACTOR ANALYSIS

Item Analysis Report

Class: Adam's Class		Total Students: 14	
Test: Quiz1			
Item	Standard		Answer - %
1	CC-RL.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	✓ A	28.57%
		B	64.29%
		C	0
		D	0
2	CC-RL.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	A	0
		✓ B	85.71%
		C	0
		D	0
3	CC-RL.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	A	0
		✓ B	92.86%
		C	0
		D	0

Percentage of students who selected each answer choice

Correct answer choice

DEVELOPMENT PROFILE

WHERE DO I FIND THE INDIVIDUAL DEVELOPMENT PROFILE REPORT?

Dashboard

TEACHER DASHBOARD

Desert Dwellers
Unified School District

Desert Dwellers District
Desert Elementary School

Adam's Class

Class Intervention Group

Roster (17)

Search Student

Ada, Lisa

CA Aguilera, Christina

AA Ariel, Atia

Risk Level Summary

CC-R04: ELA 04 Gr.

Click the bars for instructional suggestions customized to each risk group.

Risk Group Counts By Subject

View Instruction Performance Tracker for All Risk Levels

View Benchmark Results for Student Risk Levels

Recent Events

View Benchmark Results

Search Tests

Date	Title	Avg. Raw Score
09/26/18 Wednesday 2 months ago	2018-2019 ATI CC TEEL 01 Gr. #1 Tests Taken	6/17
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	26.67%
08/30/18 Thursday 3 months ago	Multi-grade TE Example Test v2 Tests Taken	5/17
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	7.80%
08/09/18 Thursday 3 months ago	PRACTICE - ELA Tests Taken	3/17
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	50.00%
08/09/18 Thursday 3 months ago	MAZE Fluency - The Beach - 1050L, 6 SF-K Tests Taken	1/17
	Class Test Scores Detailed Item Analysis Intervention Alert Test Monitoring	1.72%

2014-2015

Benchmark Test Name	Date
CC-R04: ELA 04 Gr. ★ Minimal Risk	
2014-15 ATI CCP ELA 04 Gr. _Pretest-IE	05/16/2014

WHAT DOES THE INDIVIDUAL DEVELOPMENT PROFILE DO?

The *Individual Development Profile* shows users how a particular student performed on specific learning standards on a test. This report may be generated on a single test or on numerous tests taken so that the accomplishment of a whole range of learning standards may be evaluated. Teachers often use this report during parent/teacher and student/teacher conferences.

Individual Development Profile Report

ATI **District:** Desert Dwellers District
School: Desert Elementary School
Class: Adam's Class

Student
Ada, Lisa

Raw score test results

Selected Tests	Test(s)	Score	Percentage
Test 1:	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	25/45	55.56%
Test 2:	2018-2019 ATI CCP ELA 04 Gr. CBAS #1	31/45	68.89%

Standards	Status	Percentage Correct
CC-RL.4 READING STANDARDS FOR LITERATURE		
CC-RL.4.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and drawing inferences from the text.	Learned	100%
CC-RL.4.2 Key Ideas and Details: Determine a theme or central idea of a story, drama, or poem from details in the text; summarize the text.	1 In Progress	33%
	2 Learned	100%
CC-RL.4.3 Key Ideas and Details: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	1 In Progress	33%
	2 Learned	100%
CC-RL.4.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Hercules).	1 In Progress	0%
	2 Learned	100%

WHERE DO I FIND THE CLASS DEVELOPMENT PROFILE REPORT?

The screenshot shows the Teacher Dashboard interface. On the right side, there is a 'Reports' tab. Below it, a list of reports is shown, including 'Aggregate Multi-Test', 'Detailed Item Analysis', and 'Development Profile'. The 'Development Profile' report is highlighted with a star and a checkmark, and an arrow points to it from the text below.

WHAT DOES THE DEVELOPMENT PROFILE DO?

