



Actionable Reports

Galileo Pre-K Online allows you to generate a variety of reports that are intended to give you valuable information about children, learning, teaching, and progress. These reports are designed to provide varying levels of aggregation. It is possible to aggregate data for an entire agency. One can also generate reports for individual sites and classes within a center or school. In addition, it is possible to generate individual reports for one or more children.

Outcomes Analysis Report

This report was designed specifically with the needs of Head Start programs in mind. This report allows programs to analyze progressive data for each of the Galileo G3 Assessment Scales in one report, with the ability to aggregate and disaggregate data for an entire program, center, or class. The report can also present the data at the individual child level.

Galileo Pre-K Online Parent Center Activity Report

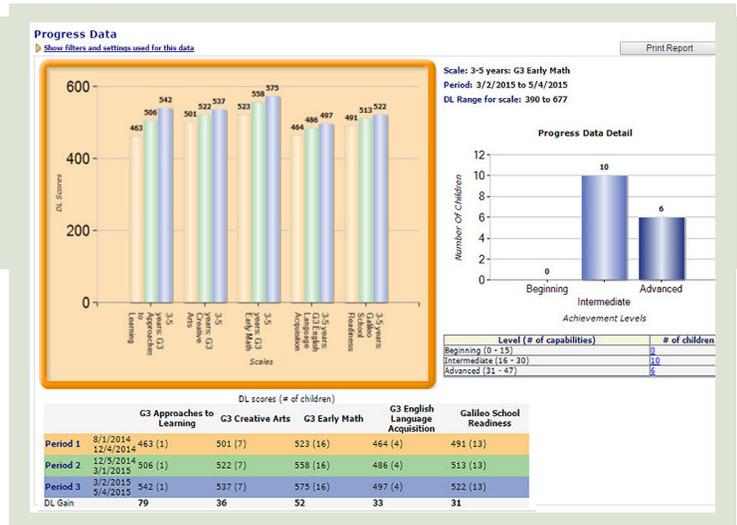
Recognizing the essential role that families play in the learning and developmental progress of preschool children, ATI offers the Galileo *Pre-K Parent Center*. The *Pre-K Parent Center* provides families with secure access to valuable information about their child's developmental progress. Through the center, families can also access home activities to complete with their children. The *Parent Center Activity Report* gives programs insight into when and how often families access the *Pre-K Parent Center*.

Development Profiles Report and Development Milestones Report

The *Development Profiles Report* and *Development Milestones Report* show how many children have acquired capabilities in a scale for a given developmental area, providing detailed data about children's strengths as well as areas where additional intervention or planning will be beneficial. These reports can be printed showing the number or the percentage of children who have learned capabilities and who are ready now, will be ready soon, or will be ready later to learn capabilities that make up the selected scale. The *Development Profiles Report* presents all capabilities in a scale, while the *Development Milestones Report* presents user-selected capabilities to allow programs to easily report on target capabilities throughout the year.

Individual Development Profile Report and Individual Development Milestones Report

The *Individual Development Profile Report* and the *Individual Development Milestones Report* display the individual child's readiness level (learned, ready now, ready soon, ready later) for the capabilities in a selected scale. These readiness levels help inform instruction by guiding teachers to plan for the capabilities that children are developmentally ready for. The *Individual Development Profile Report* presents all capabilities in a scale, while the *Individual Development Milestones Report* presents user-selected capabilities to allow programs to easily report on target capabilities throughout the year.



The Galileo Pre-K Outcomes Analysis Report will allow programs to analyze progressive data for each of the Galileo G3 Assessment Scales in one report.

For more information, schedule an online overview at ati-online.com or contact us.



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Knowledge Area Proficiency Profile

The *Knowledge Area Proficiency Profile*, or KAPP report lists each knowledge area of a scale, the number of goals per knowledge area, and the percent of goals attained by the child or children. This report shows children's development over time and allows the user to view up to 12 scales at one time for a child, showing the development of the whole child.

Progress Reports

ATI progress reports are indicators of the change that has occurred in children's development from an initial observation period to a subsequent observation period. The *Aggregate Progress Report* shows the percentage of children at the beginning, intermediate, and advanced levels of specific developmental path. The *Individual Progress Report* shows a child's growth over time. These reports allow the user to compare the children's level of development at the beginning of the year compared to the end of the year. Progress reports are a great way to demonstrate a teacher's, center's, or agency's impact on children's growth.

