

# Galileo<sup>®</sup> K-12 Online: Troubleshooting Tips for Online Assessments/Dialogs

#### Contents

Student Cannot Login to the K-12 Student-Parent Center	. 1
Student Cannot Access ATI's Web Page	. 3
Student Cannot Access a Test/Dialog	. 4
Student Uses Google Translate	10
Student is Locked from Test/Quiz	11
Exit K-12 Student-Parent Center	12
Still Need Help?	12

#### STUDENT CANNOT LOGIN TO THE K-12 STUDENT-PARENT CENTER

- 1. Verify the student selected the correct link on ATI's main page, <u>www.ati-online.com</u>.
  - a. Is the student on the *K-12 Student-Parent Center* page?
  - b. If not, student should click on the ATI logo to return to the main page and then select the <u>K-12 Student-Parent Center</u> link located in the Sign In menu.



2. Student entered their student login name and password and is not able to access to *K-12 Student-Parent Center*'s main page.

		🛞 Home	Announcements
	Login Name Password		
	Sign On		
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KHAN	Galileo provides direct access to KHAN ACADEMY® materials. ACADEMY® materials are also available for free at www.khanacademy	.org.	

a. Teacher should verify that the student is entering the correct student **login name** and **password**. This information is not case sensitive.

<sup>©</sup> Dashboard		@ @ <b>●</b>
⑦ TEACHER DASHBOARD → ⑦	@ Views	🕮 Calendar 🛛 📾 Reports
<u>ه</u>	Bil Risk Level Summary ⑦	≅ Recent Events
Desert Dwellers Unitie School Durks Desert Dwellers District	CC-R04: ELA 04 Gr. 👻	d <sup>o</sup> View Benchmark Results
Desert Elementary School	Click the bars for instructional suggestions customized to each risk group. Risk Group Counts By Subject	Jak         Ince           Image: I
Class Intervention Group	14	Thursday         Arg. Raw Score         1.86%           12 days ago         Detailed Analysis   Intervention Alert   Test Monitoring
Roster (47)     C	12	Interface         Multi-grade TE items           11/16/2016         Tests Taken         22/47           Wednesday         Arg. Raw Score         13.30%           13 days ago         Detailed Analysis   Intervention Alert   Test Monitoring
Search Student 20 • (BA) Allen, Beth (J. 75)		ATI CC Science 04 Gr. NG CBAS #1           11/15/2016           Tests Taken           24/47           Tuesday           Ang. Raw Score           28.13%           Detailed Analysis   Intervention Allert   Test Monitoring
JC     Cash, John       Individual     Individual       Sarcia, Fr     Student	On Course Low Hodenste High Risk Levels On Course Low	Aspects of Setting Test           11/4/2016         Tests Taken         1/3           Friday         Ang Raw Score         66.67%
J6 Garcia, Jorge Garcia, Leticia	■ Moderate ■ High d <sup>P</sup> View Instruction Performance Tracker for All Risk Levels © View Reachmark Remits (or Student BickLeveland	25 days ago Detailed Analysis   Intervention Alert   Test Monitoring           1         2         3         4

- b. If the student does not have a **login name/password** and/or is not on the teacher's roster, teacher should contact their school/district Galileo administrator.
- 3. Does the student receive an error message, "Login Failed. Please Try Again."?
  - a. Teacher should verify that the student is entering the correct **student login name** and **password**. This information is not case sensitive.

TEACHER DASHBOARD -	© Views		🖾 Calendar 🛛 📶 Reports
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Desert Dwellers United School Diarks Desert Dwellers District	CC-R04: ELA 04 Gr. *	P View Benchmark	Results
esert Elementary School 👻	♀ Click the bars for instructional suggestions customized to each risk group. ⑦	Date	MS IC Rubric Test
ary's Class 👻	Risk Group Counts By Subject	11/17/2016	Tests Taken 4
O Class	14	Thursday 12 days ago	Avg. Raw Score 1 Detailed Analysis   Intervention Alert   Test Monitoring
oster (47) 🔒 🔉 🛱 🕐	12	11/16/2016	Multi-grade TE items
All students	st and the second	Wednesday 13 days ago	Avg. Raw Score 13 Detailed Analysis   Intervention Alert   Test Monitoring
rch Student	0 6 - 2 9		ATI CC Science 04 Gr. NG CBAS #1
	9 -	11/15/2016	Tests Taken 2
Allen, Beth		Tuesday 14 days ago	Avg. Raw Score         28           Detailed Analysis   Intervention Alert   Test Monitoring
Cash, John	On Course Low Moderate High		Aspects of Setting Test
Garcia, Fri	Risk Levels	11/4/2016	Tests Taken
(i) 77 (i)	On Course Low	Friday	Avg. Raw Score 66
	- Hoderate - High	20 0013 000	

