Galileo Pre-K Online Class Observation Records



Name:	
Class:	

Date:



Creating Technology to Promote Learning



Galileo[®] Pre-K Online Assessment Kit 3 Through 5 Years Galileo Pre-K Online Class Observation Records

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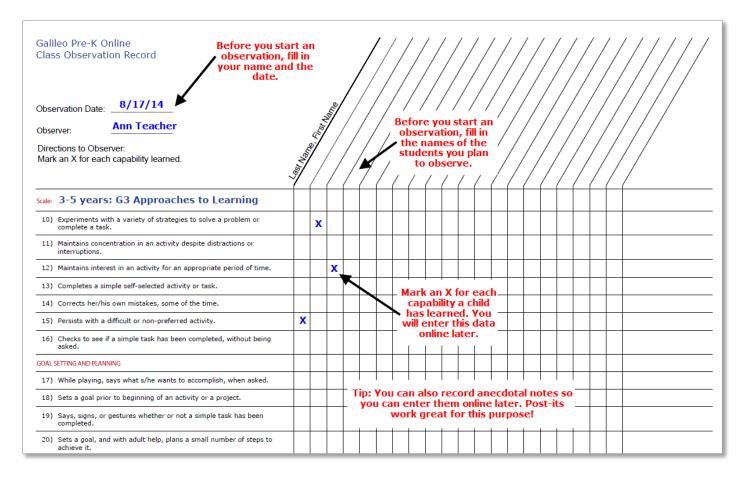


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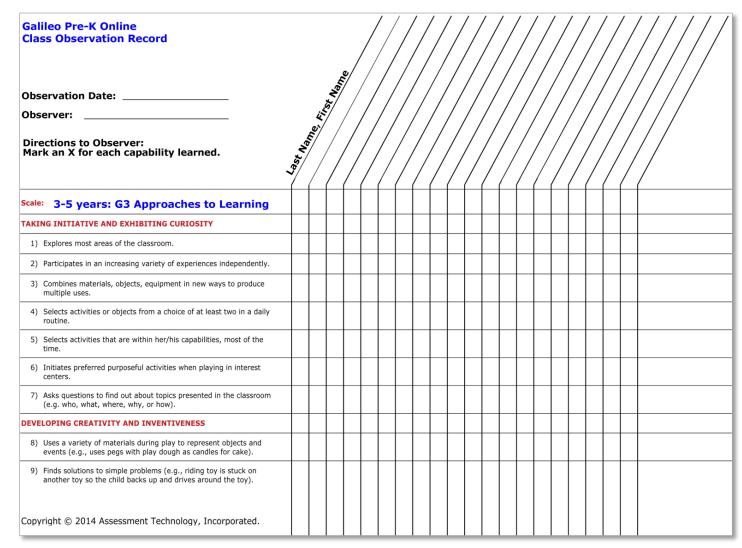
Galileo Pre-K Online Class Observation Records

I. Introduction

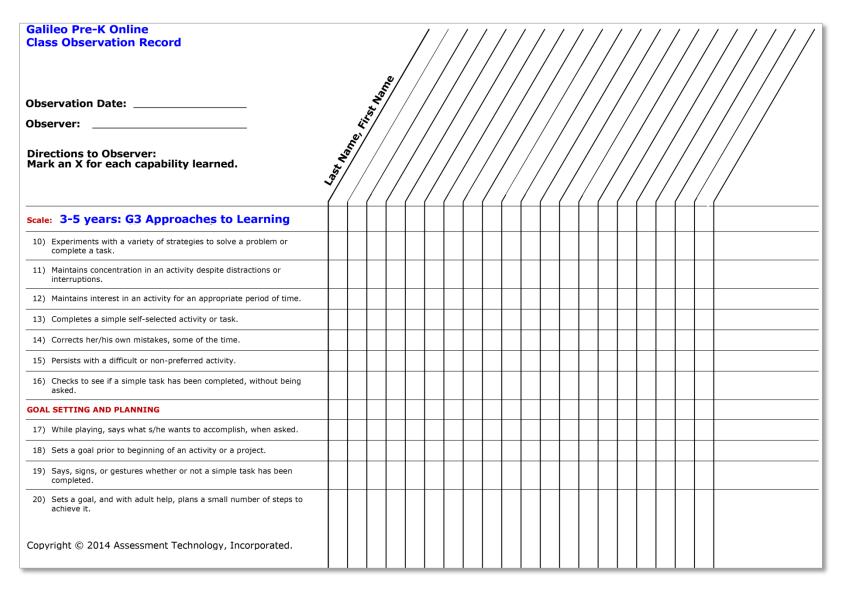
This booklet contains a printed Class Observation Record for each Galileo scale. You can use these sheets to record observations for up to 20 students. Once you have completed an observation, enter this data into Galileo using the online Observation by Class interface. Then, you will be able to access a Developmental Level (DL) Score for each child along with recommendations for planning developmentally appropriate learning opportunities. Below are some tips for recording observations.