This report aggregates test data at the class level. This report may be generated on each test taken individually and it may also be run on numerous tests taken. This report lists, for each standard that has been tested, the number of students who are classified in each Mastery Category. Mastery Categories are defined by the district.

District: IL Multiple School Demo M96 165
 Schools: [All Schools]
 Classes: [All Classes]
 (57 student(s) have taken all tests listed below.)
 Tests: ILD ELA Gr 5 BOY
 Filters: none

Mastery	Approaching	Developing	Emerging	Standards
AZ-5.RL READING STANDARDS FOR LITERATURE				
34	0	12	11	AZ-5.RL.1 Key Ideas and Details: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
36	0	15	6	AZ-5.RL.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
27	0	19	11	AZ-5.RL.3 Key Ideas and Details: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
22	24	0	11	AZ-5.RL.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
22	0	0	0	AZ-5.RL.5 Craft and Structure: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story,

Percentage or count of students in each category

Mastery Categories

Concept/Strand

DEVELOPMENT SUMMARY

WHERE DO I FIND THE INSTRUCTION PERFORMANCE TRACKER?

The screenshot shows the Galileo Teacher Dashboard interface. On the left is a sidebar with the school district logo and navigation options. The main area is divided into several sections: a 'Risk Level Summary' section with a bar chart titled 'Risk Group Counts By Subject' showing counts for different risk levels; a 'Recent Events' section with a list of test results and scores; and a 'Reports' section at the bottom with a table of available reports. Arrows from the text above point to the 'Reports' tab, the bar chart, and the 'Development Summary' report entry.

WHAT DOES THE DEVELOPMENT SUMMARY DO?

The *Development Summary* gives a series of four scores that summarize student progress. Three of the scores are norm-referenced scores, which are widely used in educational programs while one of them is a path-referenced score.

Back to Favorite Reports / [Menu Icon] [Settings Icon] [Print Icon]

Modify Print

Average scale score of listed

Allows for adding additional benchmarks or classes

Average DL 1011

Student	Developmental Level	Percentile Rank	Standard Score	NCE
		968	78.65	0.79
		968	78.65	0.79
		909	57.36	
Oil, Olive		992	85.35	
Peach, Princess			99.25	
Pend...			90.77	
Per...			99.89	
Rea...			9.26	-1.32
Roos...			12.32	-1.16
Sanchez, Maria	1018	90.77	1.33	78.0
Web, Charlotte	1110	99.25	2.33	
Wilson, Woodrow	1129	99.67	2.3	
Yazzie, John	1191	100.00	2.3	
Zuko, Danny	1031	92.98	1.4	

Student's scale score

Position in norm group when mean = 0, standard deviation is 1 and distribution of scores is

% of students in norm group who scored at or below a certain score

Normalized standard score with mean= 0 and standard deviation 21.06

FORMATIVE RESULTS

WHERE DO I FIND THE FORMATIVE RESULTS PAGE?

Dashboard

TEACHER DASHBOARD

Desert Dwellers Unified School District

Desert Dwellers District
Desert Elementary School

Admin's Class

Classes Intervention Group

Roster (17)

Views

Risk Level Summary

CC-RM: ELA 04 Gr

Click the bars for instructional suggestions customized to each risk group

Risk Group Counts by Subject

7
6
5
4
3
2
1

6
5
3

Recent Events

View Benchmark Results

Search Tests

Date	Title	
07/25/18 4 months ago	2018-2019 ATI CCP ELA 04 Gr. CBAS #1	1417
	Agg. Raw Scores	74.60%
	Class Test Scores (Detailed Item Analysis) Intervention Alert 1 Test Monitoring	
07/25/18 4 months ago	ATI CC Science 04 Gr. NO CBAS #1	517
	Agg. Raw Scores	41.67%
	Class Test Scores (Detailed Item Analysis) Intervention Alert 1 Test Monitoring	
07/25/18 4 months ago	Math 04 Gr. #1 Basic Operations	617
	Task Tables	