b. If the student does not have a login name/password and/or is not on the teacher's class roster, teacher should contact their school/district Galileo administrator.

#### STUDENT CANNOT ACCESS ATI'S WEB PAGE

- 1. Do you have an internet connection?
  - a. If yes, is the student accessing the correct web page, <u>www.ati-online.com</u>?
  - b. If no, contact your district/school's Information Technology department.
- 2. Are you using a Galileo-supported browser?
  - a. Check supported browser under the <u>System Requirements/Security</u> link on the **Galileo K-12** menu on ATI's page (<u>www.ati-online.com</u>).



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## STUDENT CANNOT ACCESS A TEST/DIALOG

3. Verify the student is in the **K-12 Student-Parent Center's** and selected the appropriate icon.



a. Verify the student selected the <u>K-12 Student-Parent Center</u> link on ATI's main page, <u>www.ati-online.com</u>.

Assessment Technology Incorporated Creating Technology to Promote Learning				እ f 🛅	? Support ☑ Sales Sign In → Contact Js
	🖨 Home	About ATI+	Galileo® K-12 <del>+</del>	Galileo® Pre-K∙	Galileo K-12 Staff K-12 Student-Parent Center
Cutting-	3	ET			Galileo Pre-K Staff Pre-K Parent Center Online Reporter

b. If not, student should click on the ATI logo to return to the main page and then select the <u>K-12 Student-Parent Center</u> link located on the Sign In menu. 4. The **Scheduled tests, assignments, and quizzes** section displaying the desired test, assignment, or quiz?



a. Is the correct class selected in the School and Class drop-down menus?

Calil Galil	leo <sup>®</sup> K-12	🖵 Take Test	ඩ් Assignments	0al Test Results	🛗 Calendar	Dialog Notes	<b>:</b> •• •
	Desert Dv	vellers District	/			① Teacher Information	
till the second s	2016-2017	· /				요 Poppins, Mary	🚼 Select Language   🔻
Desert Dwellers	Desert Elen	nentary School ~				🖾 training@ati-online.com	
uninee school District	Mary's Clas	is ~ 🔶 🗕 🗕				<b>%</b> 800-327-4762	

- b. If not displaying, has the testing/assignment window closed?
  - i. If yes, teacher/test scheduler must modify the scheduling timeframe.
  - ii. If not, verify the School and Class from the drop-down menus.
- 5. Is the scheduled event a test or quiz?
  - a. Does the test have a password?

Galileo <sup>®</sup> K-12 Calileo K-12 Ca	0d Ints Test Results	🖽 Calendar Dial	Dog Notes			:	: 鮼 🕣
Desert Dwellers District 2016-2017 ~ Desert Elementary School ~ Xevier's Class ~			① Teacher Info 요 Xanadu, Xa ♡ training@at & No phone n	vier ti-online.com tumber found		<b>8</b>	Select Language   🔻
Event List TODAY 2 UPCOMING	🕮 Calendar						Test 📕 Assignment
M04-4.G.2 Test available to take today until	March 2017				<	> TODAY MONTH	WEEK DAY
4.00 FIN.	Sun	Mon	Tue	Wed	Thu	Fri	Sat
R04-L.4.2d Test available to take today until				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
			🐔 Equivalent Measurer	ments			_
					🐴 Angles, parallel lin	1 DUE 👫 Angles, par	
					Classify Acute, Ob	1 DUE 📲 Classify Ac	
	19	20	21	22	23	24	25
	👔 Equivalent Measurer	ments	👔 Equivalent Measurer	ments		1 DUE 💦 Equivalent	
			1 DUE 👔 Equivalent				
	26	27	28	29	30	31	1
					R04-L.4.2d		
					M04-4.G.2		

i. If yes, student should select the test or quiz.

ii. If unsure, teacher should verify the scheduled event's date, time, and password.