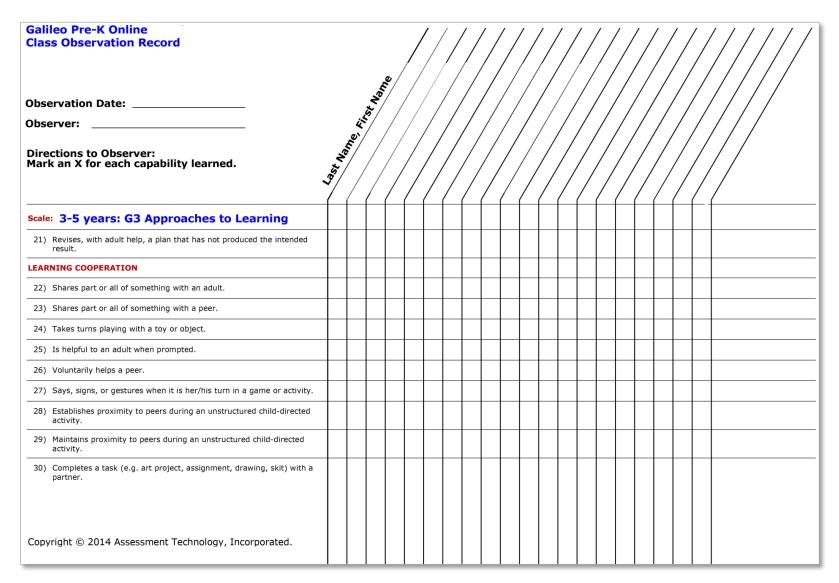


Galileo Pre-K Online Class Observation Records



II. Class Observation Records for 3-5 years: G3 Approaches to Learning

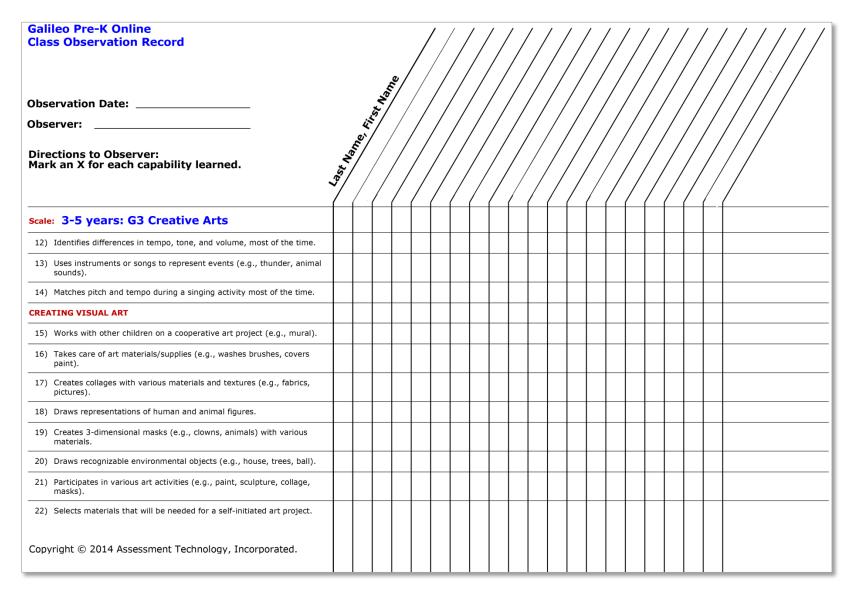


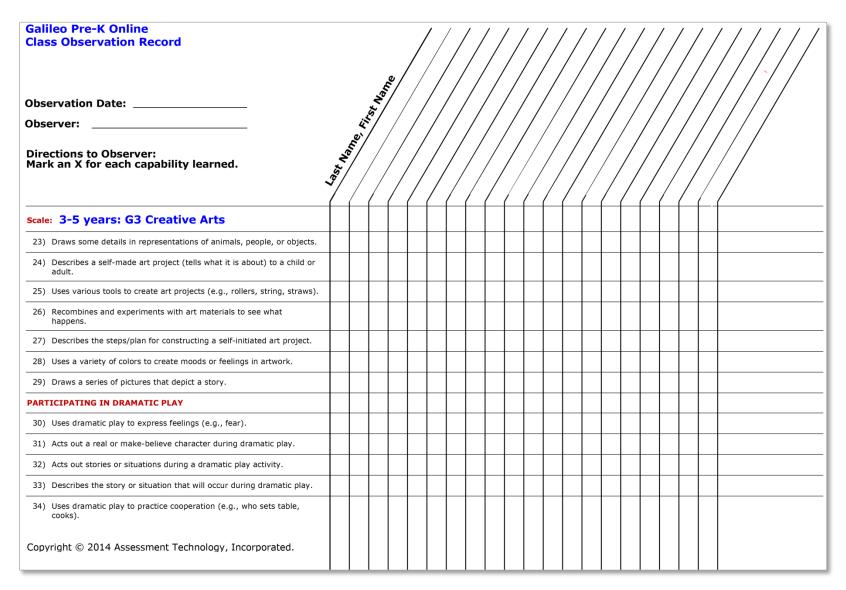


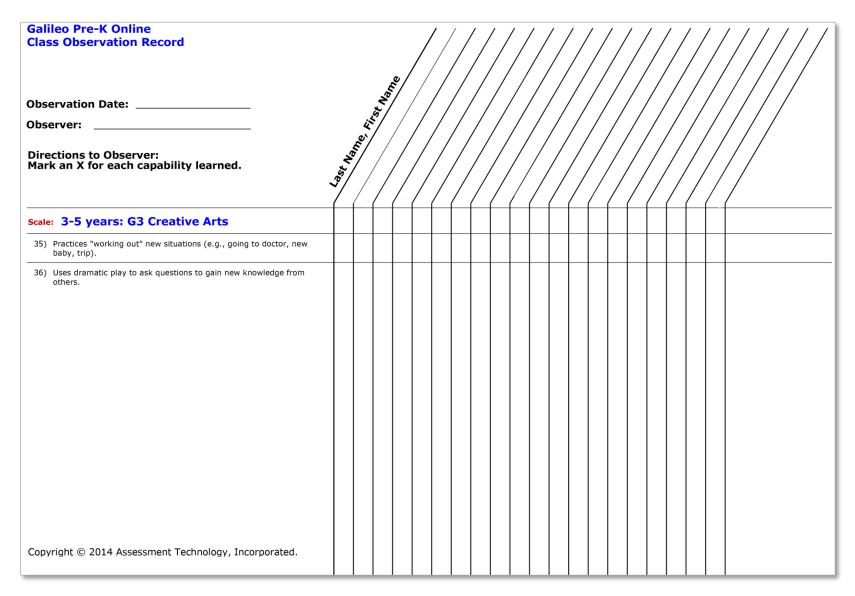
Galileo Pre-K Online Class Observation Records

Galileo Pre-K Online Class Observation Record Last Name, Frist Name Observation Date: _____ Observer: Directions to Observer: Mark an X for each capability learned. scale: 3-5 years: G3 Creative Arts ENJOYING MUSIC AND MOVEMENT 1) Shows an interest in using musical instruments to produce sounds. 2) Shows an interest in listening to short musical selections. 3) Sings or hums familiar songs or tunes. 4) Uses movement to express what is being felt/heard in various songs or tunes. 5) Talks about the kinds of music enjoyed (e.g., favorites). 6) Experiments with singing/humming in different ways (e.g., loud/soft, fast/slow). 7) Identifies the names of familiar instruments (e.g., drum, horn, guitar, etc.). 8) Matches the type of sound to a particular instrument. 9) Synchronizes movements to different patterns of beat/tempo, most of the time. 10) Invents songs or tunes using voice or musical instruments. 11) Uses instruments/songs to express feelings (e.g., happy, sad, angry, scared). Copyright © 2014 Assessment Technology, Incorporated.

III. Class Observation Records for 3-5 years: G3 Creative Arts



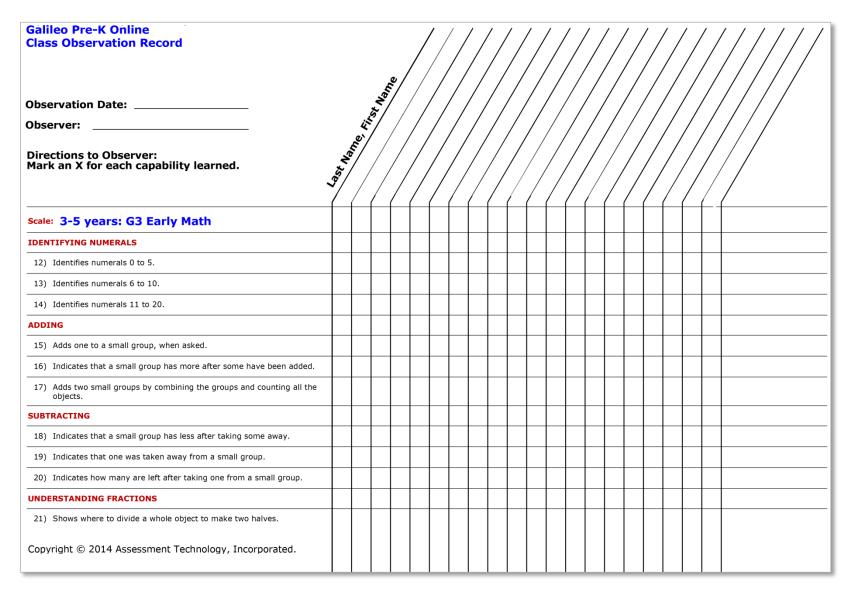


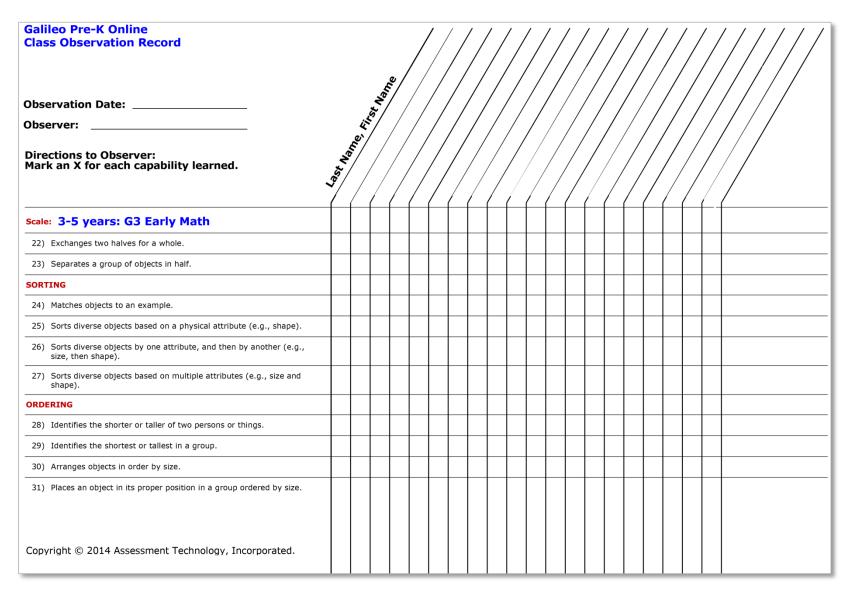


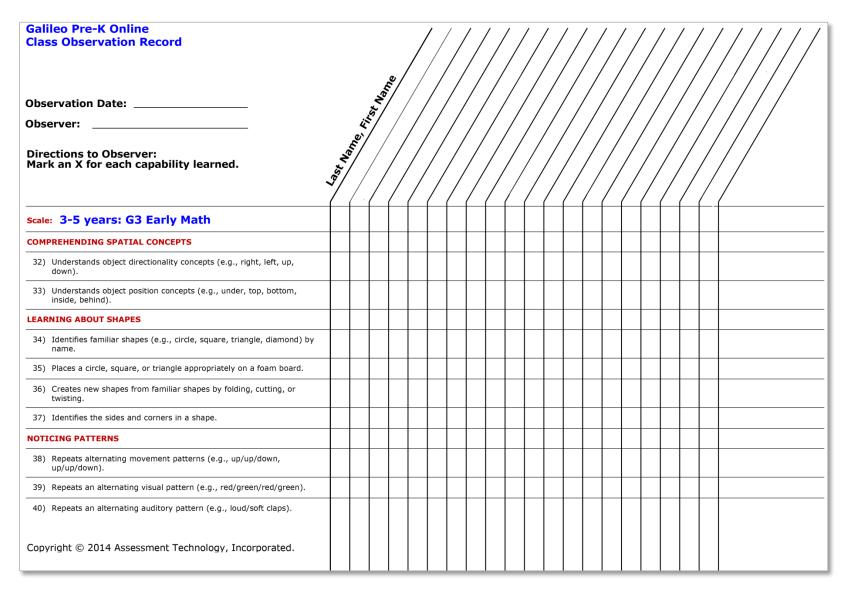
Galileo Pre-K Online Class Observation Records

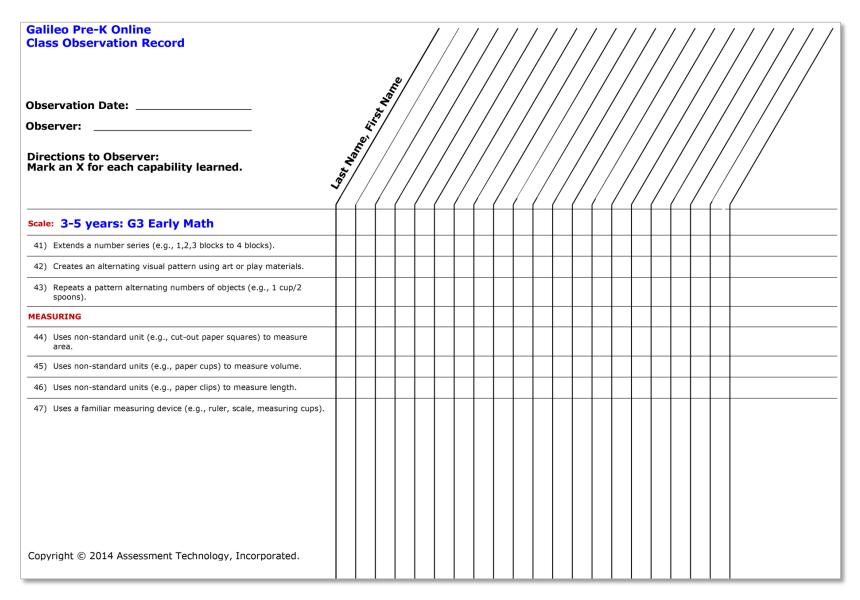
Galileo Pre-K Online Class Observation Record Lost Monte Frish Observation Date: _____ Observer: Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 Early Math COUNTING AND COMPARING 1) Uses one-to-one correspondence when counting objects. 2) Counts to find how many are in a group up to 5. 3) Counts forward from a number > 1 to find how many are in a group. 4) Counts to find how many are in a group up to 10. 5) Counts to find out how many are in a group greater than 10. 6) Counts backward to find how many are left. 7) Writes numerals to indicate 6 or less objects. 8) Writes numerals to indicate between 7 and 10 objects. 9) Writes numerals to indicate between 11 and 20 objects. 10) Answers questions about two sets of items using comparison terminology (e.g., more, less, greater than, fewer than, equal to). 11) Separates a group into two sets and identifies the number of items in both sets. Copyright © 2014 Assessment Technology, Incorporated.