Favorite	Availability	Title	Description
☆	🟢	Benchmark Report	Aggregates Multi-Test Illustrates progress for a group of students as reflected in performance across a series of benchmark assessments that have been placed on a common scale
☆	🟢	Formative Results	Provides results for formative assessments for each student in the class.
☆	🟢	Intervention Alert	Indicates each student's achievement level for each standard with links to follow-up assignments and quizzes. Also indicates the percent of students that have demonstrated mastery for each standard on the test for the class, school, and district overall.
☆	🟢	Test Blueprint	Summarizes the concepts and standards included on an assessment along with information about the items that assess each standard.
☆	🟢	Test Monitoring	Allows the teacher to monitor student testing in real-time and indicates which questions each student has answered, what the student's answers were, and whether the student got the answer right or wrong, along with aggregated data for the class.

WHAT DOES THE FORMATIVE RESULTS PAGE DO?

The Formative Results page provides users with student results for each formative assessment. From this page, teachers have access to both aggregated and individual student data for the students in their class simultaneously. Additionally,

the page provides links to the *Class Development Profile Grid* and the *Detailed Analysis* reports that are helpful to teachers when planning instruction.

Test Date	Formative Tests	Class Development Profile Grid	Detailed Item Analysis
11/28/2018 to 11/29/2018	Quiz1	Class Profile Grid	Detailed Item Analysis
07/18/2018 to 08/03/2018	PRACTICE - ELA	Class Profile Grid	Detailed Item Analysis
07/16/2018 to 07/20/2018	ATI Sample Items-	Class Profile Grid	Detailed Item Analysis

Links to standards tested and Mastery Categories

Displays standard, question, and percent of students who picked each distractor

Students	11/28/2018 to 11/29/2018 Quiz1	07/18/2018 to 08/03/2018 PRACTICE - ELA	07/16/2018 to 07/20/2018 ATI Sample Items-
	Avg: 78.57%	Avg: 50.00%	Avg: 6.14%
Ada, Lisa	04/05 = 80.00%	05/06 = 83.33%	05/06 = 83.33%
Gains, Mark	04/05 = 80.00%	04/06 = 66.67%	04/06 = 66.67%
Gump, Forest	04/05 = 80.00%	05/06 = 83.33%	05/06 = 83.33%
Oil, Olive	05/05 = 100.00%	04/06 = 66.67%	04/06 = 66.67%
Peach, Princess	04/05 = 80.00%	05/06 = 83.33%	05/06 = 83.33%
Pender, Penny	03/05 = 60.00%	04/06 = 66.67%	04/06 = 66.67%
Perez, Anna Maria	04/05 = 80.00%	05/06 = 83.33%	05/06 = 83.33%
Reeves, Keanu	03/05 = 60.00%	04/06 = 66.67%	04/06 = 66.67%
Roosevelt, Franklin	04/05 = 80.00%	00/06 = 0.00%	00/06 = 0.00%
Sanchez, Maria	04/05 = 80.00%	04/06 = 66.67%	04/06 = 66.67%
Web, Charlotte	04/05 = 80.00%	00/06 = 0.00%	00/06 = 0.00%
Wilson, Woodrow	04/05 = 80.00%	---	---

Points earned out of points possible and %

Class Average

INSTRUCTION PERFORMANCE TRACKER

WHERE DO I FIND THE INSTRUCTION PERFORMANCE TRACKER?

WHAT DOES THE INSTRUCTION PERFORMANCE TRACKER DO?

The *Instruction Performance Tracker* report provides a way for teachers to track students learning of the standards included on benchmark assessments and displays the mastery probabilities by risk level. This report is actionable allowing

teachers to quickly schedule assignments (e.g., Instructional Dialogs, and/or KHAN Academy®,) or quizzes for a risk group and/or class.

Select a risk group to view intervention planning suggestions based upon student mastery of standards that have appeared on Benchmark Tests for the selected Subject.