Galileo <sup>®</sup> K-12 ⊕ Setup → Ass	⊠ sessment <del>-</del>	🗍 Curriculum <del>-</del>	⊡ Reports <del>-</del>							•••
⑦ Dashboard									) (¢	
⑦ TEACHER DASHBOARD → ⑦	© Views	\$						🖽 Calendar	00) R	eports
Desert Dwellers	+ BUII	LD 🔻 🗎 SCH	EDULE -				ATI ELA.03 TE Do/The Bat	RL Finding Something to	<u> </u>	asignment
Unified School District Desert Dwellers District	April	2017					Start	March 31, 2017		DAY
Desert Elementary School	5	Sun	Mon	Tue	Wed	Tł	End	March 31, 2017	t	
Class				28			Duration	08:00 AM - 04:00 PM		1
Intervention Group				ATI CC Science				EW/EDIT SCHEDULE		
	D			ភ្នំ ATI CC Science				'I ELA.03 TE-RL FI		

b. Student selects the test, enters test **password** (if necessary), and clicks the *Start Test* button. This password is not case sensitive. Student is brought into the test or quiz.



Student may receive any of the following messages:



- The selected • (i) Information test is not scheduled Title: 2016-17 ATI Math 05 Gr. TE Posttest-IE for the Start Date: Feb. 08, 2017 07:00 AM current date Due Date: Feb. 08, 2017 04:00 PM and time. Verify that You are only allowed to take the exam between 02/08/2017 and 02/08/2017 you selected the ⊗ CLOSE appropriate test.
- c. If no password, student should click the <u>test/quiz</u> link. Student is brought into the test or quiz.

← Question 6 ▼ → Test Completion 4 of 18 Save	Calculator Exit Test
"The Brach Young King"	6  This question has two parts. First, answer Part 1
(a Laotian folktale)	Then, answer Part 2.
Once there lived an old king who trusted his white-haired advisors. By following their advice, the king had prevented war from breaking out with neighboring countries many times.	Part 1 from "The Brash Young King"
The king's son, however, had no patience with his father's elderly counselors. "Father, these graybeards are afraid of their own shadows," the young man would say. "Our kingdom would be stronger and more powerful were it not for them."	Read the quotation. "'Well?' asked the emissary haughtily. 'What is your answer, Boldest and Bravest of Kings?'"
The old king would shake his head. "My son, there is wisdom in years. You must learn this when you become king one day."	What does "haughtily" mean?

- d. Is the test/quiz locked?
  - i. Refer to the <u>Student is Locked from Test/Quiz</u> section, page 11, to unlock a student.
- 6. Is the scheduled event an assignment/Dialog?
  - a. If yes, student should click the <u>Dialog</u> link. The Dialog details will be displayed.



b. Student is brought into the Dialog. They should navigate through the Dialog, completing feedback questions, when appropriate. They should click on the *Review/Exit Dialog* button when completed.

Author's Intended Effe	ct 🔰 🕲 Mogollon Rim School District 🍓	Summerfield School 😁 3rd Grade: Z COLE Review/ Exit Dialog
	3 9 🕨 Slide 5 💌	Dialog Completion 5 of 9
The Author's Inter	ded Effect	
Important Words: 💦	Effect:	
lips shut tight	shows Dad was angry	
frown across his face	shows Dad was unhappy	
very bad day	shows things were not good	
extra hard	shows Dad worked hard	
stuck in traffic	shows Dad was fed up	
late, tired, hungry	shows Dad was worn out	
Looking at these words, not have a lot of patienc	the reader can see that Dad was e.	NOT in a good mood and most likely did

## STUDENT USES GOOGLE TRANSLATE

1. Student uses the Translate drop-down and selects the desired language.

ATI ELA.03 TE-RL Finding Something to Do/The Bat 🚯 Desert Dwellers District Name: John Cash									
Question 1 V → Test Completion	Select Language			F					
Save	Select Language	Japanese	Vietnamese	Review & Exit					
	Albanian	Khmer							
	Arabic	Korean							
	Bengali	Myanmar (Burmese)							
"Finding Something to Do"	Bosnian	Persian		two parts. First, answer Part 1. Then, answer					
The second Mally welled block at the basis They found are	Chinese (Simplified)	Polish							
Jason and Kelly walked through the house. They found puz	Chinese (Traditional)	Portuguese							
front window and watched their older sister Carol. Jason of	French	Russian							
know what we can do," he said, grabbing Kelly's hand.	German	Somali							
	Haitian Creole	Spanish		thing to Do"					
Assessment Technology, Inc. 2012	Hmong	Urdu		a how Carol feels when Jacon and Kelly come outside?					