IV. Class Observation Records for 3-5 years: G3 Early Math





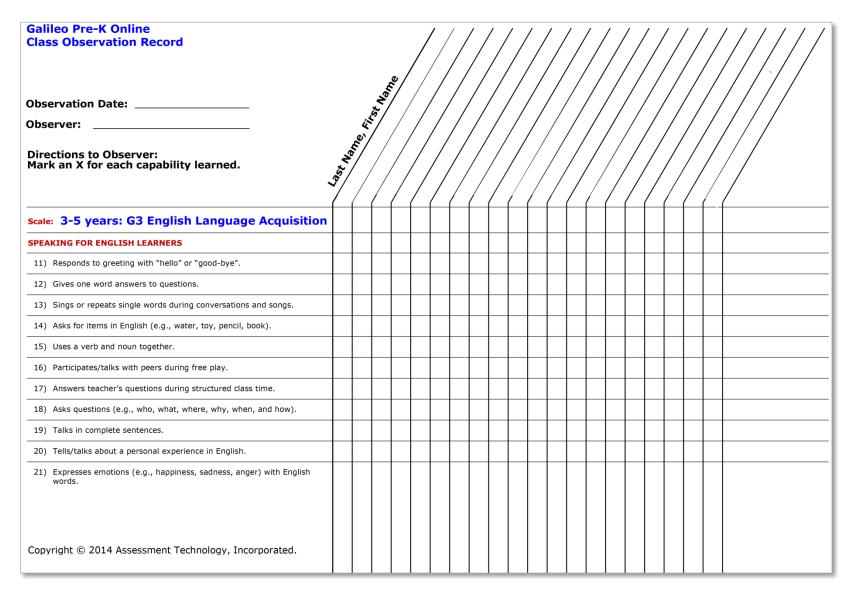




Galileo Pre-K Online Class Observation Records

Galileo Pre-K Online **Class Observation Record** Last Name, Frist Name Observation Date: _____ Observer: Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 English Language Acquisition COMPREHENDING SPOKEN LANGUAGE FOR ENGLISH LEARNERS 1) Plays with English-speaking children. 2) Follows teacher directions by listening and copying the actions of peers. 3) Waves or shows nonverbal response when teacher says "hello" and "good-bye". 4) Appropriately moves hands and feet during finger plays (e.g., hokie pokie, itsy-bitsy spider). 5) Communicates nonverbally in response to words (e.g., snack, lunch, bathroom, juice). 6) Shakes head "yes" or "no" to answer questions appropriately. 7) Identifies objects, colors, or body parts by pointing. 8) Responds to questions (e.g., who, what, where, why, when, and how). 9) Follows a simple direction (e.g., open the door, hang up your jacket). 10) Follows multi-step directions. Copyright © 2014 Assessment Technology, Incorporated.

V. Class Observation Records for 3-5 years: G3 English Language Acquisition



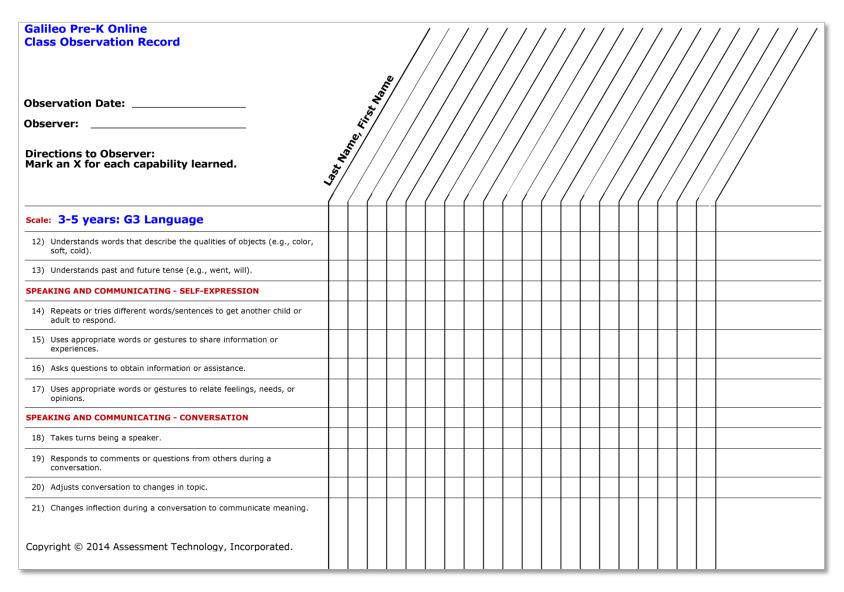
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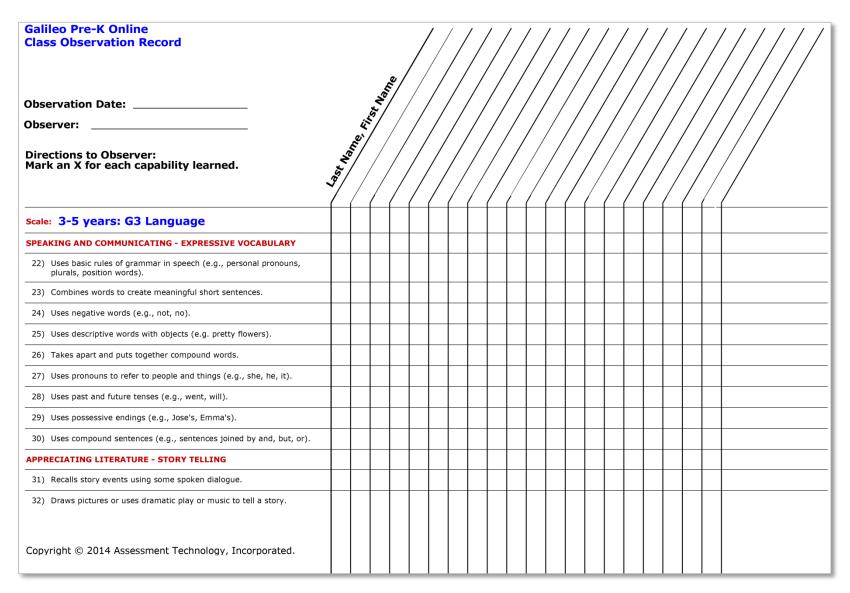
Galileo Pre-K Online Class Observation Record				0.						, /					/
Observation Date: Observer: Directions to Observer: Mark an X for each capability learned.	Last No	one, F.	Now issued												
Scale: 3-5 years: G3 English Language Acquisition															
PARTICIPATING IN LITERATURE FOR ENGLISH LEARNERS	-					\square									
22) Points to and identifies pictures using one word descriptions.															
23) Puts thumb up or thumb down to answer question in circle time.															
24) Answers the question with one word, "What is this book about?"															
25) Puts pictures in sequence to retell a story.															
26) Recites a learned English poem or song.															
27) Answers questions in English during circle time.															
28) Talks about a story read in English.															
29) Answers questions about a story (e.g., who, what, where, when, and how).															
30) Identifies the beginning, middle, and end of a story. Copyright © 2014 Assessment Technology, Incorporated.															

Galileo Pre-K Online Class Observation Records

Galileo Pre-K Online **Class Observation Record** Last Name, Frigt Name Observation Date: _____ Observer: Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 Language LISTENING AND UNDERSTANDING 1) Listens attentively to a conversation, story, poem, or song. 2) Follows a simple one-step direction. 3) Follows a small set of step-by-step directions, without prompts. 4) Asks questions and/or makes comments about a story, poem, or song. 5) Retells a familiar story, poem or song in his/her own words. 6) Reacts appropriately to an exclamation (e.g., stop, look up, freeze). LISTENING AND UNDERSTANDING - RECEPTIVE VOCABULARY 7) Understands nouns commonly found in books for young children. 8) Understands action words (e.g., give, run). 9) Understands negative words (e.g., not, no). 10) Understands positional words (e.g., top, bottom, on, in). 11) Understands pronouns (e.g., she, he, it). Copyright © 2014 Assessment Technology, Incorporated.