Risk Group

High

Moderate

Low

On Course

All

of Students: 9

Benchmark Tests				
	Student Count	Test Title	Average DL Score	Cutoff
1.	9 of 9	2017-2018 ATI CCP ELA 04 Gr. _Pretest-IE	872	HP: 1046 P: 884 PP: 826
2.	9 of 9	2018-2019 ATI CCP ELA 04 Gr. CBAS #1	989	HP: 1029 P: 947 PP: 830

Select group of students

Intervention Planning

Mastery Probability is the likelihood that a student with the average DL score has mastered the standard. The standards are listed from least likely mastered to most likely mastered. Those standards are listed last.

On Test #	# of Items	Steps to Standards Mastery	Mastery Probability	Avg % of Total Points	
Step 1: Move students from ■ Low Risk to ★ On Course (minimal risk)					
1, 2	6	CC-RI.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	53.01%	59.26%	<input type="checkbox"/>
Step 2: Keep Students ★ On Course (minimal risk) - continue teaching to further reduce risk					
1, 2	4	CC-RI.4.5 Craft and Structure: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	54.36%	72.22%	<input type="checkbox"/>
1, 2	4	CC-RI.4.6 Craft and Structure: Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	54.71%	69.44%	<input type="checkbox"/>

Schedule assignments and quizzes for select standards and

Select Standard

INTERVENTION ALERT

WHERE DO I FIND THE INTERVENTION ALERT REPORT?

Dashboard

TEACHER DASHBOARD

Desert Dwellers Unified School District

Desert Dwellers District

Desert Elementary School

Adam's Class

Roster (17)

Search Student

Views

Risk Level Summary

CC-RI.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Risk Group Counts by Subject

Risk Level	No. of Students
On Course	6
Low	5
Moderate	3
High	1

Recent Events

Date	Title	Tests Taken	Avg. Raw Score
09/26/18	2018-2019 ATI CC TE EL 01 Gr. #1	6/17	26.67%
08/30/18	Multi-grade TE Example Test v2	5/17	7.80%
08/09/18	PRACTICE - ELA	3/17	50.00%
08/09/18	MAZE Fluency - The Beach - 1050L_6_SF-K	1/17	1.72%

WHAT DOES THE INTERVENTION ALERT REPORT DO?

This actionable report lists all of the standards on a given assessment and displays the percentage of students who have demonstrated mastery of the standards. The standards listed that do not have the established percent of students mastering them, will be highlighted in red. Teachers can easily identify on what standards interventions should focus and schedule follow-up assignments and/or quizzes for the desired learning standards.

Mastery Categories Points Earned
 Select standards and click the Assignments or Quiz Builder [Switch view](#) for further instruction or assessment for students who did not master a standard.

Item count	Number of Students Meeting Standard	3RD HRIM: BEST M: 161-3	AUSTIN, Nolan	BRADFORD, Madalyn	BRADSHAW, William	BRYANT, Tyrell	CHASE, Justice	COHEN, Peyton	
17/18 SSD ELA Gr 3 EOY	✓	✓	✓	✓	✓	✓	✓	✓	
AZ-3.RL.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	4	15	65.22%	D	D	M	D	M	A
AZ-3.RL.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	2	6	26.09%	E	E	M	M	D	M
AZ-3.RL.3 Key Ideas and Details: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	1	17	73.91%	E	E	M	M	M	M

