



ASSESSMENT TECHNOLOGY, INCORPORATED

A Guide for Galileo® K-12 Online: Test Blueprint

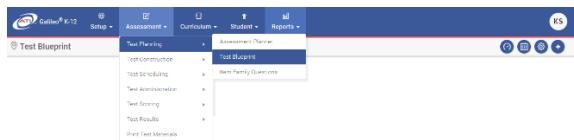
PURPOSE

This report summarizes the concepts and standards included on the assessment. For each standard, this report lists the number of items the district/charter school targeted for inclusion using Galileo's *Assessment Planner*, the number of items included on the test, the percentage these items comprise of the total number of items on the test, and the specific item numbers of those items on the test. The report also indicates the percentage of items related to each concept.

Educators may run this report on any assessment including benchmark assessments and formative tests.

GENERATE

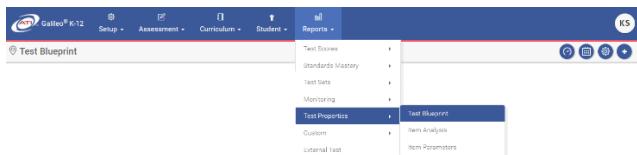
1. Click **Assessment>Test Planning> Test Blueprint.**



1. From the **Teacher Dashboard>Reports View>Recent Events**, find the desired benchmark assessment, select the **Favorite Reports** and select the **Development Summary** link.

Or

1. Click **Reports>Test Properties> Test Blueprint.**



2. Select the test **Library**.
3. Select the published **Test**.
4. (*optional*) To place a checkmark in the **Show alternate standards** field click this field. This field will allows the users to see other standards the items may be mapped to in years that states may be transitioning from one set to another.

The screenshot shows the 'Test Blueprint' configuration page. At the top, there are dropdown menus for 'Library' (set to 'Desert Dwellers 04 Gr. Benchmark Library') and 'Test' (set to '2016-17 ATI CCP ELA 04 Gr. CBAS #1'). Below these is a checkbox labeled 'Show alternate standards'. At the bottom right is a 'Run Report' button.

5. Click the *Run Report* button.

INTERPRETATION



2016-17 ATI CCP ELA 04 Gr. CBAS #1 CC-RL.4 READING STANDARDS FOR LITERATURE

Page 1
40.0% on Test

a

	# on AP	# on Test	% on Test	Points	Item #s
CC-RL.4.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4	4	8.9	4	4, 14, 15, 16
CC-RL.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	N/A	5	6.7	3	1, 7, 8
CC-RL.4.3 Key Ideas and Details: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	N/A	3	6.7	3	5, 9, 12
CC-RL.4.4 (see also L.4.4a & L.4.5a) Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	N/A	1	2.2	1	3

- a. Lists each strand and concept on the test and shows the percentage of the test that covers each strand and concept.
- b. The standard (strand, concept, and learning standard). If "Show alternate standards" was selected, this information displays.
- c. Lists the number of items requested for each learning standard on the *Assessment Planner*. Please note, if this column reads "N/A" this means you are viewing a formative assessment or your district/charter school did not use the Galileo *Assessment Planner* tool.
- d. Lists the number of items that relate to each standard.
- e. Shows the percentage of the test that covers each standard.
- f. The total number of points all test items for each performance objective displays.
- g. Lists which test items(s) assess the listed standard.