



## ASSESSMENT TECHNOLOGY, INCORPORATED

# A Guide for Galileo® K-12 Online: Reporting on Students' Performance on Technology Enhanced Items

ATI now offers a full-range of Technology Enhanced (TE) items on select student assessments. ATI's TE items provide districts/charter schools an opportunity to familiarize their students with the type of assessment items being developed by the testing consortiums, and states and which may be included on state-wide assessments. ATI currently provides two reports that summarize student performance on assessments containing TE items. These include the *Intervention Alert* and the *Individual Development Profile* report.

To see an individual or class breakdown of scores by item please refer to the *A Guide for Galileo K-12 Online: View and Score Test for All Students*, *A Guide for Galileo K-12 Online: View and Score an Open Response (Scoring Rule) Test for a Student*, *A Guide for Galileo K-12 Online: View and Score Test for a Student*. These guides and the online help files walk the user through accessing the *Score Test* page, and manually scoring items. These pages will also provide users with the points students earned on each question.

## INTERVENTION ALERT REPORT

The *Intervention Alert* report lists all of the learning standards on a given assessment and displays the percentage of students who have demonstrated mastery of the learning standards. The learning standards

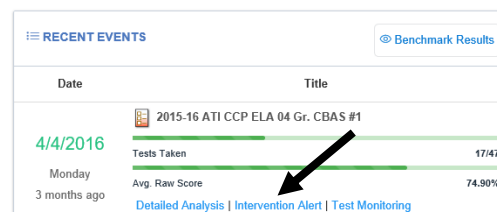
listed that do not have 75 percent of students mastering them, will be highlighted in red.

### TIPS

- The district/charter school gets to determine what the achievement level categories are and the percentage of questions a student must answer correctly in order to be classified at each achievement level.
- The *Intervention Alert* may be run from the **Teacher Dashboard** or from the **Reports** menu.

### TEACHER DASHBOARD

1. Click the **Dashboard** icon and then
  - i. hover over the **Dashboard** menu in the *Settings* widget and select **Teacher**.
  - ii. click [Reports](#) link.
2. In the *Recent Events* widget, select the [Intervention Alert](#) link for the desired assessment.

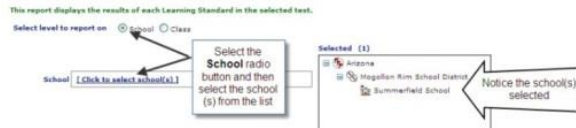


### REPORTS AREA

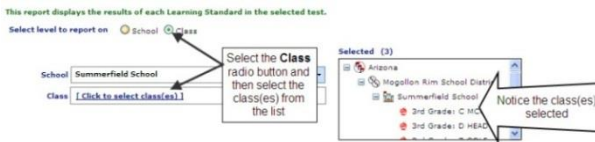
1. Click **Reports>Standards Mastery>Intervention Alert**.
2. Select the Filter Mode -- **Standard** or **Intervention Group**.

4. If you selected **Standard** mode and:

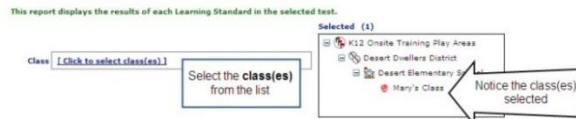
- are a District- or School-level level user with access to more than one school, select the **School** radio button and then the **School(s)**.



- are a District- or School-level user and want to run the report at the class level, select the **Class** radio button and then the **Class(es)**.



- have access to multiple classes, select the Class(es).



5. If you selected Intervention Group mode, select the Intervention Group **Library** and the **Intervention Group**.

6. Select the test **Library**.

7. Select the **Test**.

8. Click the *Run Report* button.

## INTERPRETATION CLASS VIEW

## AGGREGATE VIEW

## INDIVIDUAL DEVELOPMENT PROFILE

The *Individual Development Profile* shows users how a particular student performed on specific standards on a test. This report may be generated on a single test or on numerous tests taken so that the accomplishment of a whole range of learning standards may be evaluated.

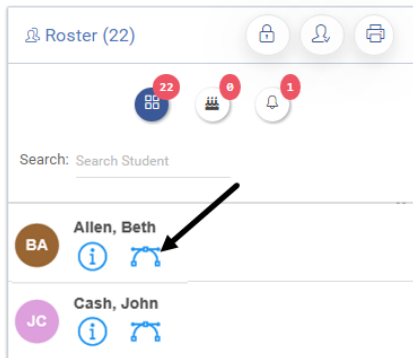
### TIPS

- Arrange the tests in order – first administered to last administered.
- The *Individual Development Profile* may be generated from the **Student Assessment History** page accessed from the **Teacher Dashboard**, from the **Reports** menu, and from **the K-12 Student-Parent Center**.