RISK LEVEL SUMMARY WIDGET

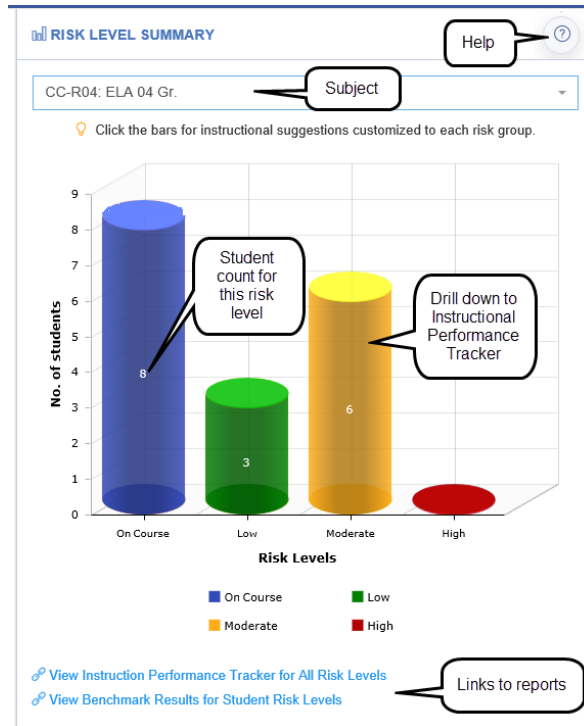
WHERE DO I FIND THE RISK LEVEL SUMMARY?

WHAT DOES THE RISK LEVEL SUMMARY DO?

The *Risk Level Summary* widget allows teachers to view benchmark assessment data for the students in their class or intervention group. The *Risk Level Summary* displays students' risk of not mastering their grade-level content. This risk level is based on where the student's Development Level (DL) score falls relative to the

Meets cut score on each administered benchmark assessment.

Please note, if your district provided state test scores for forecasting then the cut scores on the benchmark assessments are set to correspond to the cut scores on the state standardized test. The risk-levels then indicate a student's risk of not demonstrating proficiency on the next state standardized assessment.



STUDENT GROWTH AND ACHIEVEMENT

WHERE DO I FIND STUDENT GROWTH AND ACHIEVEMENT?

This report can be generated from the **Teacher Dashboard**. It can also be generated from the **Reports** menu

The screenshot displays the Galileo K-12 Online interface. At the top, the 'Dashboard' header is visible. On the left, the 'TEACHER DASHBOARD' menu is highlighted, with an arrow pointing to it. Below this, the user's profile for 'Desert Dwellers Unified School District' is shown, including 'Desert Elementary School' and 'Mary's Class'. A list of teachers is visible on the left side of the dashboard. In the center, the 'Risk Level Summary' for 'CC-R04: ELA 04 Gr.' is displayed, with a 'Risk Group Counts By Subject' chart. On the right, the 'Reports' menu is highlighted with an arrow, and a 'Recent Events' table is visible. Below the dashboard, the 'Student Growth and Achievement' report is shown. It includes filters for '4th' grade, '2016-17 ATI CCP ELA 04 Gr. _Pretest-IE', and 'ELA' subject. The report indicates 'Expected Growth Exceeded' and shows a scatter plot of 'End Test DL Score' versus 'Growth'. The plot includes a 'Proficiency Cut Score (947)' and 'Expected Growth (16)'. The legend indicates that 1(2%) of students have lower growth and higher achievement, 29(64%) have higher growth and higher achievement, 2(4%) have lower growth and lower achievement, and 13(29%) have higher growth and lower achievement.

WHAT DOES THE STUDENT GROWTH AND ACHIEVEMENT REPORT DO?

Educators utilize the *Student Growth and Achievement* report to guide instruction and create intervention groups based on student growth and achievement. Teachers who have multiple classes of the same subject can see all their students' growth and achievement when this report is generated from the **Reports** menu. When the desired tests and subject are selected, the student data is displayed in quadrants:

- ⊗ ⊕ Lower Growth, Higher Achievement
- ⊕ ⊕ Higher Growth, Higher Achievement
- ⊗ ⊗ Lower Growth, Lower Achievement
- ⊕ ⊗ Higher Growth, Lower Achievement

TEST BLUEPRINT

WHERE DO I FIND THE TEST BLUEPRINT?