VI. Class Observation Records for 3-5 years: G3 Language



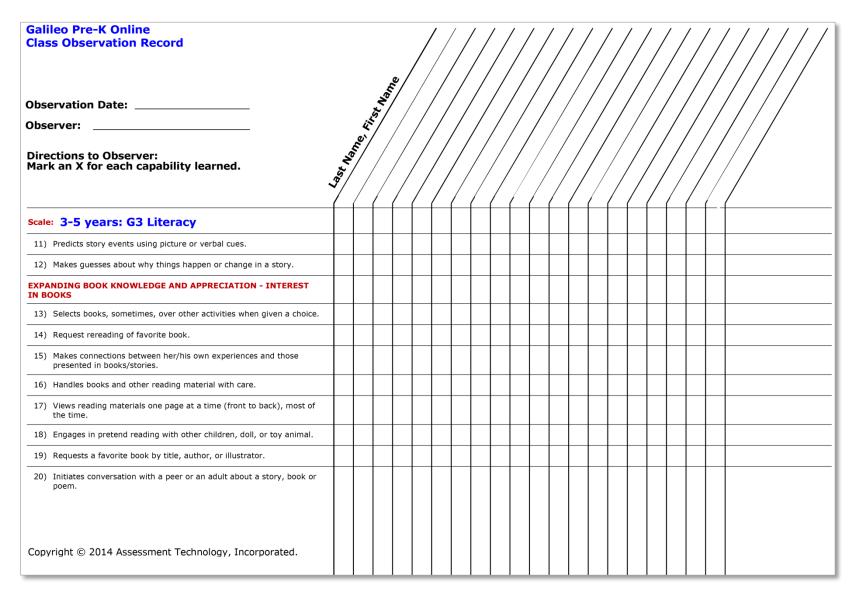


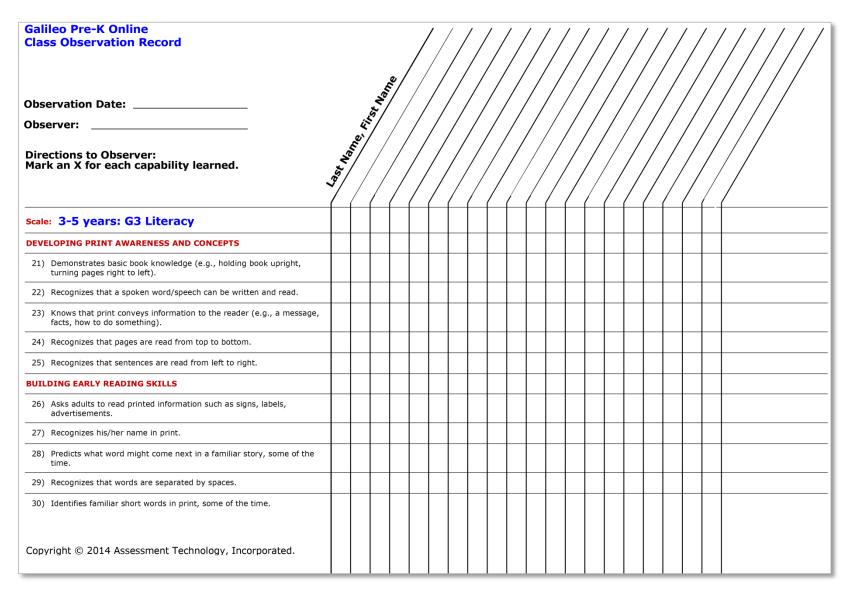
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Galileo Pre-K Online Class Observation Record														
Observation Date: Observer: Directions to Observer: Mark an X for each capability learned.	logiting the second sec													
Scale: 3-5 years: G3 Language														
33) Makes up a story from beginning, to middle, to end.														
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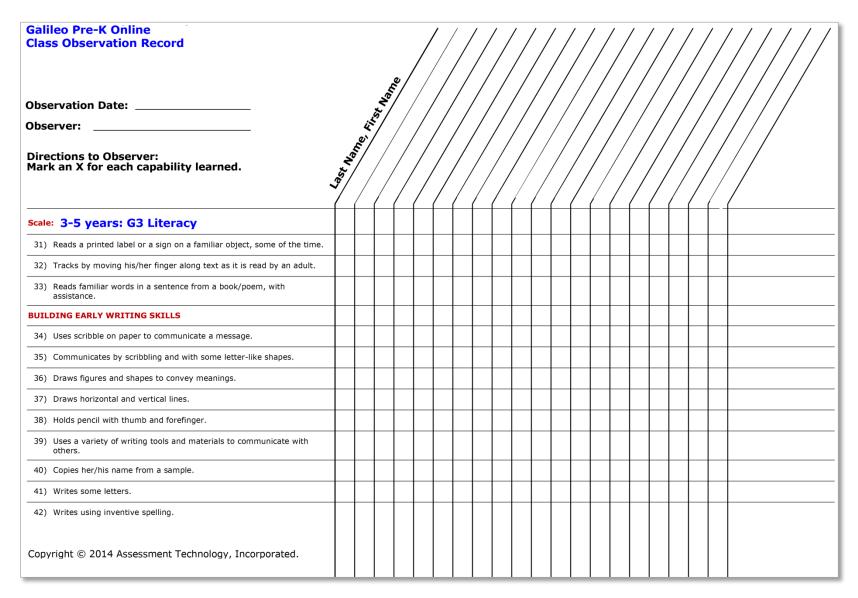
Galileo Pre-K Online Class Observation Records

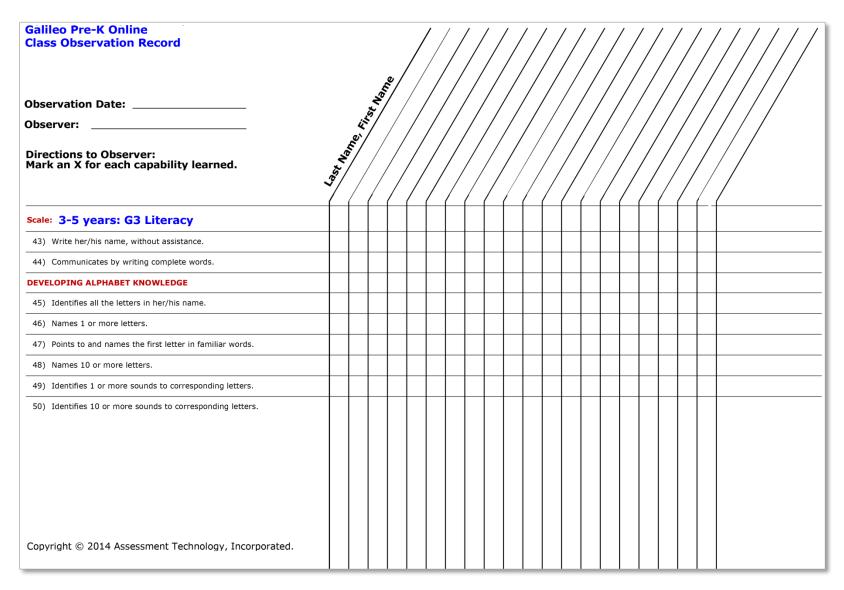
Galileo Pre-K Online **Class Observation Record** Last Name, Frist Name Observation Date: _____ Observer: Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 Literacy **RECOGNIZING SOUNDS - PHONOLOGICAL AWARENESS** 1) Recognizes matching and dissimilar sounds of consonants and vowels. 2) Distinguishes between some beginning consonant sounds in spoken language. 3) Says both syllables of a two-syllable word, with distinct separation. 4) Recognizes rhymes in poems, readings, or conversation, most of the time. 5) Distinguishes between some ending consonant sounds in spoken language. 6) Creates rhyming words in play activities. 7) Distinguishes between some vowel sounds in spoken language. 8) Puts sounds together to make short words (e.g., k-a-t, cat). Segments short words into their component sounds (e.g., trick, t-r-i-k). **INCREASING BOOK KNOWLEDGE AND APPRECIATION - STORY** REASONING 10) Uses picture cues to tell what is happening in a story. Copyright © 2014 Assessment Technology, Incorporated.