## STUDENT ASSESSMENT HISTORY

- Click the **Dashboard** icon and then hover over the **Dashboard** menu in the *Settings* widget and select **Teacher**.
- In the *Settings* widget, select either **Class** or **Intervention Group** filter mode.

3. If selected the
  - a. **Class** radio button filter mode:
    - i. If you are a District- or School-level user or a user with access to multiple schools, use the **School** drop-down field to select the school.
    - ii. Verify the **Class**.
  - b. **Intervention Group** radio button filter mode, select the Intervention Group **Library** and the **Intervention Group**.
4. Click the **Assessment History** icon in the *Roster* widget for the desired student.



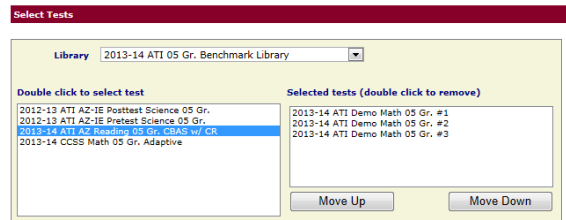
8. Click on the name of the assessment for which you wish to see results.

Benchmark Test Name	Date	Score	Percentage
No Benchmark Test(s) For This Student			
Formative Test Name	Date	Score	Percentage
Math 05 Gr. Innovative Demo Formative	04/30/2014	6 / 16	38 %
Misc. Test			
Geometry End of Unit 2 Assessment	02/18/2014	17 / 38	45 %

## REPORTS AREA

1. Click the **Reports>Standards Mastery>Individual Profile**.
2. If you are a District- or School-level user with access to more than one school, select the **School**.
3. Select the **Class**.
4. Select the **Student** or **[All Students]**.
5. Select the test **Library**.

6. Double click the **test(s)**.



7. Click on the *Run Report* button to view the report on the screen or *Print Report* to generate a PDF.

## K-12 STUDENT-PARENT CENTER

4. Click the K-12 Student-Parent Center link under **User Logins** on ATI's website, [www.ati-online.com](http://www.ati-online.com).



5. Type the **User/Login Name** and **Password** provided to you by your teacher.
6. Click the *Sign On* button.
7. Select your **School** and **Class**, if enrolled in multiple schools and/or classes.



8. In the **Test Scores** section, click on the name of the assessment for which you wish to see results.

## INTERPRETATION ACHIEVEMENT LEVEL

*Please note, the achievement level listed under **Status** is determined by the percentage of correctly answered responses a student entered when taking the assessment. The district/charter school gets to determine what the achievement level categories are and the percentage of questions a student must answer correctly in order to be classified at each achievement level.*

REPORT LAYOUT

Individual Development Profile Report



**District:** ABC School District  
**School:** The Elementary School  
**Class:** Mrs. Poppins Class

District and school information

Bellum, Sarah		Test(s)	Score	Percentage
<b>Selected Tests</b>				
Test 1:	2013-14 ATI AZ CC Math 04 Gr. _Pretest-IE		34/46	73.91%
Test 2:	2013-14 ATI AZ CC Math 04 Gr. Posttest-IE		38/45	84.44%
<b>Standards</b>		<b>Test(s) results</b>	<b>Status</b>	<b>Percentage Correct</b>
Passing  Failing				

**AZ-3.OA OPERATIONS AND ALGEBRAIC THINKING**

AZ-3.OA.A.1 Interpret products of whole numbers, e.g., interpret  $5 \times 7$  as the total number of objects in 5 groups of 7 objects each. Represent and solve multiplication problems using drawings, arrays, or equations, e.g.,  $5 \times 7$ . [From cluster: Represent and solve multiplication and division]

Learning standard

1 Meets Standard **100%**  
 2 ---

Student's percentage correct for the particular learning standard

AZ-4.NF.B.3a Understand addition and subtraction of fractions as joining and separating parts of a whole. [From cluster: Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers]

Student's achievement level for the particular learning standard

1 Falls Below Standard **33%**  
 2 Meets Standard **100%**

AZ-4.NF.B.3c Add and subtract mixed numbers with like denominators, e.g., by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction. [From cluster: Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers]

1 Falls Below Standard **0%**  
 2 Falls Below Standard **50%**

Learning standard not addressed in this test

AZ-4.NF.B.3d Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators, e.g., by using visual fraction models and equations to represent the problem. [From cluster: Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers]

1 ---  
 2 Meets Standard **100%**

AZ-4.NF.B.4a Understand a fraction  $a/b$  as a multiple of  $1/b$ . For example, use a visual fraction model to represent  $5/4$  as the product  $5 \times (1/4)$ , recording the conclusion by the equation  $5/4 = 5 \times (1/4)$ . [From cluster: Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers]

1 Falls Below Standard **0%**  
 2 Meets Standard **100%**