The *Test Blueprint* summarizes the concepts and standards included on the assessment along with information about the items that test each standard. For each standard, this report lists the number of items aligned to the standard on Galileo's *Assessment Planner* (if using District Curriculum Aligned Assessments), the number of items included on the test, the number of points the items are worth, and the specific item numbers of those items on the test. The report also indicates the percentage of items related to each concept

WHAT DOES THE TEST BLUEPRINT DO?



2018-2019 ATI CCP ELA 04 Gr. CBAS #1

Page 1

CC-RL.4 READING STANDARDS FOR LITERATURE

40.0% on Test

	# on AP	# on Test	% on Test	Points	Item #s
CC-RL.4.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4	4	8.9	4	4, 14, 15, 16
CC-RL.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	3	3	6.7	3	1, 7, 8
CC-RL.4.3 Key Ideas and Details: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	3	3	6.7	3	5, 9, 12
CC-RL.4.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g.,	1	1	2.2	1	3

TEST MONITORING

WHERE DO I FIND THE TEST MONITORING REPORT?

The screenshot shows the Galileo Teacher Dashboard interface. A red box highlights the 'Reports' link in the top right navigation bar. An arrow points from the 'Reports' link to the 'Test Monitoring' link in the 'Recent Events' section. Another arrow points to the 'Test Monitoring' link in a table below. A third arrow points to the 'Test Monitoring' link in the table below.

Favorite	Availability	Title	Description
★	✓	Aggregate Multi-Test	Illustrates progress for a group of students as reflected in performance across a series of benchmark assessments that have been placed on a common scale.
★	✓	Benchmark Results	Provides teachers with results for each student in a class on each benchmark assessment.
★	✓	Test Blueprint	Summarizes the concepts and standards included on an assessment along with information about the items that assess each standard.
★	✓	Test Monitoring	Allows the teacher to monitor student testing in real-time and indicates which questions each student has answered, what the student's answers were, and whether the student got the answer right or wrong, along with aggregated data for the class.

WHAT DOES THE TEST MONITORING PAGE DO?

This report provides teachers the ability to monitor student responses to assessment items while the students are taking the test online. Upon clicking the REFRESH DATA button, the teacher sees a continually updated, real-time view of which questions each student has answered, what the student's answers were, and whether the student got the answer right or wrong. Teachers, based on test library permissions, may also lock, or unlock, a student completing a test. *Test Monitoring* also functions as a report once students have finished taking the test or once the assessment has been scanned into Galileo.

The screenshot shows the Test Monitoring page for the 2015-16 ATI CCP ELA 04 Gr. CBAS #1. It features a bar chart showing the average percent scored for each question, with a callout for Question #6 at 90%. Below the chart is a table showing student performance for each question. The table includes columns for Name, Earned Points, and a grid of performance indicators (A, B, C, D, E) for each question. Callouts provide instructions on how to interact with the page, such as expanding/collapsing the table, hovering over bars to view percentages, clicking test item numbers to view performance, and clicking test item numbers to enter earned points.

Name	Earned Points	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Amaris, Mary	36/40 = 90.00%	A	A	C	A	D	A	C	B	D	C	D	C	D	C	A	A	B	B	B	A	C	A	C	D	D	D	D	D
Cash, John	23/45 = 51.11%	A	A	C	A	D	A	C	B	D	C	D	C	D	C	A	A	B	B	B	B	A	A	C	A	A	A	B	
Elvay, John	35/45 = 77.78%	B	C	C	A	C	B	C	B	D	C	A	A	A	A	A	A	B	B	B	A	C	B	C	D	D	D	B	
Enos, Shane	39/45 = 86.67%	A	A	C	A	C	B	C	B	D	C	A	A	A	A	A	A	B	B	B	A	C	B	C	D	D	D	B	
Hutchison, Elijah	26/45 = 57.78%	D	B	A	D	D	A	C	D	C	B	C	B	D	C	A	C	A	B	B	B	A	C	B	C	D	D	B	
MacGee, Samuel	44/45 = 97.78%	B	C	C	B	D	A	A	A	A	A	A	A	A	A	A	A	B	B	B	B	A	C	B	C	D	D	B	
Mamma, Joe	40/45 = 88.89%	A	C	C	B	D	A	D	A	C	B	C	B	D	C	A	C	A	B	B	B	A	C	B	C	D	D	B	