VII. Class Observation Records for 3-5 years: G3 Literacy





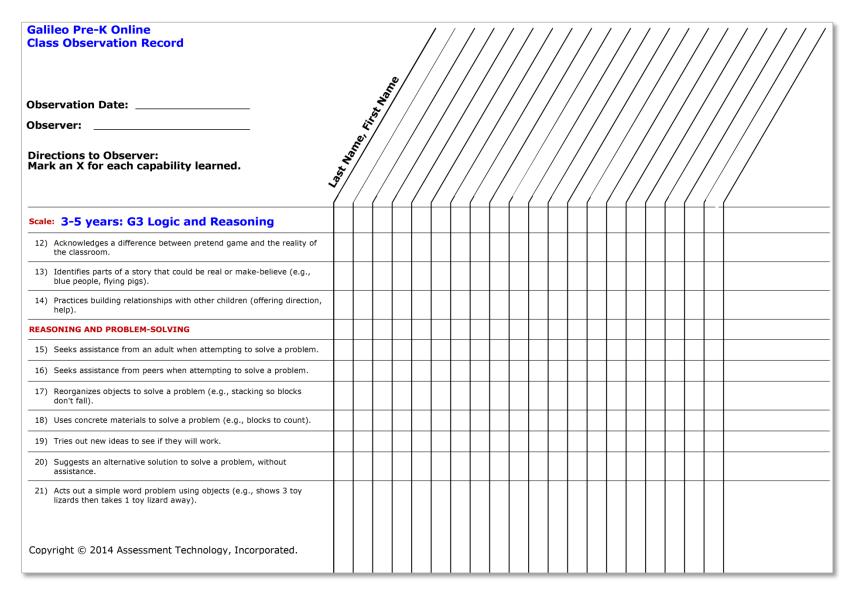


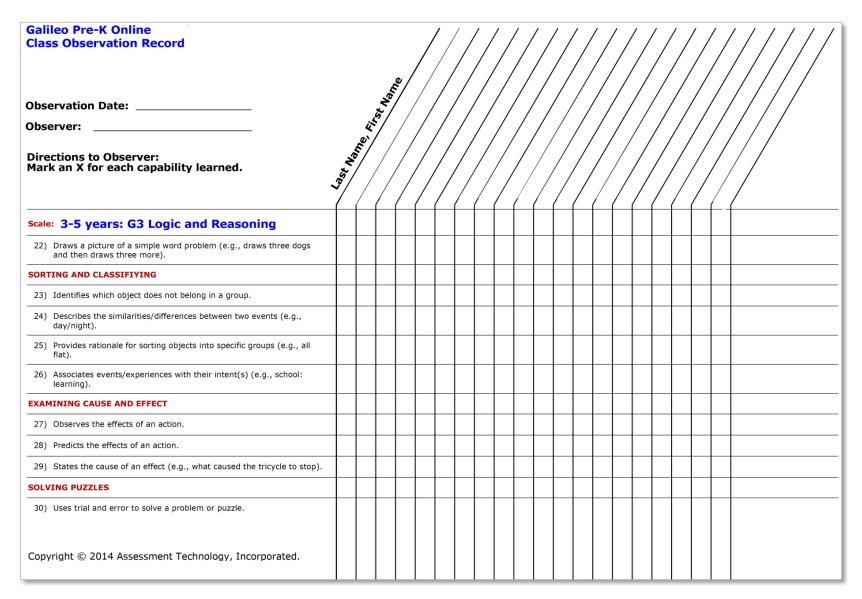


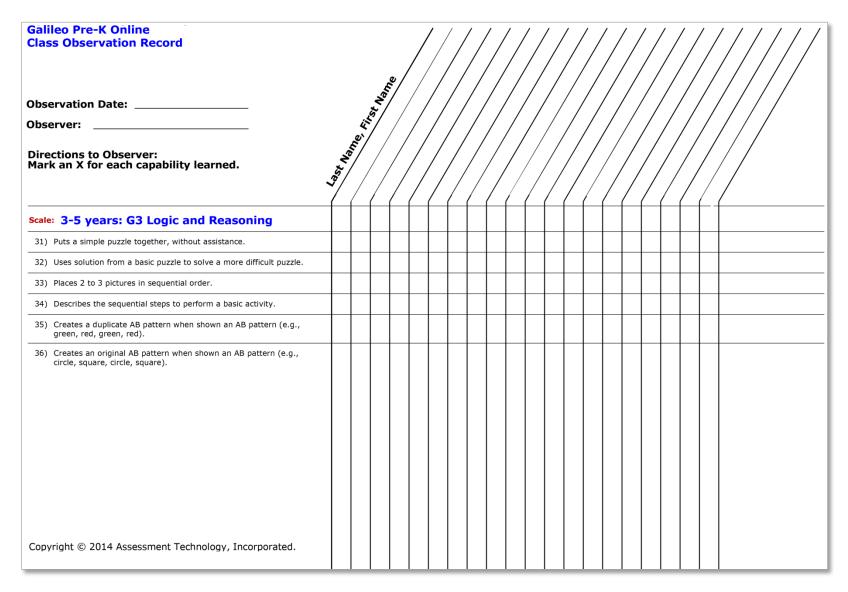
Galileo Pre-K Online Class Observation Records

Galileo Pre-K Online Class Observation Record Last Name, Frist Name Observation Date: Observer: _ Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 Logic and Reasoning USING SYMBOLS IN DRAMATIC PLAY 1) Decides on a scene to act out. 2) Mimics a movie, book, or past experience. 3) Uses objects to represent characters (e.g., stuffed animal as the dad). 4) Assigns parts to self and peers to act out scene. 5) Uses body to act out pretend scene. 6) Uses drawings to embellish scene. 7) Talks to peers in pretend character. 8) Reacts to peers remaining in pretend character. 9) Acts out different roles (e.g., child, adult) in dramatic play situations. 10) Uses dramatic play to make-believe with objects (e.g., cooking an egg). 11) Uses materials in inventive/creative ways (e.g., table/chairs become airplane). Copyright © 2014 Assessment Technology, Incorporated.

VIII. Class Observation Records for 3-5 years: G3 Logic and Reasoning



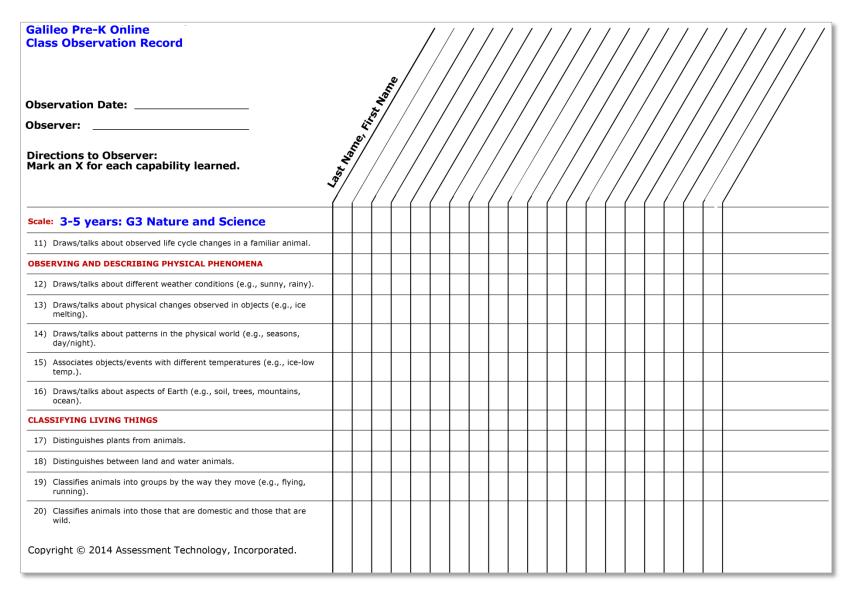


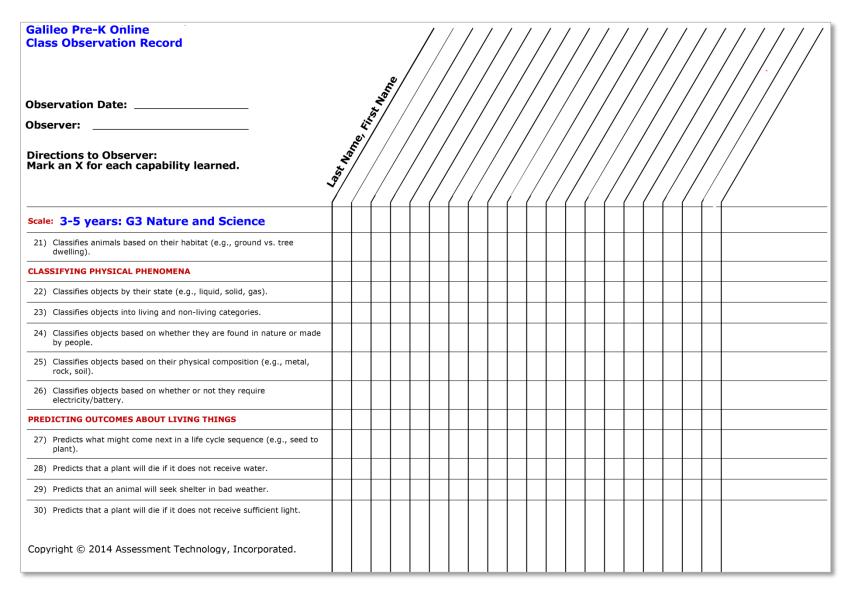


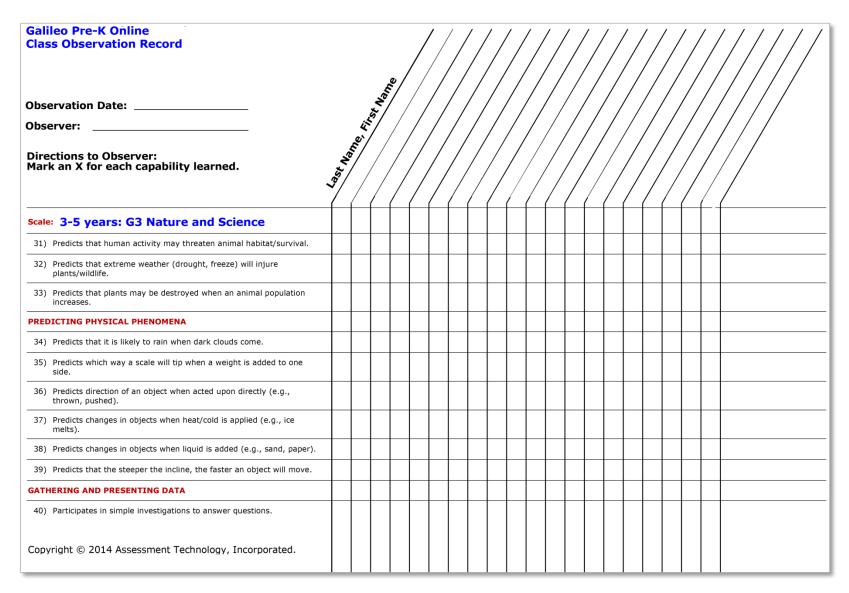
Galileo Pre-K Online Class Observation Records

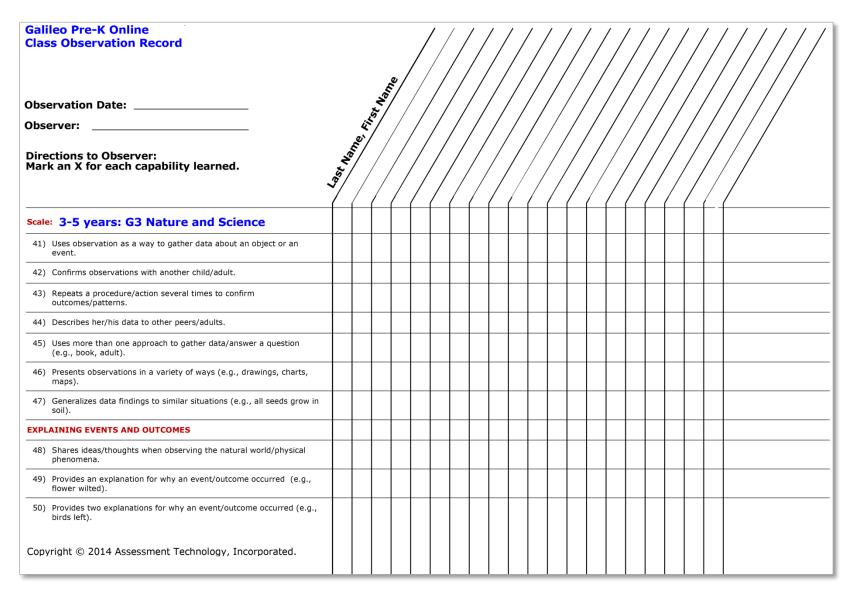
Galileo Pre-K Online Class Observation Record Loss Mone Frish Observation Date: Observer: Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 Nature and Science USING SENSES AND SCIENTIFIC DEVICES TO LEARN 1) Uses senses (e.g., touch, smell) to learn about the natural and physical world. 2) Attempts to learn about objects by taking them apart and rebuilding (e.g., puzzles, Legos). 3) Uses tools to measure materials and make comparisons (e.g., scales, rulers). **OBSERVING AND DESCRIBING LIVING THINGS** 4) Describes what an animal is doing as it is being observed. 5) Talks about characteristics of living things (e.g., leaf is soft). 6) Describes the typical behaviors/habits of a familiar animal. 7) Draws/talks about changes in her/himself over time. 8) Describes/draws the type of shelter used by familiar animals. 9) Draws/talks about what living things need to survive (e.g., plants need water). 10) Draws/talks about observed life cycle changes in a familiar plant. Copyright © 2014 Assessment Technology, Incorporated.