2. Verify that the *Google Translate* option was selected during test scheduling.

Galileo <sup>®</sup> K-12 & Etup + Assess	gment - Curriculum -	⊡ Reports <del>-</del>						•••
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⊘ TEACHER DASHBOARD → ⑦	Tiews						🖽 Calendar	🔟 Reports
Desert Dwellers	+ BUILD →	CHEDULE -				ATI ELA.03 TE- Do/The Bat	RL Finding Something to	Assignment
Desert Dwellers District	April 2017				*	Start	March 31, 2017	DAY
Desert Elementary School	Sun	Mon	Tue	Wed	Tł	End	March 31, 2017	t
		27	28			Duration	08:00 AM - 04:00 PM	1
O Class			ATI CC Science     ATI CC Science			×	EW/EDIT SCHEDULE	
			An oo science				I ELA.03 TE-RL FI	

Then

#### Edit Test Schedule

Note: You cannot ch	ange the "From" date bec	ause scores have be	en recorded for th	is scheduled test	
Library: *ATI CO	C TE Formatives				
Class: Charlie	's Class				
Test: ATI ELA	1.03 TE-RL Finding Som	ething to Do/The	Bat <u>preview te</u>	<u>st</u>	
Instructor of Recor	d				
An asterisk(*) next	to a teacher's name mean	is they no longer hav	e a user account.		
Instructor of Record	Checker, Charlie		•		
			(		and the second division in the second division division in the second division di division division division division divis
			1		· · · · ·
Include Translator	for Students				
Check this box to a	llow students to use Googl	le Translate for the t	est you are sched	uling (online testi	ng only).
Allow translation	n into language of students	s' choice			
Additional Settings					
Check thimbox if yo	u want test questions to a	ppear in random ord	ler (online testing	only)	a server a
	· · · ·				
Password ELArocks	\$				
Save	Delete	Cance	l		

# STUDENT IS LOCKED FROM TEST/QUIZ

- 1. Student receives a message "The test is locked. You don't have permission to take this test."
- 2. Teacher must unlock the student's test from the <u>Test Monitoring</u> link.

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tel Reports	🕮 Calendar			③ Views	TEACHER DASHBOARD -
0	/	i≡ Recent Events	y ()	Risk Level Summary	<u>@</u>
	its Title		•	CC-R04: ELA 04 Gr.	Desert Dwellers Unified School Diskt Desert Dwellers District
1	Math Review	Math F	structional suggestions customized to each risk group. $\textcircled{0}$	<ul> <li>Click the bars for inst</li> </ul>	Desert Elementary School
47/47	Taken	Risk Group Counts By Subject 12/5/2016		•	Mary's Class
85.96%	aw Score iled Analysis   Intervention Alert   Test Monitorin	Monday a day ago Detailed A		rvention Group 14	O Class O Intervention
ir	aw Score iled Analysis   Intervention Alert   Test Monitor 46 IO Duble Test	Monday a day ago Detailed Ar		rvention Group	Class Intervention





3. Once the student's test is unlocked, the student should be able to access the test, provided that the testing window is still open.



Events residing in a "Results Only" library can only be unlocked by a District-level user.

## EXIT K-12 STUDENT-PARENT CENTER

1. Use the <u>Logout</u> link in the upper right hand corner to properly exit the *K-12 Student-Parent Center.* 



2. Student should close the web browser window.

## **STILL NEED HELP?**

If you still are unable to identify the problem, contact your district's/charter school's Galileo Administrator or ATI (877.358.7616 or <u>Support@ati-online.com</u>). ATI's support hours are 8 a.m. to 5 p.m. (MST).