ADDITIONAL REPORTS AVAILABLE TO TEACHERS

While the most popular reports are accessed from the **Teacher Dashboard** page, Galileo provides many additional reports throughout the application. These reports include:

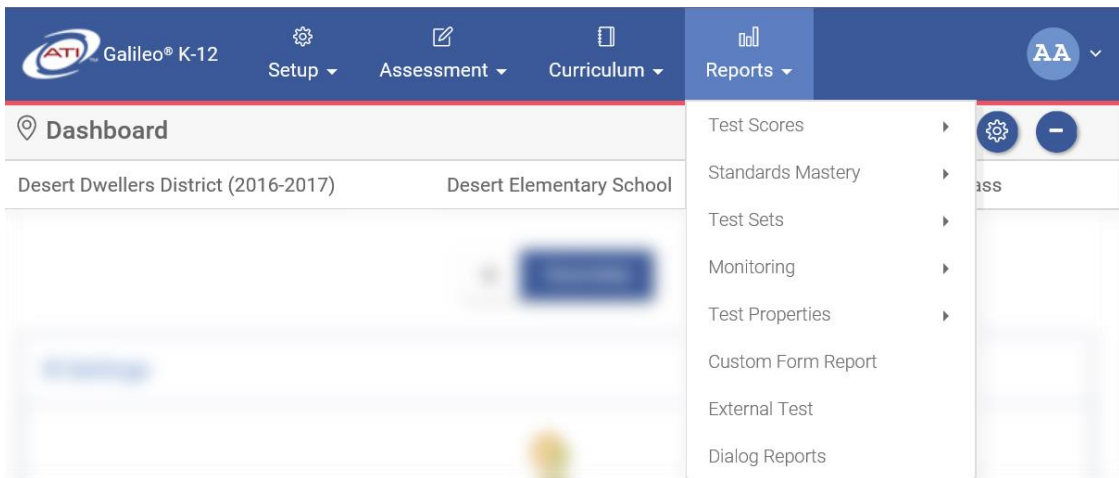
Test Scores <ul style="list-style-type: none"> Individual Development Summary Writing Test Scores 	Standards Mastery <ul style="list-style-type: none"> Benchmark Results by Group
Test Sets <ul style="list-style-type: none"> Student Multi-Test 	Monitoring <ul style="list-style-type: none"> Unanswered Questions Dialog Monitoring Data Checker-Form Information
Test Properties <ul style="list-style-type: none"> Item Parameters 	Miscellaneous <ul style="list-style-type: none"> Custom Test Report External test



Reports based on raw scores are available immediately in Galileo when tests are administered online or once the bubble sheets are scanned. Reports based on Developmental Level (DL) scores are often available immediately for ELA, Math and Science. Please note, if your district has provided state test scores for forecasting the district/school administrator should request analysis when the administration of the assessment is complete via the Test Activity Report.

TIPS FOR RUNNING REPORTS

Many of the reports described above may also be accessed by Class-level users under the **Reports** menu.



Class-level users may run reports not only on a single class, but Class-level users may also run certain reports on multiple classes that took the same assessment.

To run an aggregate report on more than one class:

- Use the Class drop-down box to select [All Classes] or the desired classes.

Class [All Classes]

OR

This report shows the average student developmental level score on a group of tests. Select the group of students and the tests for the report. The report may take a few minutes to run.

Filter Mode Default Intervention Group

School Brookfield Elementary School

Class [Click to select class(es)]

Select the class(es) from the list

Selected (1)

- Arizona
 - Grand Canyon School District
 - Brookfield Elementary School
 - 3rd Grade: J COTE

Notice the class(es) selected

- Click the gear icon located on certain reports to return to the report settings to select additional classes.