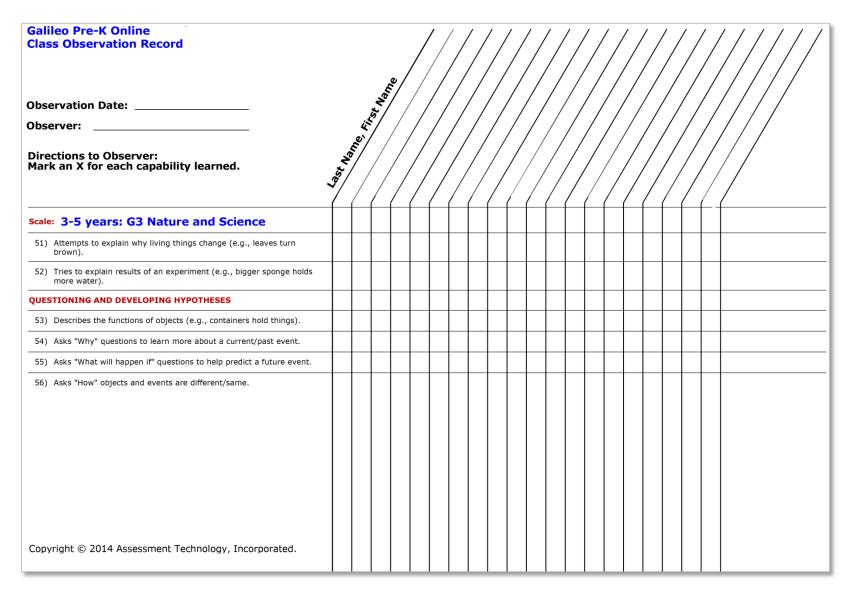
IX. Class Observation Records for 3-5 years: G3 Nature and Science







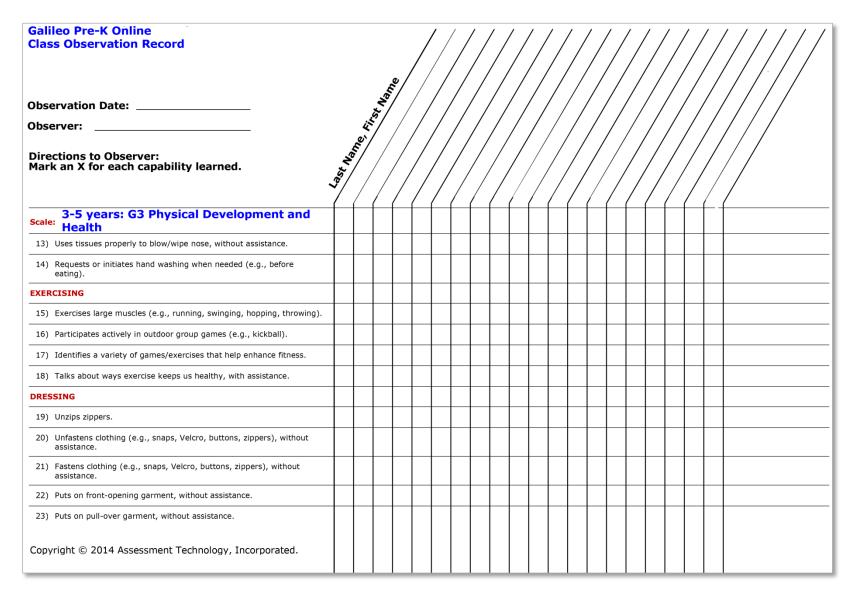




Galileo Pre-K Online Class Observation Records

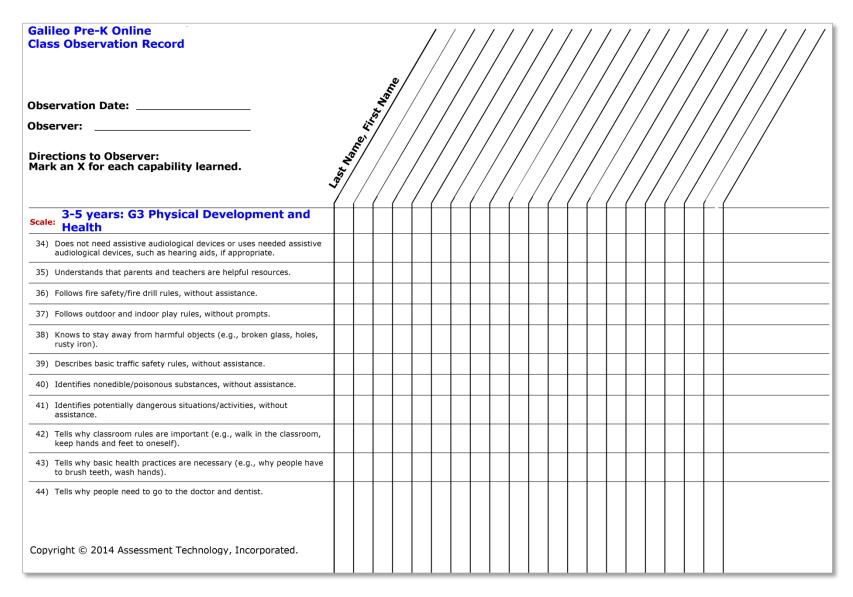
X. Class Observation Records for 3-5 years: G3 Physical Development and Health

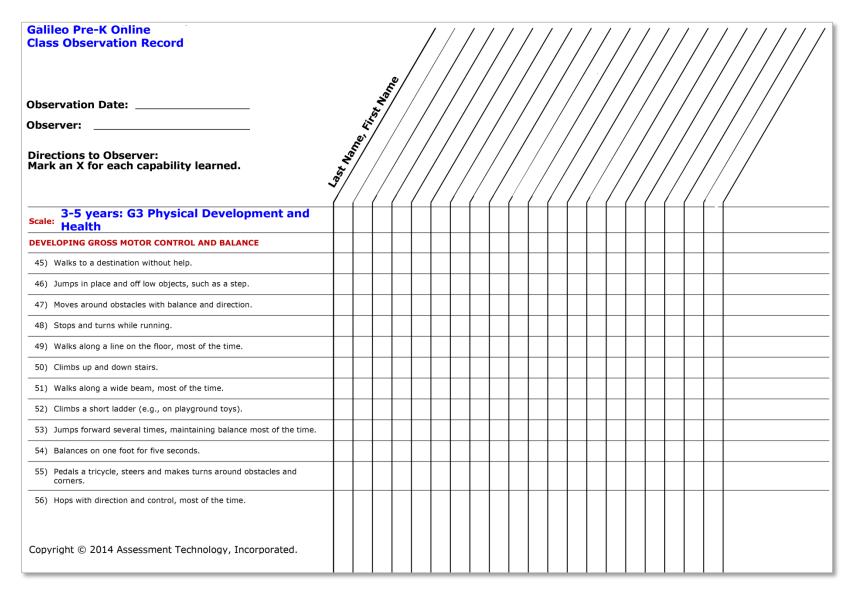
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Observation Date: Observer: Directions to Observer: Mark an X for each capability learned.	rase N	ame E	T'St Nom	 																
Scale: 3-5 years: G3 Physical Development and Health	-	ſ	\square		ſ			ſ		\square				/ 	/			f	/	
OBTAINING NUTRITION	-	\square																		
1) Chews all food completely prior to swallowing.	-	\vdash																		
2) Feeds his/herself without help.		\vdash																		
3) Independently selects and eats a variety of food types.		\square																		
4) Serves self an appropriate amount of food.		\square																		
5) Identifies examples of foods that are healthy.		\vdash																		
PRACTICING HYGIENE		\square																		
6) Washes and dries hands with some supervision.		\square																		
7) Insists on washing and drying own hands.		\vdash																		
8) Brushes teeth with help.																				
9) Begins to independently brush his/her teeth with supervision.	-																			
10) Disposes of tissues appropriately in a container.																				
11) Covers mouth appropriately when coughing or sneezing.	-																			
12) Brushes teeth in a correct fashion, without assistance.																				
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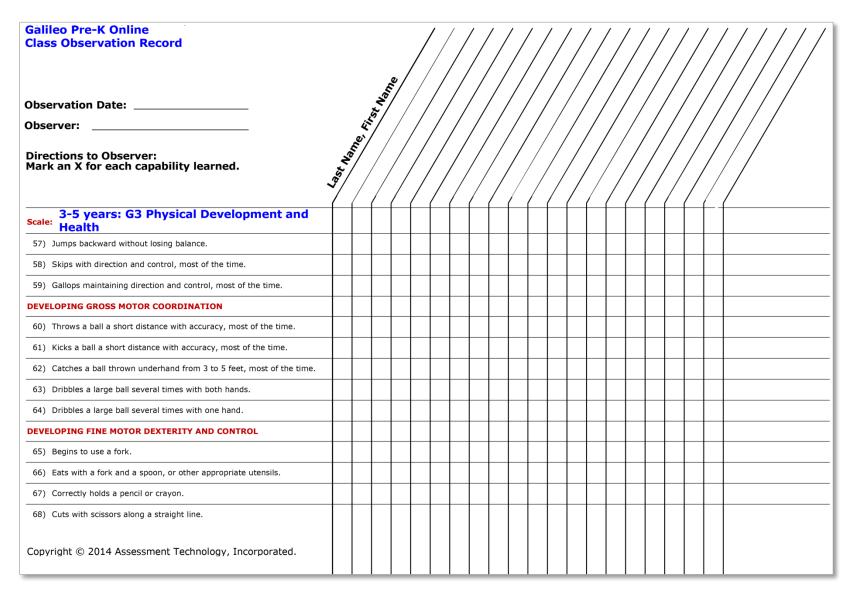