Development Summary Reports

The *Development Summary Reports* provide a series of four scores that summarize a child's development. Three of the scores are norm-referenced scores, which are widely used in educational programs, while one of them is a Developmental Level (DL) score.

Although *Development Summary Reports* are most widely used by directors and supervisors, they do have practical uses for teachers as well. The norm-referenced scores may be useful in those instances in which decisions must be made based on where a child stands in a norm group. For example, knowing the position of the child in relation to the norm group may be helpful when considering referring a child for diagnostic testing.

The *Developmental Level Score* can be used to assist in the planning of learning opportunities and in documenting learning outcomes. For example, the *Developmental Level Score* is used along with other information to compute the probability that a child will be able to perform each of the capabilities in a developmental scale. These show up as the readiness/planning levels seen in the observation screen and in both the *Development Profiles Report* and the *Development Milestones Report*. This score corresponds to the readiness levels and can thus be used to guide the planning of learning opportunities for children.

Progress Report

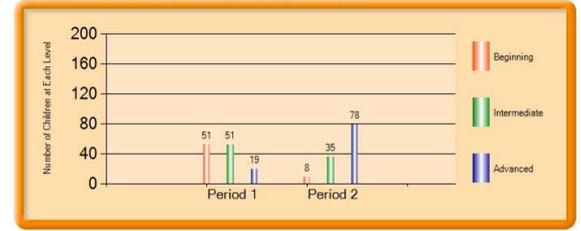


Agency: Demo Head Start
Center: All Centers
Class: All Classes

Scale: 3-5 years: G3 Approaches to Learning (30 goals in scale)
Period 1: 8/1/2016 to 12/10/2016
Period 2: 12/11/2016 to 4/21/2017

Achievement Level	Period 1	Period 2
Beginning (0-9)	51 42.15%	8 6.61%
Intermediate (10-19)	51 42.15%	35 28.93%
Advanced (20-30)	19 15.70%	78 64.46%

Total Children	121	121
Avg DL Score	501	566
* Only includes children with observations during both periods		



Galileo progress reports provide a comparison of a child's developmental growth occurring over a period of time.

Individual Development Summary



Agency: A Preview Agency
Center: Preview Center II
Class: A Class for Kelley

Report Date: 7/17/2017

Child & Scale	Observation Date (Age)	DL Score	Percentile	Standard Score	Norm Curve Equivalent
Bird, Tweety (DOB: 3/1/2013)					
3-5 years: G3 Approaches to Learning	9/28/2016 (3 yr 6 mo)	432	0.10	-1.27	23.25
3-5 years: G3 Creative Arts	5/31/2017 (4 yr 2 mo)	452	0.20	-0.85	32.10
3-5 years: G3 English Language Acquisition	7/5/2016 (3 yr 4 mo)	440	0.14	-1.09	27.04
3-5 years: G3 Language	7/5/2016 (3 yr 4 mo)	348	0.01	-2.33	0.93
3-5 years: G3 Literacy	7/5/2016 (3 yr 4 mo)	378	0.01	-2.33	0.93
3-5 years: G3 Logic and Reasoning	7/5/2016 (3 yr 4 mo)	425	0.07	-1.50	18.41
3-5 years: G3 Nature and Science	7/5/2016 (3 yr 4 mo)	363	0.01	-2.33	0.93
3-5 years: G3 Physical Development & Health	7/5/2016 (3 yr 4 mo)	363	0.01	-2.33	0.93
3-5 years: G3 Social and Emotional Development	7/5/2016 (3 yr 4 mo)	357	0.01	-2.33	0.93
3-5 years: Galileo School Readiness	7/13/2017 (4 yr 4 mo)	348	0.01	-2.33	0.93
Cat, Cheshire (DOB: 5/1/2012)					
3-5 years: G3 English Language Acquisition	3/1/2017 (4 yr 10 mo)	450	0.18	-0.92	30.62

The *Developmental Summary Report* provides a series of four scores that summarize a child's development. Those scores are the DL Score, Percentile, Standard Score, and Norm Curve Equivalent.

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