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Observer:		ü	<u>5</u> /		/	/	/	/	/	/		/	/	/	/	/	/			
Directions to Observer: Mark an X for each capability learned.	Last N.	élle																		
Scale: 3-5 years: G3 Physical Development and Health																			- f	
24) Puts on shoes correctly, without assistance.																				
25) Ties own shoes, without assistance.																				
TOILETING																				
26) Uses bathroom, without assistance.																				
27) Initiates a trip to the bathroom, without being prompted.																				
 Completes bathroom activities (clothing up/down, wiping, flushing) independently. 																				
29) Disposes of toilet paper/paper towels appropriately.																				
30) Remains dry and unsoiled between bathroom trips.																				
UNDERSTANDING OF HEALTH AND SAFETY PRACTICES																				
31) Has calm and settled rest periods.																				
32) Cooperates by opening mouth for a quick visual exam.																				
 Does not need corrective/assistive visual devices or properly uses needed corrective and assistive visual devices consistently (e.g., glasses). 																				
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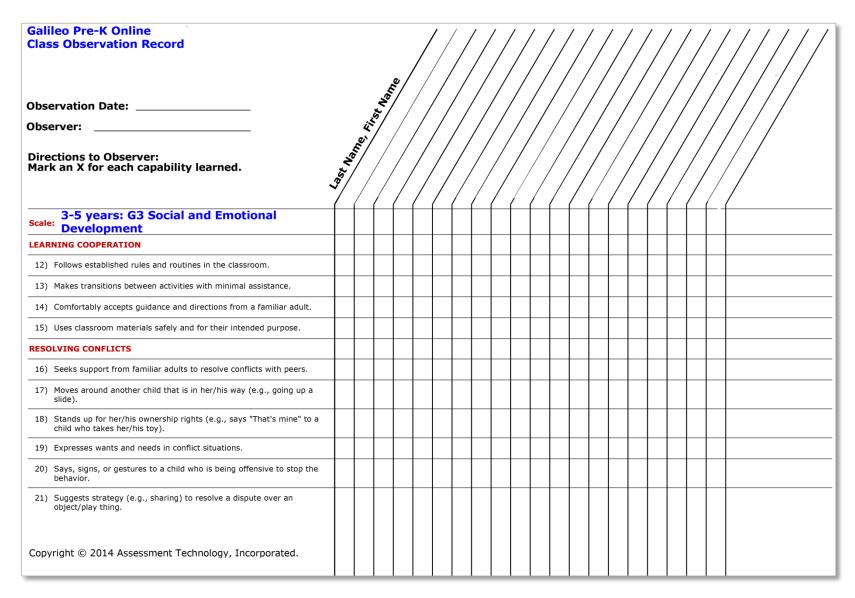
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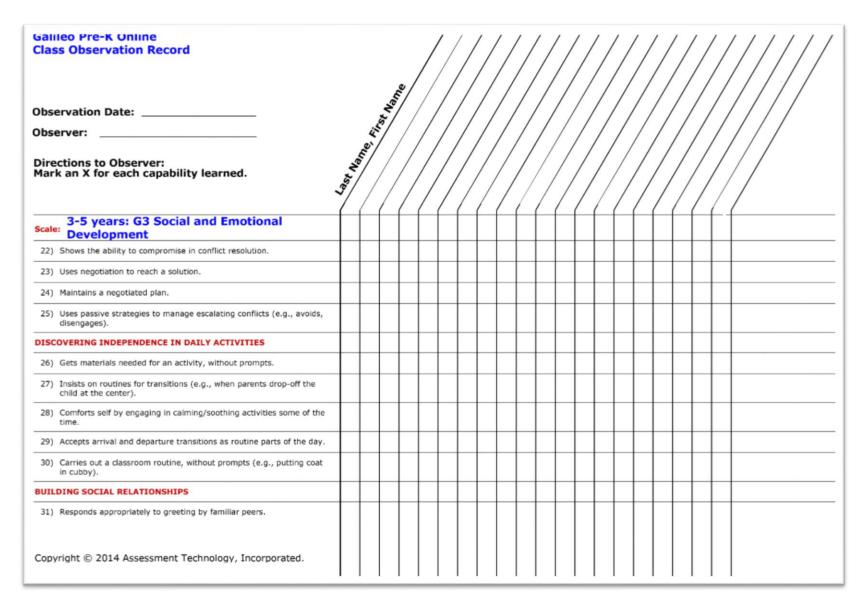
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Observation Date: Observer: Directions to Observer: Mark an X for each capability learned.	Last M.	one, Fi	New Jour												
Scale: 3-5 years: G3 Physical Development and Health															
69) Cuts with scissors along a curved line.															
70) Uses scissors to cut out a pre-formed simple shape.															
DEVELOPING HAND-EYE COORDINATION															
71) Strings large beads on a piece of yarn.															
72) Builds short structures with blocks or other materials (e.g., 3 blocks high).															
73) Builds tall structures with blocks or other materials (e.g., 10 blocks high).															
74) Uses computer keyboard/mouse for writing/drawing, without assistance.															
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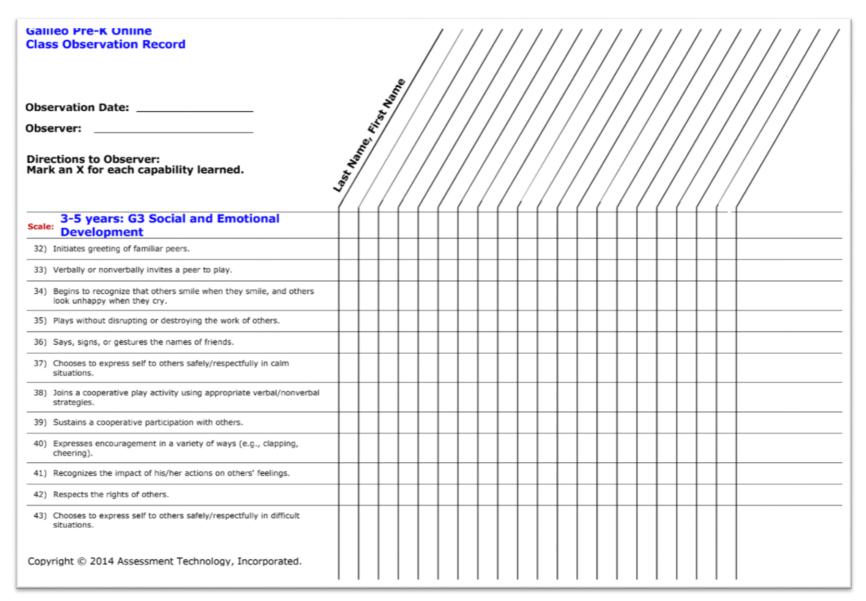
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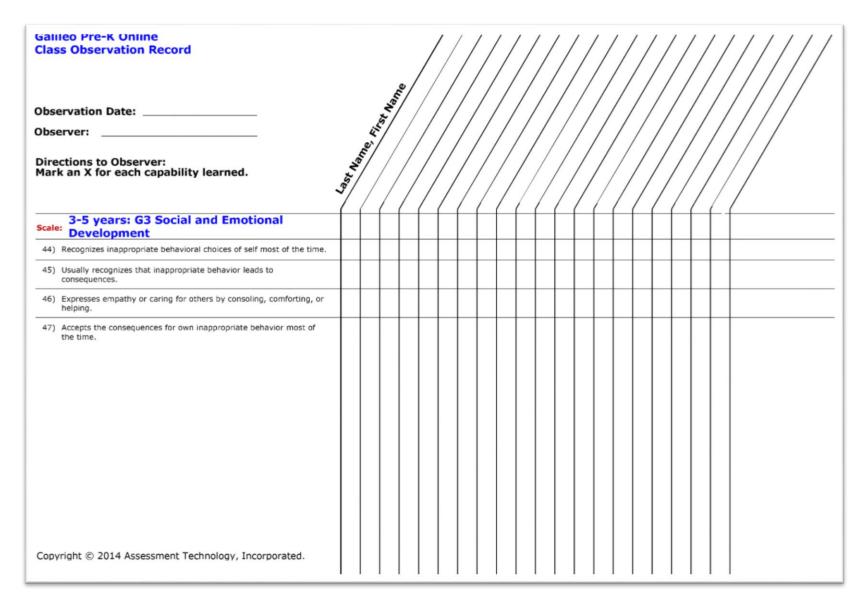
XI. Class Observation Records for 3-5 years: G3 Social and Emotional Development

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Observation Date: Observer: Directions to Observer: Mark an X for each capability learned.	Last No.	ane, Fi	Lion 15.													
Scale: 3-5 years: G3 Social and Emotional Development	50/ 50/															
LEARNING ABOUT SELF																
1) Knows his/her own first and last names.																
2) Knows his/her age.																
3) Knows his/her gender.																
 Refers to her/himself by positive characteristics (e.g., "smart" or "strong"). 																
5) Describes his/her physical attributes (what I look like).																
6) Talks about his/her interests (what I like to do).																
7) Says positive things about his/her appearance.																
8) Talks positively about a recent accomplishment.																
 Engages in reassuring self-talk or changing goals when frustrated or frightened. 																
 Begins using emotionally charged words (e.g., "I'm mad") to get needs met, as opposed to simply acting out needs. 																
 Answers the question, "How do you feel?" with a feeling word (e.g., angry, happy, mad, sad, alone). 																
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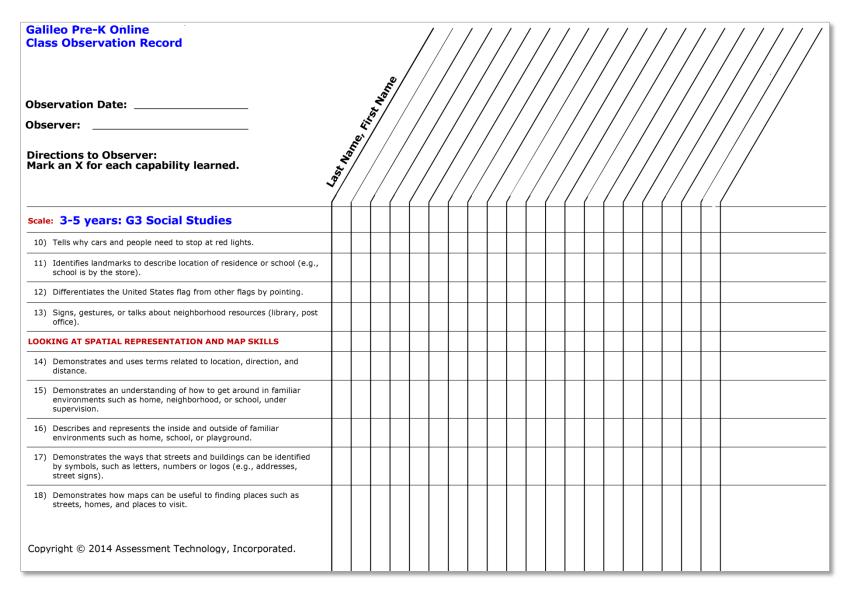


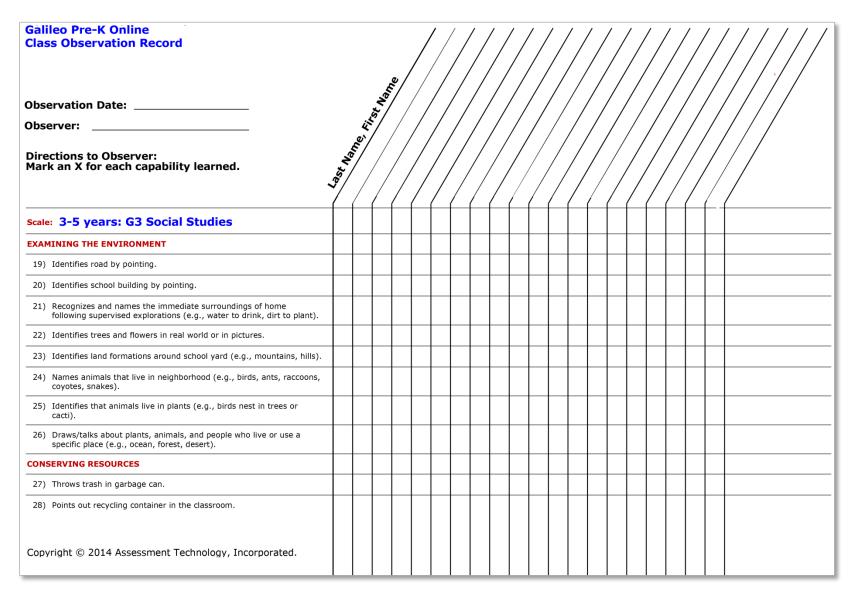


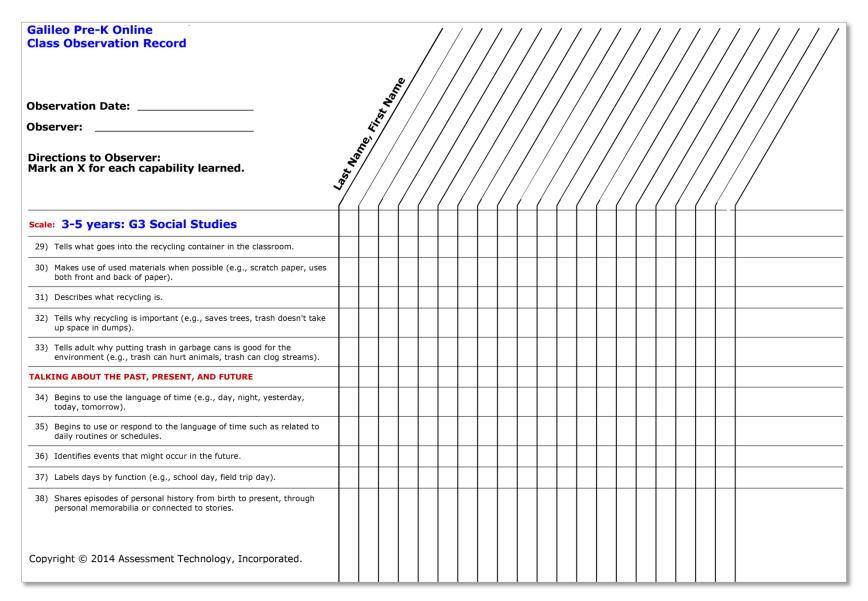
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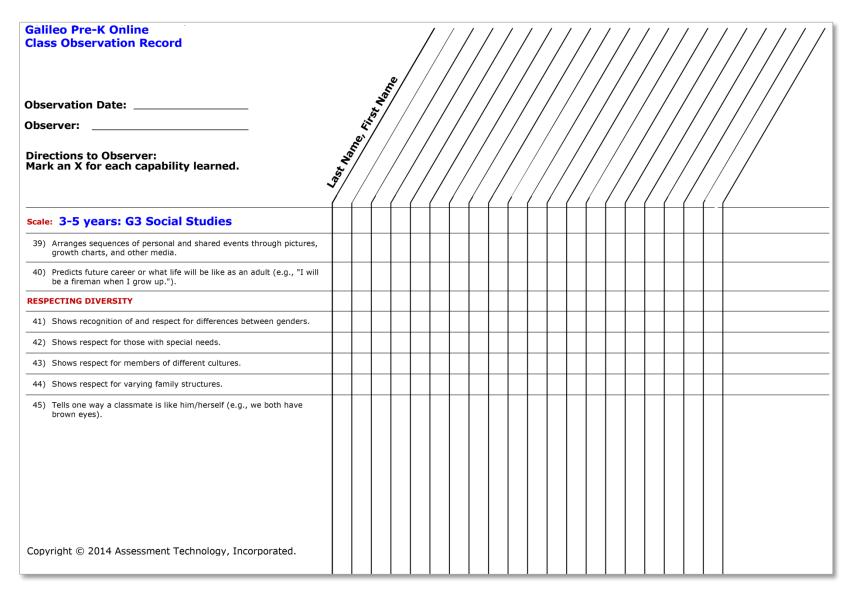
Galileo Pre-K Online **Class Observation Record** Last Name, Frist Name Observation Date: _____ Observer: Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 Social Studies DISCOVERING FAMILY 1) Shares personal family stories and traditions. 2) Identifies family members and relationship to each. 3) Tells each family member's duties or responsibilities in the household. (e.g., who cooks, who does laundry). PARTICIPATING IN THE CLASSROOM COMMUNITY 4) Demonstrates cooperative behaviors such as helping, turn-taking, sharing, comforting, and compromising. 5) Demonstrates increasing ability to make independent choices. 6) Engages in problem-solving behavior with diminishing support from adults (e.g., negotiating roles in play). 7) Demonstrates increasing ability to follow through on plans. 8) Demonstrates awareness of the outcomes of one's own choices. **EXPLORING THE GREATER COMMUNITY** 9) Describes or illustrates the roles/responsibilities of community workers. Copyright © 2014 Assessment Technology, Incorporated.

XII. Class Observation Records for 3-5 years: G3 Social Studies









Galileo Pre-K Online Class Observation Records

Galileo Pre-K Online **Class Observation Record** Last Northe Fight Observation Date: Observer: Directions to Observer: Mark an X for each capability learned. Scale: 3-5 years: G3 Technology TALKING ABOUT TECHNOLOGY 1) Watches with interest someone operating a technology devices (e.g., computer, laptop, tablet). 2) Identifies different technology devices by pointing when asked by an adult (e.g., cell phone, digital camera, laptop, computer, tablet or pad, tape player, digital music player). 3) Says or signs the name of different technology devices (e.g., cell phone, digital camera, laptop, computer, tablet or pad, tape player, digital music player). 4) Identifies the basic uses of different technology devices when asked by an adult. 5) Points to the power button, play button, stop or pause button on a familiar music player when asked. 6) Provides directions for using a familiar technology device when asked. 7) Talks about ways that technology has changed over time (e.g., says "when my grandma was little there were no computers"). 8) Talks about the ways technology can be used to communicate with others (e.g., email, text messaging, typing letters in a word processing program). Copyright © 2014 Assessment Technology, Incorporated.

XIII. Class Observation Records for 3-5 years: G3 Technology

Galileo Pre-K Online Class Observation Record				e /												///
Observation Date: Observer: Directions to Observer: Mark an X for each capability learned.	Last N.	ene Fi	rew is.													/
Scale: 3-5 years: G3 Technology																
 Provides examples of how technology can be used in daily life (e.g., using internet to find information). 																
10) Suggests the use of a technology device to complete a task.	+															
 Makes connections between technology-based materials and familiar storybooks (e.g., recognizes a rabbit on the computer screen and talks about a familiar storybook about a rabbit). 																
 Uses vocabulary related to technology (e.g., computer, laptop, tablet, pad, screen, mouse). 																
USING TECHNOLOGY	1															
 Can turn on a technology device with supervision (e.g., computer, laptop, tablet or pad). 																
 Points to the different components of a computer or laptop when asked by an adult (e.g., screen, mouse, keyboard). 																
15) Types random letters on a computer keyboard.																
16) Uses a mouse or finger pad to move a cursor around the screen.																
 Recognizes familiar words on a computer screen (e.g., a file saved with child's name). 																
18) Distinguishes numbers from letters on a keyboard or keypad.																
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